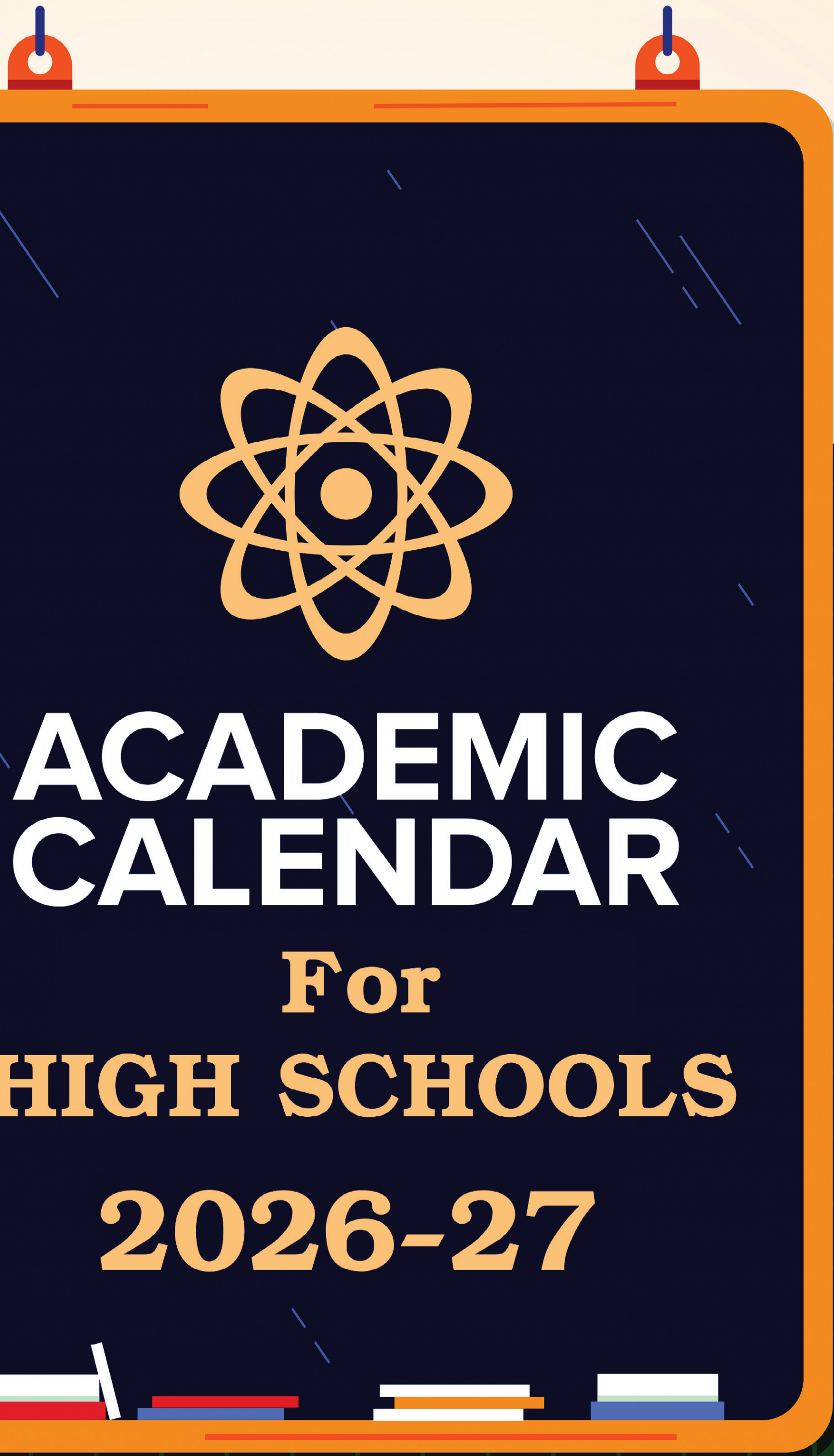
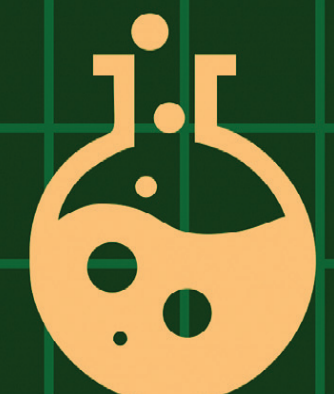
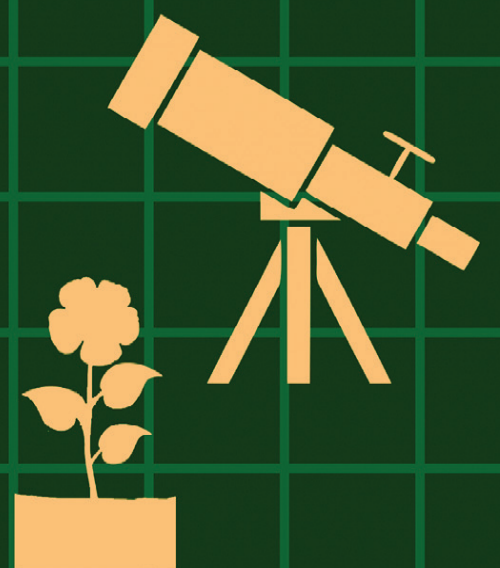
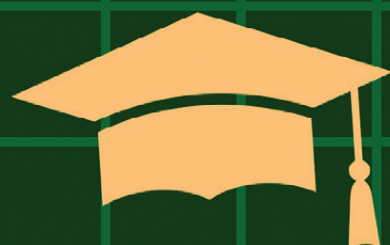
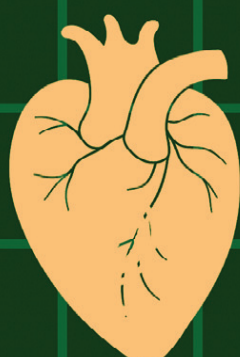
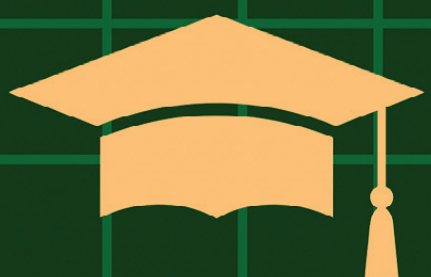


Department of School Education
Government of Andhra Pradesh




1729
Ramanujan Number



Month Wise Working Days 2026-27

MONTH		12th JUNE-26	JULY-26	AUG-26	SEP-26	OCT-26	NOV-26	DEC-26	JAN-27	FEB-27	MAR- 27	23rd APRIL -27	TOTAL
TOTAL DAYS		19	31	31	30	31	30	31	31	28	31	23	316
NO. OF WORKING DAYS	GENERAL	14	26	22	23	16	24	25	18	23	22	16	229
	MINORITY	14	26	22	23	19	24	20	20	23	22	16	229
NO. OF HOLIDAYS	GENERAL	5	5	9	7	15	6	6	13	5	9	7	87
	MINORITY	5	5	9	7	12	6	11	11	5	9	7	87

- General Schools : Dasara Holidays from 12-10-2026 to 21-10-2026: Christmas Holiday 25-12-2026 : Sankranti Holidays from 11-01-2027 to 17-01-2027.
- For Christian minority Institutions Dasara Holidays from 15-10-2026 to 21-10-2026 : Christmas Holidays from 20-12-2026 to 27-12-2026 : Sankranti Holidays from 13-01-2027 to 17-01-2027.
- Optional and Local Holidays may be availed at school level as per the rules in force. Any change in the holidays may be subject to the Government orders from time to time.

6 to 10 Classes Subject Wise Weightage -2026-27

CLASS	SUBJECT WEIGHTAGE FOR HIGH SCHOOLS														GRAND TOTAL
	CORE								Health & Physical Education			OTHER			
	1 st LANGUAGE	2 nd LANGUAGE	3 rd LANGUAGE	MATHS	BS / GS / ATL	PS/ATL	SS	EMDP	Games	Mass Drill	H&PE /Sch.Safe	Lib/ VE/VOC	VOC/IE /WE-ICT/ A&C	CG / MH /AEP	
VI	6	5	6	8	7		6		2	1	2	2	3		48
VII	6	5	6	8	7		6		2	1	2	2	3		48
VIII	6	5	6	8	4	6	6		1	1	2	1	2		48
IX	6	5	6	8	4	6	6	1	1	1	1	1	1	1	48
X	6	5	6	8	4	6	6		1	1	1	1	2	1	48
TOTAL	30	25	30	40	26	18	30	1	7	5	8	7	11	2	240

- Note:
- WLR -We Love Reading
 - NS - Natural Science
 - IE - Inclusive Education
 - CG- Career Guidance
 - Sch.Safe - School Safety
 - PS - Physical Science
 - VE - Value Education
 - VOC - Vocational
 - SS - Social Studies
 - EMDP - Entrepreneurial Mindset Development Programme
 - WE - Work Education
 - H&PE - Health & Physical Education
 - A&C - Art & Culture Education
 - MH - Mental Health Counselors
 - ATL - Atal Tinkering Lab
 - GS - General Science
 - LIB - Library
 - AEP - Adult Edn Prg

Guidelines For Time Table Preparation

1. No Bag Saturdays: A Day of Knowledge & Entertainment

- Ensure that all Saturdays follow a "No Bag Day" concept.
- Storytelling sessions
- Debates, quizzes, and group discussions
- Engage students in hands-on learning experiences like experiments, role plays or project-based learning.
- Plan activities that blend learning with entertainment, such as:
- Spell Bee/ Spoken English
- Art, skit, music, and dance activities
- Educational movies/documentaries
- Field visits or guest lectures
- Skill Test

2. Allotting Periods for Special Subjects (SAMAGRA Instructors)

- Give priority to subjects assigned under SAMAGRA, ensuring dedicated time slots for:
- Vocational Education - Skill-based training
- Entrepreneurial Mindset Development Programme (EMDP) - Business & innovation concepts
- Career Guidance - Counseling and future career awareness
- Value Education - Moral and ethical development (As per the suggestions of the Brahmasri Chaganti Koteswara Rao sir)

3. Subject Periods as per Academic Calendar

- In general allocate periods based on the weightage provided in the academic calendar prescribed by the SCERT.
- Maintain a balanced distribution of core subjects, ensuring that no subject is overburdened or neglected.

4. Leisure Chart (Floating Schedule for Library & Games)

- Headmasters must prepare a Leisure Chart with flexible time slots for:
- Library Periods - At least one period per week for all classes to encourage reading habits.
- Physical Education & Games - Ensure structured sports activities.
- Creative & Recreational Activities - Art, music, and hobby-based sessions.
- This chart should be floating to ensure all students get equal opportunities.
- Inclusive Education (IE) - Support for students with special needs (CwSN)
- Mental and Health Counselors
- Actizen (Active Citizenship Education) - Civic responsibility and social awareness
- Coordinate with the instructors assigned to these subjects and adjust periods accordingly.
- Art and Culture, Physical Education instructors

Enrollment Drive – Badi Pilusthondi

Introduction:

As per the Right to Education (RTE Act) norms, the Government of Andhra Pradesh has proposed a special enrollment campaign to conduct a Door-to-Door Survey for identifying school-age children. This drive aims to reduce dropout rates and ensure all children are enrolled in schools by creating awareness about the importance of education, along with the facilities, benefits, and schemes provided for students. The programme will be conducted from the school reopening day for one month.

Objectives:

- To ensure 100% enrollment of all eligible children in schools.
- To ensure that no child in the 6-14 age group is left out of school.
- To bring back all dropout children to school.
- To conduct the enrollment drive for one month, starting from the school reopening day.

Implementation:

- The program will be carried out with the support of:
- Welfare & Education Assistants,
 - Cluster Resource Mobile Teacher (CRMTs),
 - Inclusive Education Resource Persons (IERPs),
 - Part-time instructors under Samagra Shiksha
 - Anganwadi Workers (ICDS),

Expected Outcomes:

- Increased enrollment rates in government and aided schools.
- Reduced dropout rates through identification and re-enrollment of out-of-school children.
- Greater awareness among parents about the importance of education and available government schemes.
- Strengthened community participation in supporting children's education.
- This initiative will help to achieve universal education access and bridge learning gaps, ensuring that every child gets the opportunity to learn and grow.





Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2026 - 27

June - 2026

MON	TUE	WED	THU	FRI	SAT	SUN	HOLIDAYS
1	2	3	4	5	6	7	13 - Second Saturday 26 - Moharrum
8	9	10	11	12 School Reopening Day	13	14	OPTIONAL HOLIDAYS 03 - Eid-E-Gadeer 25 - 9th Moharram
15	16	17	18	19	20 No Bag day	21	IMPORTANT DAYS 01 - World Milk Day 03 - World Bicycle Day 04 - International Day of Innocent Children 05 - World Environment Day 07 - World Food Safety Day 08 - World Ocean Day 12 - School Reopening Day 21 - International Day of Yoga
22	23	24	25	26	27 PTM&SMC meeting	28	* Every Thursday DIKSHA Content Usage by the students.
29	30						

Working Days - 14

June - 2026 - Syllabus

SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	సంసిద్ధత కార్యక్రమం	సంసిద్ధత కార్యక్రమం	సంసిద్ధత కార్యక్రమం	ధర్మబోధ	ప్రత్యక్షదైవాలు, బతుకుగంప
HINDI	सन्तद्धता कार्यक्रम	सन्तद्धता कार्यक्रम	सन्तद्धता कार्यक्रम	जिस देश में गंगा बहती है..	बरसते बादल, ईदगाह, हम भारतवासी (पुनःस्मरण), शांति की राह में
ENGLISH	Readiness Programme	Readiness Programme	Readiness Programme	The Fun They Had, The Road Not Taken (Poem) (Unit-1)	1. "A Letter to God, Dust of Snow (Poem) (Unit -1) 2. Nelson Mandela: Long Walk to Freedom (Unit-2)
MATHS	Readiness programme	Readiness programme	Readiness programme	Number system	Real Numbers, Polynomials
PHY. SCIENCE	-----	-----	Readiness	Motion	Chemical reactions and Equations
GEN.SCIENCE/ BIOLOGY	Readiness	Readiness	Readiness	The fundamental unit of life	Life processes (5.1 What are life processes to 5.3 Respiration)
SOCIAL	Readiness (Refer to Readiness book)	Readiness	Readiness	India -Size and Location French Revolution	Resources and Development (Geography) The Rise of Nationalism in Europe (His) Power Sharing (Political Science)
ORIENTAL SANSKRIT	संसिद्धतापाठा:	संसिद्धतापाठा:	संसिद्धतापाठा:	संसिद्धतापाठा:	ध्येयपथिकसाधक हिरण्यकवृत्तान्त:
COMPOSITE SANSKRIT	సంసిద్ధత, భాషాంశ, వ్యాకరణాంశ బోధన	సంసిద్ధత, భాషాంశ, వ్యాకరణాంశ బోధన	సంసిద్ధత, భాషాంశ, వ్యాకరణాంశ బోధన	సమర్థ: క్ష / ?	లోకహితం మమ కరణీయమ్
URDU	گدگ	گدگ	گدگ	گدگ (ول) نظم (حالی)	گدگ (ول) نظم (جلوہ برادری)
H.E. & PHY. EDN	Importance of Physical Education & Well being	Foundationl Basics of Physical Education & Well Being	Foundation of Physical Education & Well being	Health and diseases	Physical education relation with other subjects
YOGA	సూక్ష్మ వ్యాయామాలు, సూర్య నమస్కారములు, అంతర్జాతీయ యోగా దే ప్రాటోకాల్	సూక్ష్మ వ్యాయామాలు, సూర్య నమస్కారములు, అంతర్జాతీయ యోగా దే ప్రాటోకాల్	సూక్ష్మ వ్యాయామాలు, సూర్య నమస్కారములు, అంతర్జాతీయ యోగా దే ప్రాటోకాల్	సూక్ష్మ వ్యాయామాలు, సూర్య నమస్కారములు, అంతర్జాతీయ యోగా దే ప్రాటోకాల్	సూక్ష్మ వ్యాయామాలు, సూర్య నమస్కారములు, అంతర్జాతీయ యోగా దే ప్రాటోకాల్
GAMES	Attention, stand at ease left right, & about turns	Attention, stand at ease left, right, & about turns - marching	Attention, stand at ease left, right, & about turns -marching	Fancy marching, guard of honour	Fancy marching, guard of honour

గమనిక : కాంపొజిట్ తెలుగు విద్యార్థులు 10వ తరగతి వాచకంలో చేజారిన బాల్యం, రాజధర్మం మినహా అన్ని పాఠాలు చదవాలి. 9వ తరగతి వాచకంలో ఇల్లలకగానే, తీర్పు ఉపవాచకంలో ఉన్నవ దంపతులు, దూవూరి సుబ్బమ్మ, పాఠాలు బోధించనవసరం లేదు. 6,7,8 తెలుగు పాఠ్యపుస్తకాలలో ఉపవాచకం మినహా అన్ని పాఠాలు చదవాలి.

“Live as if you were to die tomorrow. Learn as if you were to live forever.”

– Mahatma Gandhi



Theme:
Let's get ready for School

Tentative Examination Schedule 2026-27

Assessment	Tentative Date	Syllabus
Formative Assessment-I (Classes VI to X)	3 - 7 August, 2026	June, July
Formative Assessment - II (Classes VI to X)	5 - 8 October, 2026	August, September
Summative Assessment - I (Classes VI to X)	9 - 20 November, 2026	June to October
Formative Assessment - III (Classes VI to X)	4 - 7 January, 2027	November, December
Formative Assessment - IV (Classes VI to IX)	8 - 11 February, 2027	January
Pre-final (Class X)	8 - 18 February, 2027	Total Syllabus
Grand Test (Class X) Summative Assessment - II (Class IX)	24 Feb - 09 March, 2027	Total Syllabus
Summative Assessment - II (Classes VI to VIII)	3 - 17 April, 2027	Total Syllabus
Public Exams (Class X)	15-03-2027 to 31-03-2027	Total Syllabus

Holistic Progress Card should be given to students with in one week after the completion of each assessment

Note : Any changes in the Assessment Schedule will be intimated in due course.

High Schools with Classes 6 to 10

Timings for High Schools

High Schools Timings	First Bell	Second Bell	School Assembly	First Period	Second Period	Short Break (Ragimalt)	Third Period	Fourth Period	Lunch Break	Fifth Period	Water Bell	Sixth Period	Short Break	Seventh Period	Eighth Period	Optional Period Games/ Study Hour
	9-00	9-05	9-05 9-15	9-15 10-00	10-00 10-40	10-40 10-55	10-55 11-35	11-35 12-15	12-15 1-05	1-05 1-45	1-45 1-50	1-50 2-30	2-30 2-40	2-40 3-20	3-20 4-00	4-00 5-00
Allotted Time			10 min.	45 min.	40 min.	15min.	40 min.	40 min.	50 min.	40 min.	5 min.	40 min.	10 min.	40 min.	40 min.	60 min.

Note : During Ramadan Month the School Timings for Muslim Minority / Urdu Schools and Teachers to be followed as per the Govt. Circular Memo No. GAD 01/POLL/1/2023

Half day School Timings

In Andhra Pradesh, schools typically operate on a full-day schedule. However, during the summer months, to protect students from rising temperatures, the state government implements half-day schedules. For the academic year 2026-2027, half-day schools are expected to commence from March 15, 2027. This decision is based on current weather trends and aims to safeguard students' health during extreme hot conditions. During this period, classes from 1st to 10th will operate from 7:45 AM to 12:30 PM. This schedule is consistent across all management schools, including Government, Zilla Parishad, Municipal, Aided, and Private recognized unaided schools in the state. Additionally, the mid-day meal programme continues during this period, ensuring that students receive necessary nutrition.

High Schools Timings	First Bell	Second Bell	School Assembly	First Period	Second Period	Third Period	Short Break (Ragimalt)	Fourth Period	Fifth Period	Sixth Period
	07-45	07-50	07-50 08-00	08-00 08-40	08-40 09-20	09-20 10-00	10-00 10-30	10-30 11-10	11-10 11-50	11-50 12-30
Allotted Time			10 min.	40 min.	40 min.	40 min.	30 min.	40 min.	40 min.	40 min.

In Andhra Pradesh, during the holy month of Ramzan, the Government has adjusted the school timings for Urdu medium institutions. During this month, these schools will operate from 8:00 AM to 1:30 PM. This change applies to all Urdu Medium Primary, Upper Primary, High Schools only.

Roles and Responsibilities of Head Teachers and Teachers

Head Teachers / Head Master:

- All Head Teachers should scrupulously follow the guidelines regarding academic, supervision and administration as envisaged in G.O.Ms.No.54, Education (Ser V), dated 01.06.2000.
- Ensure the activities suggested regarding preparation of Headmaster's room, preparation of the classroom, resource mobilization, monitoring and supervision, planning of co-curricular and extra-curricular activities without fail.
- Set the standards of the school and evaluate him/herself continuously to ensure that the goals set are achieved by the end of the academic year.
- Conduct the staff meeting in an innovative manner by focusing the analytics on the learning outcomes, classroom observations, demystifying the learning outcomes etc., duly recording and disseminating the minutes. Every staff meeting should first discuss the action taken on the previous minutes and that the action is complete in all respects.
- Ensure that all teachers keep their mobiles in switch off mode / silent during the classroom transaction. Should attend the schools at least 15 minutes before the scheduled time and leave the school only after confirming that all children have left, all properties are safely secured and everything is fine and under control.
- Follow the protocol during the visits of the higher official, Public Representatives and the other dignitaries in a be - fitting manner and should appraise them the activities, programmes, that are being practiced in the school including the standards of the school and the students.
- Conduct the Parent Teacher Meetings in a planned manner so that all parents will have the opportunity to know about the academic progress of their wards. Parents should have opportunity to interact with subject teachers of their wards.
- Ensure that the Academic Calendar prescribed by government is strictly followed and all the activities indicated are taken up appropriately by all teachers.
- Allocate co-curricular and extra-curricular periods to teachers based on their capabilities and interests.
- Focus on the handwriting and cursive writing skills among students and adopt innovative methods to improve the same.
- Understand that **“Child is not the reason for his/her low performance’**. Teachers should be made aware of it and take responsibility for the performance of their students
- Maintain rapport with the Village Secretariat in order to have convergence with all line departments in the village.
- Responsible for the school property and infrastructure including its maintenance.
- Ensure that the safe drinking water is provided to the students and it is tested from time to time, in convergence with the RWS department.
- Ensure that the school evaluation plan is in place and displayed at a prominent place for the information of all, along with the school and student safety protocols that are to be meticulously followed.
- Enquire about the students who are absent for a long period of time through the Cluster Resource Mobile Teacher (CRMT)/ Education and Welfare assistant of Village / Ward Secretariat concerned.
- Utilize the digital infrastructure properly with utmost care and ensure that it is made available for digital learning of students.
- Organize career counseling for students from class VI on wards, duly involving Mental Health & Career counselors, teachers and parents.
- Involve all teachers in the administrative activities and monitoring of government programs like PM Poshan - Dokka Seetamma Madhyahna Badi Bhojanam, Dr. Sarvepalli Radha Krishna Vidyarthi Mitra.

Teachers:

- Teachers should scrupulously follow the guidelines regarding academic and classroom administration as envisaged in G.O.Ms.No.54, Education (Ser V), dated 01.06.2000.
- Follow the timetable prescribed by the Headmaster concerned.
- Write standard lesson plans as suggested in the Academic Calendar & Teacher Hand Book.
- Unbiased towards students in respect of gender, caste, community, disability and should address the learning levels of students appropriately with out any discrimination.
- Have analytical report of the assessments and should develop student specific action plan for remedial teaching.
- Come to the school well in advance to attend the school assembly and to extend their co-operation in conduct of the assembly in a smooth manner.
- Present their lesson plans to the Headmaster concerned for its approval.
- Follow the suggestions given by the Headmaster on the classroom observations.
- Attend the staff meeting without fail and to take necessary action on the minutes of the meeting.
- Attend the Parent Teacher Meetings if the Headmaster requires the presence of the respective teacher.
- Evaluate the answer scripts in time and post the Marks / Grades within stipulated time.
- Adopt the learning outcome-based teaching learning process.
- Focus on the digital learning through the available digital infrastructure and to make the students to go through the QR codes provided in textbooks for their reinforcement in academics.
- Cooperate with the Headmaster in school administration and to ensure the appropriate class specific learning outcomes among the students.
- Keep their mobiles in silent mode / switched off mode while they are in classroom transaction.
- Have their specific plan for remedial teaching and to administer the plan after school hours.
- Follow the guidelines suggested in the academic calendar prescribed by SCERT, AP and implement the activities prescribed.
- Give open ended questions to students and to provide the opportunity for critical thinking.
- Adopt the positive behavior strategies such as setting challenging goals for learning, making expectations clear both orally and in writing, setting consequences for non-completion of work, encouraging students to write and speak well, discussing class progress and communicating the importance of high academic standards to students.
- Encourage the gifted students in participating competitive examinations duly providing the appropriate study material to them and to make aware of various careers.
- Maintain a good rapport with the Headmaster and other co-teachers to create a healthy learning environment to the students.
- Scrupulously follow any instruction issued by the Headmaster concerned and higher authorities from time to time.
- Completion of syllbus means achieving learning outcomes but not mere completion of the lessons.
- Keep assets register updated • Ensure Maximum utilization of IFPs.
- All CRMTs, SGTs, and School Assistants who are certified Teach tool observers need to do classroom observations, give feedback & share supporting resources with their mapped teachers once in 2 months (4 times in a year)



Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2026 - 27

July - 2026

MON	TUE	WED	THU	FRI	SAT	SUN
		1	2	3	4 No Bag day	5
6	7	8	9	10 Mega PTM	11	12
13	14	15	16	17	18 No Bag day Cluster Meeting	19
20	21	22	23	24	25 No Bag day SMC Meeting	26
27	28	29	30	31		

HOLIDAYS

11 - Second Saturday

OPTIONAL HOLIDAYS

16 - Ratha Yatra

IMPORTANT DAYS

10 - Mega Parent-Teachers Meeting

11 - World Population Day

28 - World Hepatitis Day

* Every Thursday DIKSHA Content Usage by the students.

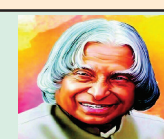
Working Days - 26

July - 2026 - Syllabus

SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	సంస్కృత కార్యక్రమం	అక్షరం, సిరిమావోత్సవం, గుణదల మేరీమాత ఉత్సవం	ఆంధ్రవైభవం, మాతృభూమి, పోతులూరి వీరబ్రహ్మం, నేడునూరి గంగాధరం	ఇల్లలకగానే, చైతన్యం, కాశీనాథుని నాగేశ్వర రావు	శతక మాధుర్యం, ఉపన్యాసకళ, బాలకాండం
HINDI	सन्द्धता कार्यक्रम	ऐसा वर दो, किसान की होशियारी	सुबह, तेनालीराम की चतुराई	गानेवाली चिड़िया, बदले अपनी सोच	कण-कण का अधिकारी, लोकगीत, उलझन,
ENGLISH	Readiness Programme	The Day the River Spoke, Try Again (Poem) Three Days to See (Chapter-1)	The Wit that Won Hearts, A Concrete Example, Wisdom Paves the Way" (Chapter-1)	The Sound of Music I) Evelyn Glennie: II) Bismillah Khan, Wind (Poem) (Unit-2) The Lost Child (SR-1)	A Tiger in the Zoo (Poem) (Unit-2) 3. Two Stories about Flying I) His First Flight II) Black Aeroplane. How to Tell Wild Animals (Poem) Unit-3, A Triumph of Surgery (SR-1)
MATHS	Readiness Programme	Large Numbers around us. Arithmetic Expressions, A Peek Beyond the Point.	A Square and A Cube Power Play, A Story of Numbers.	Number System Polynomials	Polynomials Pair of Linear Equations in two variables Quadratic Equations Arithmetic Progressions
PHY. SCIENCE	-----	-----	Exploring the World of Science, Types of forces	Matter in our surroundings	Light- reflection and refraction, Acids, Bases and salts
GEN.SCIENCE/ BIOLOGY	Readiness	The Wonderful World of Science, Acids, Bases and Salts.	The Invisible Living World	The fundamental unit of life	Life processes 5.4 to 5.5
SOCIAL	Readiness (Refer to Readiness book)	Geographical Diversity of India, Understanding the Weather, Climates of India, New Beginnings : Cities and States	Natural Resources and their use, Reshaping India's Political Map, The Rise of the Marathas	What is Democracy? Why Democracy? The Story of Village Palampur (Eco)	Forest and wild life Resources Nationalism in India (History) Federalism (Polity) Development (Economics)
ORIENTAL SANSKRIT	संसिद्धतापाठाः	भवतु भारतम् अरण्यम् सुभाषितम् - वस्त्रेण...	P2- सादरं समीयताम् सप्तविभक्तिश्लोकाः P2- भगीरथः आवेदनम्	P1- देशमिह प्रीणीहि दानप्रशंसा P2- शब्दमात्राव्रभेतयम् क्रीडायामानन्दः	P1- श्लोकत्रयानि, मेघसन्देशः P2- देशभूषा हि भारती शकुन्तलापतिगृहप्रस्थानम्
COMPOSITE SANSKRIT	సంస్కృత, భాషాంత, వ్యాకరణాంత బోధన	సంస్కృత, భాషాంత, వ్యాకరణాంత బోధన	రక్షత వృక్షాన్	సమర్థుః కః / ?	పరోపకారాయ సతాం విభూతయః ♦ రాజన్ - శబ్దము
URDU	آبادی	پکیرا علاق	مناجات	چارپائی - غزل (میر) نظم (عجبت)	نیاقانون- بھیک۔ غزل (ذوق) نظم (حقیقت حسن) نیس گلی ڈنڈا (سر سری مطا)
ENV.EDN	Reducing wastage of food Nutrients in food Getting to know trees Where do animals live ? Creating your own garden	Knowing some plant diseases diseases associated with the human digestive system Fibers obtained from animals Exploring sericulture Drastic changes in environment disturb well adapted animals	Elixir of life - water Noise pollution - Preventive measures Global warming Estimation of particulate pollutants in air	Rain water harvesting Exploring community craft person Re use plastic and other waste material Reducing wastage of food creating awareness about wastage of water due to negligence	Global warming Saviours of our environment Estimation of particulate pollutants in air Vaccination - A shield Mosquitoes woes Fossil fuel is not forever
ART-CULTURAL EDUCATION	Position drawing, Paper cutting, Stick puppets, Slokas.	Coloring with crayons and water colours, Paper cuttings, Stick puppet, Decoration, Slokas.	2D picture drawing, Paper cuttings, Leather puppetry, Slokas, Jati swaramu.	2D picture drawing, Water colours, Shading with pencil, Papers cuttings, Leather puppetry, Slokas, Tandavam.	2D picture drawing, Water colours, Shading with pencil, Paper cuttings, Leather puppetry, Slokas, Keerthanalu.
H.E. & PHY. EDN	Importance of Physical Education & Well being	Foundationl Basics of Physical Education & Well Being	Foundation of Physmeal Education & Well being	Growing up with confidence	Effects of physical activities on human body
YOGA	తాదాసన, వృక్షాసన, కటి చక్రాసన	తాదాసన, వృక్షాసన, అర్ధ చక్రాసన	వృక్షాసన, పాద హస్తాసన, పార్శ్వత్తానాసన	త్రికోణాసన, ప్రసారిత పాదోత్తానాసన, పాద హస్తాసన	పార్శ్వకోణాసన, పరివృత్త త్రికోణాసన, ఉత్పలాసన
GAMES	Kabaddi / Chess	Kabaddi / Chess	Kabaddi / Chess	Kho - Kho / Carroms	Kho - Kho / Carroms

"If you fail, never give up because FAIL means 'First Attempt In Learning'."

- APJ Abdul Kalam



Theme:
Environment Around Us

SSC Exam Schedule 2026-27

Tentative Schedule of the - SSC Public Examinations, March 2027 & SSC Advanced Supplementary Examinations, May 2027

Newly Proposed Tentative Time Table for the SSC Public Examinations, March 2027

Day	Subject & Paper	Max. Marks	Timings
15-03-2027 (Monday)	First Language (Telugu/ Hindi/ Urdu/ Kannada/ Tamil/ Odia)	100	09:30 AM - 12:45 PM
	First Language Paper –I (Composite Course)	70	
17-03-2027 (Wednesday)	Second Language (Hindi/ Telugu/ Special English)	100	09:30 AM - 12:45 PM
19-03-2027 (Friday)	Third Language (English)	100	09:30 AM - 12:45 PM
23-03-2027 (Tuesday)	Mathematics	100	09:30 AM - 12:45 PM
25-03-2027 (Thursday)	Physical Science	50	09:30 AM - 11:30 AM
27-03-2027 (Saturday)	Biological Science	50	09:30 AM - 11:30 AM
29-03-2027 (Monday)	Social Studies	100	09:30 AM - 12:45 PM
30-03-2027 (Tuesday)	First Language Paper –II (Composite Course)	30	09:30 AM - 11:15 AM
	OSSC Main Language Paper-I (Sanskrit, Arabic, Persian)	100	09:30 AM - 12:45 PM
31-03-2027 (Wednesday)	OSSC Main Language Paper-II (Sanskrit, Arabic, Persian)	100	09:30 AM - 12:45 PM
	SSC Vocational Course (Theory)	40 / 30	09:30 AM - 11:30 AM

Note: Holi Festival on March 22nd & Good Friday Festival on March 26-2027. The tentative time table may be changed as per the Government Public Holidays List for the Year 2027.

• The Spot Evaluation : 05-04-2027 (Monday) to 14-04-2027 (Wednesday)
Results Declaration : 30-04-2027 (Friday)

Tentative Time Table for the SSC Advanced Supplementary Examinations, May 2027

Day	Subject & Paper	Max. Marks	Timings
24-05-2027 (Monday)	First Language (Telugu/ Hindi/ Urdu/ Kannada/ Tamil/ Odia)	100	09:30 AM - 12:45 PM
	First Language Paper –I (Composite Course)	70	
25-05-2027 (Tuesday)	Second Language (Hindi/ Telugu/ Special English)	100	09:30 AM - 12:45 PM
26-05-2027 (Wednesday)	Third Language (English)	100	09:30 AM - 12:45 PM
27-05-2027 (Thursday)	Mathematics	100	09:30 AM - 12:45 PM
28-05-2027 (Friday)	Physical Science	50	09:30 AM - 11:30 AM
29-05-2027 (Saturday)	Biological Science	50	09:30 AM - 11:30 AM
31-05-2027 (Monday)	Social Studies	100	09:30 AM - 12:45 PM
01-06-2027 (Tuesday)	First Language Paper –II (Composite Course)	30	09:30 AM - 11:15 AM
	OSSC Main Language Paper-I (Sanskrit, Arabic, Persian)	100	09:30 AM - 12:45 PM
02-06-2027 (Wednesday)	OSSC Main Language Paper-II (Sanskrit, Arabic, Persian)	100	09:30 AM - 12:45 PM

SSC Action Plan

The attainment of desired learning outcomes and success in public examinations requires focused academic preparation, effective time management, and sustained revision. Students should develop a comprehensive understanding of the curriculum, identify areas requiring additional attention, and adhere to a planned study routine. Continuous practice, regular assessments, and systematic revision will contribute significantly to improving competency levels, examination readiness, and overall academic achievement.

The Board of Secondary Education, Andhra Pradesh (Directorate of Government Examinations, Andhra Pradesh) has introduced a 100-Day Action Plan aimed at enhancing the academic performance of Class X students appearing for the SSC Public Examinations, March 2027.

This comprehensive programme outlines specific strategies, interventions, mentoring, schedules, study material, slip tests, and model papers to ensure that all students are adequately prepared for the examinations. The Action Plan for the academic year 2026-27 will be implemented from 1st December 2026 to 13th March 2027, up to the commencement of the SSC Public Examinations, March 2027.

DIFFERENTIAL 100 DAYS ACTION PLAN FOR CLASS X

1. Introduction:

To ensure academic success for all Class X students in the upcoming SSC Public Examinations, a structured Action Plan will be implemented from the 1st December 2026.

The programme is designed to address the diverse learning needs of students i.e., Rising Stars (Slow and Average Learners) and Shining Stars (Meritorious Students), and to provide appropriate academic support based on their learning levels and readiness. Through systematic planning, continuous monitoring, remedial interventions, regular assessments, and focused revision, the Action Plan seeks to strengthen conceptual understanding, improve examination preparedness, and enhance overall learning outcomes.

2. Action Plan for Rising Stars:

Students identified as Rising Stars i.e., slow learners and average learners will be provided focused academic support through a structured and differentiated learning approach. At the commencement of the programme, diagnostic assessments will be conducted to identify learning gaps and areas requiring improvement. Special remedial and reinforcement classes will be organized with emphasis on strengthening foundational concepts, particularly in Mathematics, Science, English, and other core subjects. Teachers will adopt interactive and learner-centric pedagogical practices such as group discussions, peer learning, quizzes, activity-based learning, bilingual explanations, visual aids, and simplified study materials to enhance comprehension and retention. Students will follow a well-planned timetable incorporating daily lessons, regular revisions, homework assignments, and periodic practice exercises. Weekly and biweekly assessments will be conducted to monitor progress, provide constructive feedback, and facilitate timely academic interventions. Study planners, progress-tracking mechanisms, time-management guidance, and peer tutoring support will be utilized to improve learning discipline, confidence, and examination preparedness. The overall objective is to enable every student to attain the desired competency levels and perform successfully in the SSC Public Examinations.

3. Action Plan for Shining Stars:

Students identified as Shining Stars i.e., Meritorious students will be provided with enriched learning resources, including advanced-level worksheets, board-oriented practice papers etc. These students will participate in regular mock examinations conducted under timed conditions to improve speed, accuracy, and examination temperament. Mentoring sessions will focus on analytical thinking, answer-writing techniques, presentation skills, strategic revision methods, and effective examination management. Motivational programmes and counselling support will also be provided to help students remain focused, confident, and stress-free during the examination period.

4. Common Support Strategies:

Across all categories of learners, the effective use of Information and Communication Technology (ICT), smart classrooms, digital learning resources, and personalized study materials will be encouraged to make learning more engaging and effective. Progress-tracking sheets and performance-monitoring tools will be provided to monitor student development and identify areas requiring additional support. Regular parent-teacher meetings will be conducted to ensure active parental participation in the learning process. Counselling sessions, meditation practices, yoga activities, and life-skills programmes will be organized to promote emotional well-being, mental resilience, and positive attitudes toward learning. Continuous academic monitoring by teachers and school leadership teams will ensure timely interventions and sustained student progress.

5. Daily Performance Assessments:

As part of the Action Plan, daily Slip Tests will be conducted to assess students' understanding of key concepts and monitor their academic progress on a continuous basis. The performance of each student in these assessments will be captured and tracked through the LEAP (Learning Excellence in Andhra Pradesh) platform, enabling real-time monitoring at the school, district, and State levels. The LEAP platform facilitates the analysis of student-wise, class-wise, school-wise, and district-wise performance, helping teachers identify learning gaps and provide timely remedial support. Regular review of Slip Test data enables evidence-based academic interventions, targeted mentoring, and continuous improvement in learning outcomes, ensuring that every student receives the necessary support to achieve success in the SSC Public Examinations.

The ultimate goal of the Action Plan is to enable every student to achieve his or her highest potential and perform successfully in the upcoming SSC Public Examinations, March 2027.

Daily 4-Mark Practice Questions for Skill Enhancement in HIGH SCHOOL CHILDREN

To enhance students' writing skills, answer presentation, memory retention, and overall academic performance, a structured daily activity is introduced for all classes. As part of this initiative, students will practise two 4-mark questions every day based on the subject scheduled:

• Monday – Telugu & Hindi • Tuesday – English • Wednesday – Mathematics • Thursday – Physical Science & Biological Science • Friday – Social Studies

Guidelines for Implementation:

1. Advance Declaration: Subject teachers must announce the 4-mark questions at least one day in advance to allow students to prepare mentally and organize their study.

2. Scheduled Practice Time: Teachers will assign a specific, suitable time during the school day to conduct this writing activity.

3. Timely Corrections: All responses must be evaluated and returned by the next day, ensuring timely feedback and learning.

☐ Improve handwriting and presentation skills ☐ Develop answerative skills (how to effectively structure and express answers)

☐ Support better performance in periodic assessments

4. Objective: This activity aims to:

☐ Enhance memorization and understanding

This initiative encourages consistency, discipline, and academic growth among students through daily subject-based writing practice.

TRANSITION PLAN

Objectives:

- To Promote all children to the next class before the closure of the academic year.
- To Reduce the dropout rate.
- To Increase enrollment in government schools.
- To Utilize summer vacation for class readiness.

Action Plan:

- To Enroll children aged 3 + in pre-primary schools.
- To Enroll children aged 5+ in Class 1.
- To Enroll children who have completed Class 5 in high schools/upper primary schools.
- To Enroll children who have completed Class 7 or 8 from upper primary schools in Class 8 or 9 in high schools.
- To Provide students with class readiness coaching, particularly in basic language and mathematical skills.
- To Collect textbooks from previous class students and distribute them to transition students.
- To Inform parents and encourage them to motivate their children to learn basic concepts during the summer vacation.

Schedule of Activities:

- All UDISE related works will be completed and seized by 5th April.
- All students will be promoted to next class and admissions in new classes by 20th April.





Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2026 - 27

August - 2026

Assessment : FA-1

MON	TUE	WED	THU	FRI	SAT	SUN
31					1 No Bag day	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22 PTM&SMC Meeting No Bag day Cluster Meeting	23
24	25	26	27	28	29 No Bag day	30

HOLIDAYS

08 - Second Saturday
15 - Independence Day
21 - Varalakshmi Vratam
25 - Milad-Un-Nabi

OPTIONAL HOLIDAYS

04 - Arbabeen
15 - Parsi New Year's Day

IMPORTANT DAYS

03 - National Friendship Day
06 - Hiroshima Day
12 - International Youth Day
19 - World Photography Day
29 - National Sports Day

Telugu Language Day

* Every Thursday DIKSHA

Content Usage by the students.

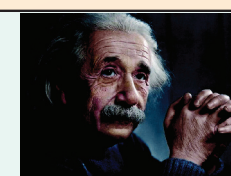
Working Days - 22

August - 2026 - Syllabus

SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	అమ్మడి, తల్లి	మాయాకంబలి, చిన్ని శిశువు, కోటప్పకొండ ప్రభల తిరునాళ్లు, కొట్టెల పండుగ	శతర సౌరభం, నా యాత్ర, వడ్డారి పాపయ్య	ప్రియమైన నాన్నకు, ఉన్నవ దంపతులు	జలియన్ వాలాబాగ్, చేజారిన బాల్యం, ఆయోధ్యాకాండం, అరణ్యకాండం
HINDI	फल, तितली, हवा	चिड़िया घर की सैर	श्रीहरिकोटा	तारे ज़मीं पर (उपवाचक), प्रकृति की सीख	अंतर्राष्ट्रीय स्तर पर हिंदी, दो कलाकार (उपवाचक), भक्ति पद
ENGLISH	A Bottle of Dew, The Raven and the Fox (Poem) (Chapter-1)	Animals, Birds and Dr. Dolittle, A Funny Man (Poem) (Chapter-2)	A Tale of Valour : Major Somanath Sharma and the Battle of Badgam, Somebody's Mother (Poem) (Chapter-2)	The Little Girl, Rain on the Roof (Poem) (Unit-3), The Adventures of Toto (SR-2)	The Ball (Poem) (Unit-3) 4. From the Dairy of Anne Frank, Amanda (Poem) (Unit 4) 5. Glimpses of India I) A Baker from Goa (Unit-5) The Thief's Story (SR-2)
MATHS	Patterns in Mathematics Lines and Angles	A Peek Beyond the Point, Expressions using Letter - Numbers, Parallel and Intersecting Lines.	A Story of Numbers, Quadrilaterals, Number Play.	Coordinate Geometry Linear Equations in Two Variables	Arithmetic Progressions, Triangles, Coordinate Geometry
PHY. SCIENCE	-----	-----	Particulate nature of matter, Pressure and its effects	Force and laws of motion	The human eye and the colourful world, Metals and non metals
GEN.SCIENCE/ BIOLOGY	The World of Science, Diversity in the living world.	Electric circuits and their Components, Metals and Non Metals.	Health	Tissues (2.1 & 2.2)	Control and Coordination
SOCIAL	Locating Places on the Earth, Oceans and Continents, Timeline and Sources of History.	The Rise of Empires, The age of Reorganisation	The Colonial Era in India, The Kakatiya Kingdom.	Physical Features of India (Geo) Socialism in Europe and the Russian Revolution (His)	Water Resources (Geography) The Making of Global World (His) Gender, Religion and Caste (Polity) Sectors of the Indian Economy (Eco)
ORIENTAL SANSKRIT	सरलसंस्कृतभाषा, सुभाषितम् - एकेनापि...	साहसम् सुभाषितम् - विद्याधनं	P1- भगवान् शशाङ्कः लौकिकचानम् P2- प्रतिमाराधनम्	P1- विनोदः P2- भासनाटकचक्रम्	P1- परमोधर्मः, द्रौपदीपरिदेवना P2- अणुशास्त्रज्ञःकणादः, चन्द्रापीडस्य विद्याभ्यासः
COMPOSITE SANSKRIT	హస్తీ హస్తీ హస్తీ	అమృతవాణి	నర్త్య భవంతు సుఖినః ♦ మతి - శబ్దము	మృద్ధి నాయకః ♦ వారి - శబ్దము	పరోపకారాయ నతాం విభూతయః ♦ శబ్దము - విద్యుత్
URDU	دعا، دوپٹے	جو بھی ہو گا بھلائی ہو گا۔ وطن کی شان۔ عید الفطر (س۔م)	لاچ بربلا ہے۔ دیارِ حرم کا پہلا صفحہ (س۔م)	نچ اکبر - غزل (غالب) نظم (اقبال) داغ (س۔م)	سرسید کا کچھن - آرائش - غزل (خدا فانی) نظم (گر می اور بیہوشی بازار) فقیر - آئی سی (س۔م)
ENV.EDN	Controlling vehicular pollution All plants are useful Life in diverse regions	Study of migratory birds Cyclone and its impact Pottery as a craft	Death trap Where should the waste go ? Fossil fuel is not forever	Preventing wastage of electricity, Locally available medicinal plants , Reducing farmer's woes alternate cropping, Water supply and waste-water disposal systems prevalent in the past, Precipitation and soil erosion in the mountain ecosystem	Changes in the surroundings and their effect Use solar energy - Save electricity Pollination - an interaction of plants and insects, Observing the 3 'R's Conserving natural resources Optimum use of groundwater
ART-CULTURAL EDUCATION	Origami, Paper cuttings, Leather puppets.	Different types of clothes, Paper cuttings, Stick puppets, Decoration, Slokas, Pushpanjali.	Draw different types of Turbans, Different types of paper cuttings, Leather puppets, Pushpanjali.	Draw different types of Ornaments, Leather puppets, Model making, Slokas, Mohana Raga Varnam.	Draw a situation like festival, Plate puppets, Glove puppets, Mohana Raga Varnam, Keertanalu.
H.E. & PHY. EDN	Motor Fitness	Physical and Motor Fitness	Physical & Moral Fitness	Physical education physical fitness	Growth and deveolpment during adolescence
YOGA	గరుడాసన, త్రికోనాసన, పాదహస్తాసన	నటరాజాసన, పాద హస్తాసన, ఉత్తత హస్త పాదాంగుష్ఠాసన	అర్ధ చంద్రాసన, త్రికోణాసన, పార్శ్వకోణాసన	వీరభద్రాసన, అర్ధచక్రాసన, పరివృత్త త్రికోణాసన	వీరభద్రాసన, త్రివిక్రమాసన, ప్రసారిత పాదోత్తనాసన
GAMES	Kho - Kho / Carroms	Kho -Kho / Carroms	Kho -Kho / Carroms	Kabaddi / Chess	Kabaddi / Chess

"Anyone who has never made a mistake has never tried anything new."

- Albert Einstein



Theme:
Health and Hygiene

Cluster Complex Meetings

1. Cluster Complex Meetings :

Cluster Complex meetings are discussion forums for teachers at complex level, for primary school and secondary schools on various subjects . Organising these trainings at a complex level is one strategy to enhance the capacity of teachers and provide continuous support to the teachers for the improvement of their pedagogy. This can also be considered as a decentralised and context based support that teachers have access to throughout the academic years. This platform will also be able to provide a space for teachers to identify and develop solutions that they face in classes currently.

Objectives : ✳ Develop the concept & sense of Cluster as a whole

✳ Share and exchange experiences among the teachers and disseminate the best practices

✳ Enhance the capacity building of teachers and provide support on a continuum basis ✳ Improve the quality of learning among the children through teachers' Continuous Professional Development

Cluster complex meetings:

Cluster Complex Meetings: A New Paradigm in Teacher Collaboration.

In a bid to revamp the traditional cluster complex meetings, the education department has introduced a series of changes aimed at enhancing teacher collaboration and professional development. The revamped meetings are designed to be more efficient, effective, and engaging.

Reorganization and Streamlining :

The first significant change is the reorganization of cluster complex meetings, which have been reduced from 5670 to **2809**. This streamlining effort aims to minimize duplication of efforts, reduce logistical challenges, and enable more focused discussions.

Half-Day Duration :

Another notable change is the reduction in meeting duration. Cluster complex meetings will now be held for only half a day, allowing teachers to return to their schools and attend to their duties without undue disruption.

State-Wide Synchronization :

In a significant departure from the past, all teachers in the state will attend cluster complex meetings at the same time. This synchronized approach ensures that all teachers are on the same platform, facilitating better collaboration and knowledge-sharing.

Demo Lessons and Difficult Topic Resolution :

Cluster complex meetings will now feature demo lessons, where teachers can showcase innovative teaching methods and strategies. Additionally, these meetings will provide a platform for resolving difficult topics and addressing common challenges faced by teachers.

Common Address by Higher Authorities :

To provide guidance, motivation, and direction, higher authorities will address teachers during cluster complex meetings. This will help align teachers with the broader educational vision and goals, while also providing an opportunity for teachers to seek clarification and guidance. Overall, the revamped cluster complex meetings are designed to promote teacher collaboration, professional development, and student learning. By streamlining the meeting process, synchronizing attendance, and incorporating demo lessons, difficult topic resolution, and common addresses, these meetings are poised to become a powerful tool for educational transformation.

Cluster Complex Meeting Month wise Schedule for 2026-27

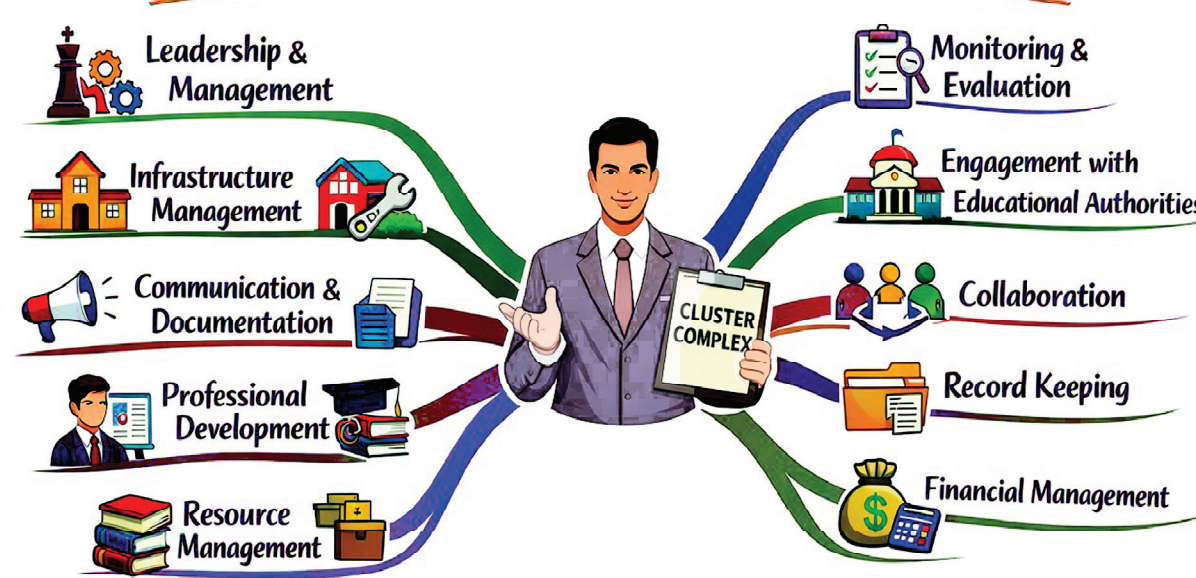
S.No	Month	Date	3rd Saturday / 4th Saturday
1.	July	18-07-26	3rd Saturday
2.	August	22-08-26	4th Saturday
3.	September	19-09-26	3rd Saturday
4.	October	24-10-26	4th Saturday
5.	November	21-11-26	3rd Saturday
6.	December	19-12-26	3rd Saturday
7.	January	23-01-27	4th Saturday
8.	February	20-02-27	3rd Saturday



Tentative Cluster Complex Meeting Agenda for 2026-27

SCERT Andhra Pradesh	MINUTE TO MINUTE SCHEDULE		
	Time	Session	Details
2809 CLUSTERS	1:00 - 1:15 PM	Welcome & Attendance	State officers will interact with all cluster complexes through VC / Video Debrief about agenda and key activities.
3rd / 4th Saturday of every month	1:15 - 1:35 PM	Academic Calendar Debrief	Review completed activities, targets vs. outcomes
1:00 PM - 5:00PM Schools closed by 12.30pm	1:35 - 2:10 PM	Curriculum & Syllabus Review	Teacher Handbook walkthrough, syllabus mapping
	2:10 - 2:45 PM	Video Session	State-provided digital instructional videos
STATE PROVIDES * GWNS & Reference Materials * Session Videos * Best Practices	2:45 - 3:00 PM	Short Break	
	3:00 - 3:40 PM	Upcoming Activities	Planning: lessons, assessments, events
	3:40 - 3:50 PM	Best Practices Sharing	Teachers share innovations & classroom wins
	3:50 - 4:15 PM	Model Lesson	Model Lesson by Participant/RP/Peer group discussion - strategies to teach difficult concepts in an easy way/ TLM preparation by all participants
	4:15 - 4:45 PM	Resource & Material Review	Reference materials, TLM distribution
	4:45 - 5:00 PM	Wrap-up & Minutes	Action points recorded Next session preview

ROLES & RESPONSIBILITIES OF CLUSTER COMPLEX HEADMASTERS



School Management Committee

The School Management Committee is a governance body at the school level. It will focus on the holistic development of the school. School Management committees have been emphasised in school to increase community involvement in school, and to build good relationships between school and the community. School Management Committee functions have been prescribed in the Right to Education act 2009. All schools have been conducting School Management Committee meetings. However, these activities will be aimed to bring substantial effectiveness to School Management Committee meetings.

Objectives: ✳ Ensuring committee members' attendance in the meetings. ✳ Conducting parents' committee meetings after every assessment (FA's & SA's).
✳ Ensuring capacity building of Parents committee members ✳ Creating awareness of School-related Programs and activities

Timeline: Monthly Once **Guidelines:** 1. School Headteacher will be responsible for conducting School Management Committee meetings, Required Training will be provided by

Respective Resource persons from Smagra Shiksha. 2. The Headteacher has to send invitations to members well in advance and ensure a conducive environment for the meeting. If possible change meeting timings as per the committee members' convenience. 3. The Headteacher has to share the meeting agenda with members in the meeting. He/she may need an analysis of committee members. As per the analysis Headteacher should plan for capacity-building programs for members, a Cluster Resource person will be assisting the Headteacher to conduct capacity programs for Committee members.

- The meeting has to be divided into two parts, i) Sharing school updates ii) Capacity building of School Management Committee members. In the first part, more emphasis is on academics and school development. The second part will focus on the capacity building of committee programs. The main objective of the second part is to ensure a reciprocal approach in meetings.
- The Headteacher should maintain good relationships with the community.
- A Headteacher should use local festivals and school programs to integrate the local community into the school's development.

Parent - Teachers Meeting / Mega parent - Teachers Meeting

The aim of the Mega Parent -Teachers Meeting is to foster a strong collaboration between parents and teachers to enhance students' academic performance, personal development, and overall well-being.

Parent Teacher Meetings are places where parents and teachers meet to discuss a child's learning. As parents play an important role in their children's overall learning and education, both at home and at school, it is important that they get together every once in a while to understand the child's progress in school and at home.

Objectives:

- ✳ Bringing together parents and teachers to discuss and exchange ideas about student development.
- ✳ Assisting parents in realising their respective roles in promoting child's growth and education.
- ✳ Ensuring parents' cooperation and involvement in child development.

Timeline: After every Assessment (FA's & SA's)

Guidelines for Teachers:

- Teachers should ensure all the parents attend PTM to discuss their child's progress (both positive and negative) at school.
- Teachers should maintain a parent handbook which consists of the parents' contact details.
- Teachers to organise parent orientation to enable parents to conduct activities in home based learning.
- Teachers to keep track of attendance of parents in these PTM and to follow up with parents in case of their absence
- Teachers to maintain children portfolio which includes students home works, art works, participation in classroom activities, progress of child over months, assessments etc.
- In case of children with special needs, class teachers need to organise Individual Education Plan meetings (IEP) involving all the stakeholders (All teachers of child, including special educator, parents, school leader and therapist, if any). This can be part of PTMs or a separate day can be allocated based on the need.
- Teachers pool in sensory or recreational activity ideas for parents to involve children in learning at home.
- Teachers to identify ways to involve parents in school and classroom level activities.

Guidelines for Head Teachers:

- Headteachers to ensure PTM happens regularly at school.
- Headteachers to actively engage in conversations with parents during PTM and schedule meetings with children who need special attention
- The Headteachers should constantly monitor parents' and children's relations.
- The Headteacher should use the available channels of communication or opportunities to involve parents in their child's development.
- The Head Teacher has to maintain a register for resolutions taken by PTM.
- Parent Committee Meeting will be followed by PTM on the same day.

Key Objectives:

- Strengthening Communication – Establishing an open and transparent dialogue between parents and teachers about students' progress and challenges.
- Academic & Behavioural Insights – Providing parents with updates on their child's academic performance, attendance, and behaviour.
- Parental Involvement – Encouraging parents to take an active role in their child's education and overall development.
- Awareness & Guidance – Educating parents on school policies, curriculum changes, and student support programs.
- Addressing Concerns – Offering a platform for parents to voice their concerns and receive guidance from teachers and school authorities.
- Holistic Development – Discussing students' extracurricular activities, sports participation, and mental well-being for a well-rounded education.





Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2026 - 27

September - 2026

MON	TUE	WED	THU	FRI	SAT	SUN
	1	2	3	4	5 No Bag day	6
7	8	9	10	11	12	13
14	15	16	17	18	19 SMC Meeting No Bag day & Cluster Meeting	20
21	22	23	24	25	26 No Bag day	27
28	29	30				

HOLIDAYS

04 - Sri Krishnashtami
12 - Second Saturday
14 - Vinayaka Chaviti

OPTIONAL HOLIDAYS

22 - Yaz Dahum Shareef

IMPORTANT DAYS

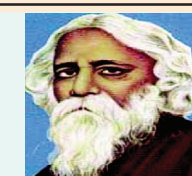
05 - National Teachers Day
08 - International Literacy Day
14 - Hindi Diwas
15 - International Day of Democracy
National Engineers Day
16 - Ozone Day
22 - World Rivers Day
23 - International Day of Sign Languages
* Every Thursday DIKSHA Content Usage by the students.

Working Days - 23

September - 2026 - Syllabus

SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	మాకొద్ది తెల్లదొరతనం, సమయస్ఫూర్తి, అమరజీవి పాట్టి శ్రీరాములు, పింగళి వెంకయ్య	మట్టిచెట్టు, అహోబిలం పార్వతి ఉత్సవం,	సందేశం, ఫాతిమా షేక్, రాగతి పండరి	ఆత్మకథ, దూహస్వరి సుబ్బమ్మ, అయ్యదేవర కాళేశ్వరరావు	ప్రకృతి సందేశం, జీవని, కిషింధా కాండ
HINDI	ऋतु, बादल, पौथे लगाओ	हम नन्हें बच्चे, थाथू और मैं	किसान, कूड़ेदान	फुटबॉल	स्वराज्य की नींव, माँ मुझे आने दो (पठन हेतु), दक्षिणी गंगा गोदावरी
ENGLISH	Rama to the Rescue (Chapter-1) The Unlikely Best Friends (Chapter-2) A Friend's Prayer (Chapter - 2)	Say the Right Thing (Chapter-2) My Brother's Great Invention (Chapter-3), Paper Boats (Poem) (Chapter-3)	Vergheze Kurien-I, Too Had a Dream (Chapter-2), The Case of the Fifth Word The Magic Brush of Dreams	A Truly Beautiful Mind, The Lake Isle of Innisfree (Poem) (Unit-4), Iswaran the Storyteller (SR-3)	Glimpses of India: II) Coorg III) Tea from Assam, The Trees (Poem) (Unit-5), The Midnight Visitor (SR-3), A Question of Trust (SR-4)
MATHS	Lines and Angles, Number play, Data handling and Presentation	Parallel and Intersecting Lines, Number Play, A Tale of Three Intersecting Lines.	Number Play, We Distribute, Yet Things Multiply, Proporsanal Reasoning - 1	Introduction to Euclid's Geometry Lines and Angles	Statistics, Coordinate Geometry
PHY. SCIENCE	-----	-----	Pressure and its effects, Solutions	Is matter around us pure?	Metals and non metals, Electricity,
GEN.SCIENCE/ BIOLOGY	Mindful, Eating, Exploring magnets	Metals and Non-Metals, Changes Around us, Adolescence	Nature's Harmony	Tissues (2.2 & 2.3)	How do organisms reproduce?
SOCIAL	India, That is Bharat, India's Cultural Roots, Family and Community	How the Land Becomes Sacred ? From the Rulers to the Ruled : Types of Governments, From Barter to Money.	Universal Franchise and India's Electoral System, The Parliamentary Systems ; Legislature and Executive.	Constitutional Design (Polity) People as Resource (Eco)	Agriculture (Geo) The age of Industrialisation (His) Money and Credit (Eco)
ORIENTAL SANSKRIT	आयुर्वेदः सुभाषितम् - युक्तियुक्त...	कार्यदक्षता, सुभाषितम् - जलविन्दु ...	P1- लौकिकज्ञानम् सिंहदिलीपयोः संवादः P2- विश्वेश्वरय्यः	P1- नित्यविधयः P2- एम्.एस. सुबलक्ष्मीः	P1- मन्दाकिनी, भक्तिरेवगरीयसी P2- किम् जलमुत्तमम् शतं प्रति शाठ्यम्
COMPOSITE SANSKRIT	సుభాషితాని ♦ రామ - శబ్దము	దాయిత్వమ్ ♦ కృష్ణ - శబ్దము	మైత్రీ ♦ కృష్ణ - రామపు	రామపుడేవాలయః ♦ రక్ష - రామపు	స్వావలంబనమ్ ♦ వద - రామపు
URDU	ریل اور قومی یکجہتی۔ مٹین انسانیت	دائمی، سکراتی (س۔م)	ترانہ وطن۔ حضرت عمر بن عبدالعزیزؓ دیارِ حرم کا دوسرا صفحہ	مگر وہ ٹوٹ گئی۔ غزل (حررت) نظم (بول) علامہ اقبال (س۔م)	چوری اور اس کا کفارہ۔ عورتوں کے حقوق۔ مخلوط زبان۔ اصغر۔ ٹلوک چند۔ دودھ والا ٹنگ بھی سڑک (س۔م)
ENV.EDN	Social interdependence Compassion for living creatures Beauty in diversity	Forests : Our treasure Preventing wastage of electricity Creating awareness about wastage of water due to negligence	Judicious use of fuels Diseases and their prevention Mosquitoes woes	Impact of low-cost imports in our economy and environment Employment in semi-rural areas Lots of water and yet no water'	Economy - The impact of low-cost goods on the environment Listing of Rural Areas - Employment Water around - thirsty though
ART-CULTURAL EDUCATION	Draw & study of graphs, Increasing size of the picture through graphs, Paper cuttings, Leather puppets, Swaralu, Subhavandanam.	Draw mirror images, Paper cuttings, Stick puppet, Swarajati.	Draw body parts, Paper cuttings, Leather puppets, Swarajati, Keertanalu.	Draw designs on bed sheets, Saries, Calligraphy, Leather puppets, Keertanalu.	Draw desings of building & houses, Plate puppets, Glove puppets, Keertanalu.
H.E.& PHY.EDN	Motor Fitness	Physical and Motor Fitness	Physical & Moral Fitness	Sports training individual sports	Individual games and sports i & ii
YOGA	పద్యాసన, బద్ధకోణాసన, గోరక్షాసన	పద్యాసన, బద్ధకోణాసన, గోరక్షాసన	పద్యాసన, బద్ధకోణాసన, వక్రాసన	పద్యాసన, వక్రాసన, అర్ధ పద్యాసన	పద్యాసన, అర్ధ పద్యాసన, భరద్వాజాసన
GAMES	Tenni koit & Skipping	Tenni koit & Skipping	Tenni koit & Skipping	Volley ball	Volley ball

The highest education is that which does not merely give us information but makes our life in harmony with all existence.



Theme:
Rangotsav & Kalautsav

Readiness Programme for Classes 7 and 8

This year, a 13-days readiness programme is being implemented for all subjects for Classes 7 and 8. From this academic year onwards, new textbooks based on NEP 2020 and NCFSE 2023 are being introduced.

Students entering Class 7 and Class 8 have studied the previous classes (Class 6 for students entering Class 7 and Class 7 for students entering Class 8) under the old syllabus. Therefore, there will definitely be a content gap for these students.

To address this gap to some extent, subject-related concepts and terminology relevant to Classes 7 and 8 have been introduced through teacher and student activities.

As part of this programme, concepts and subject terminology are introduced through discussion questions in the teacher activities. Similarly, in the student activities, knowledge-, understanding-, and application-based activities and assessments are provided to help students learn subject terminology and assess the extent of their understanding.

This programme has been introduced from this academic year onwards. A day-wise plan has been prepared by utilizing all working days in the month of June and has been provided in the form of teacher activities and student activities for effective implementation.

తెలుగు:

తెలుగు సబ్జెక్ట్‌లో 7వ తరగతి విద్యార్థుల కోసం 13 రోజుల సంసిద్ధత కార్యక్రమంలో ముందుగా అక్షరాలు, సరళ పదాలు, గుణింతాక్షరాలు, గుణింతాక్షర పదాలు, ద్విత్వాక్షరాలు, ద్విత్వాక్షర పదాలు, సంయుక్తాక్షరాలు, సంయుక్తాక్షర పదాల పునరభ్యాసం చేయడం జరిగింది. ఈ పునరభ్యాసాన్ని గేయం రూపంలో, వచనం రూపంలో మరియు పద్య రూపంలో రూపొందించడం ద్వారా విద్యార్థులకు అసక్తికరంగా మరియు సులభంగా నేర్చుకునే విధంగా చేయబడింది. భాషలోని ప్రతి అంశాన్ని పునాది స్థాయి నుండి భాషా సామర్థ్యాలు మరియు భాషాంశాల స్థాయి వరకు ఒకసారి పునశ్చరణ చేసే విధంగా ఇది రూపొందించబడింది.

Hindi for Class 7:

सातवीं कक्षा के छात्रों के लिए यह सन्नद्धता पाठ तैयार किया 13 दिनों के लिए एक संपूर्ण संवर्धन/संस्कार कार्यक्रम के रूप में बनाई गई है। इसमें बच्चों की भाषा कौशल को विकसित करने के लिए विभिन्न प्रकार की गतिविधियाँ शामिल की गई हैं। इस सन्नद्धता पाठ में सरल शब्द से छोटे-छोटे बाल गीत, वर्णमाला, अभ्यास कार्य, वर्ण विच्छेद करना (शब्द-विभाजन), द्वित्वाक्षर शब्द, संयुक्ताक्षर वाले शब्द दिए गए हैं। इसके साथ-साथ बच्चों को शब्दों को जोड़कर पढ़ना, सरल शब्द बनाना, और छोटे-छोटे वाक्य बनाना भी सिखाने का प्रयास किया गया है। यह कार्यक्रम इस प्रकार तैयार किया गया है कि विद्यार्थी धीरे-धीरे और सहज तरीके से हिंदी भाषा को समझ सकें, पढ़ सकें और लिख सकें। प्रत्येक दिन की गतिविधियाँ बच्चों की रुचि और समझ के अनुसार सरल एवं आकर्षक बनाई गई हैं। इस 13 दिनों के कार्यक्रम के माध्यम से विद्यार्थियों में पढ़ने, लिखने और समझने की क्षमता को विकसित करना मुख्य उद्देश्य है।

Hindi for Class 8:

आठवीं कक्षा के छात्रों के लिए यह सन्नद्धता पाठ तैयार किया १३ दिनों के लिए एक संपूर्ण संवर्धन/संस्कार कार्यक्रम के रूप में बनाई गई है। इसमें वर्णमाला, बारहखटि, द्वित्वाक्षर, संयुक्ताक्षर और रेफ शब्द तथा सरल शब्द अभ्यास शामिल हैं। इस के साथ-साथ ही कुछ फलों का, फूलों का, खेलों का, तरकारियों का, नदियों का, शहरों का, नाम दिया गया हैं। रिक्ति स्थान भरिए और जोड़ि बनाइएँ, शब्द निर्माण जैसी गतिविधियाँ भी दी गई हैं। इस सन्नद्धता पाठ में व्याकरण के प्रमुख विषय जैसे संज्ञा, सर्वनाम और क्रिया को सरल तरीके से समझा गया हैं। छोटे-छोटे पंक्तियों को हिंदी में अनुवाद करने का अभ्यास भी कराया गया है। यह कार्यक्रम विद्यार्थियों को आसान और रोचक तरीके से हिंदी पढ़ने, लिखने और समझने में सहायता करता है।

English:

The English readiness programme for Classes 7 and 8 is designed to strengthen students' foundational language skills and bridge learning gaps from previous classes. It focuses on improving listening, speaking, reading, and writing competencies through activity-based and learner-centered approaches. Students engage in simple conversations, vocabulary-building exercises, reading comprehension tasks, and guided writing activities to develop confidence in using English in real-life situations. Emphasis is given to pronunciation, sentence formation, and functional grammar to ensure clarity and accuracy in communication. The programme also integrates interactive methods such as role-plays, storytelling, and group discussions to make learning meaningful and enjoyable. Continuous assessment and feedback help track progress and support learners in achieving the expected learning outcomes.

Mathematics:

For Mathematics, the 13-day readiness programme for Class 7 covers concepts such as Large Numbers, Arithmetic Expressions, Fractions, Geometry, Integers, Geometric Patterns, and other related topics. The programme includes teacher led discussions to familiarize students with important concepts and terminology, followed by student activities designed to strengthen understanding and application skills.

Likewise, for Class 8, the 13-day readiness programme has been designed for concepts such as Number Play, Proportional Reasoning, Fractions in Disguise, Pythagoras, Exploring Some Geometrical Themes, Algebra, and Area. These concepts are also addressed through teacher activities and student activities in a similar manner.

General Science for Class 7

For General Science in Class 7, the 13-day readiness programme covers concepts from both Physical Science and Biological Science.

The Physical Science topics include Acids, Bases and Salts; Electric Circuits and Their Components; The World of Metals and Non-Metals; Changes Around Us (Physical and Chemical Changes); Heat Transfer in Nature; Light: Shadows and

Reflections; and Measurement of Time and Motion.

The Biological Science topics include Classification of Plants, Classification of Animals, Life Processes in Animals, and Life Processes in Plants.

Teacher activities focus on introducing key concepts and subject terminology through interactive discussions, while student activities provide opportunities for practice, reinforcement, and assessment of learning.

Physical Science for class 8

For Physical Science in Class 8, the 13-day readiness programme covers concepts such as Types of Forces, Particulate Nature of Matter, Pressure and Winds, Storms and Cyclones, Solute, Solvent and Solution, Solubility and Mixtures, Light, Mirrors and Reflection, Lenses, Electric Current and Circuits, Heating and Magnetic Effects, States of Matter, and Challenges of States.

To bridge learning gaps, teachers engage students in concept-based discussions, and students participate in activities and assessments that help reinforce their learning.

Biological Science

For Biological Science in Class 8, the 13-day readiness programme covers concepts such as Microscope, Health, Our Nature, Our Home, Agriculture, and the Invisible Living World.

In the teacher activities, concepts and subject terminology related to these topics are introduced through discussion-based activities. Similarly, in the student activities, knowledge-, understanding-, and application-based activities and assessments are provided to help students learn subject terminology and assess the extent of their understanding.

Social Science

For Social Science in Class 7, the 13-day readiness programme covers concepts such as Longitudes and Latitudes, Key Words of Geography, Our State Andhra Pradesh, Key Words of History, Weather, Organs of Government, Local Government, Mapping Skills, Key Words of Political Science, Key Words of Economics, Landforms Around Us, and Unity in Diversity.

Both teacher and student activities are designed to strengthen conceptual understanding and prepare students for the new syllabus.

Likewise, for Class 8, the 13-day readiness programme has been designed for concepts such as Geographical Diversity of India, Political Maps, Emergence of Kingdoms and Republics, Kingdoms and Empires, Regional Kingdoms during the Medieval Period, Government, Local Self-Government, State Government, Judiciary and Law-Making Process, and Introduction to the Indian Constitution.

These concepts are also addressed through teacher activities and student activities in a similar manner to strengthen students' readiness before they begin the new syllabus.

LEAP Tournament - A State-Level Initiative for Teachers in Andhra Pradesh

- The LEAP Tournament is an innovative and engaging initiative designed for teachers working in Government Schools of Andhra Pradesh. This programme promotes physical fitness, teamwork, and professional bonding among teachers through structured sports competitions. It features CRICKET for male teachers and THROW BALL for female teachers, conducted in a progressive, multi-level format across the state. The tournament is collaboratively organized by the Department of School Education, Samagra Shiksha, and SCERT (State Council of Educational Research and Training).

- Objectives**

The primary objective of the LEAP Tournament is to promote physical health and well-being among teachers while encouraging team spirit, leadership, and sportsmanship. It serves as a platform for stress relief and recreation, helping teachers rejuvenate themselves from routine academic responsibilities. Additionally, the programme strengthens professional bonding and collaboration among teachers from different regions and inspires them to model holistic development for students.

- Procedure**

The LEAP Tournament is conducted through a well-structured, tiered system to ensure maximum participation and fair competition. It begins at the mandal level, where teachers compete and the winning teams advance to the division level. At the division level, mandal winners compete with each other, and the best teams move on to the district level. Finally, at the district level, division winners compete for top honors. This systematic progression ensures representation from all regions and promotes healthy competitive spirit among participants.

- Impact**

The LEAP Tournament has a positive impact on teachers by enhancing their physical fitness and mental well-being. It fosters a culture of active and healthy lifestyles within the education community while strengthening relationships among teachers across schools and regions. The initiative also boosts morale, motivation, and job satisfaction, creating a more positive work environment. Furthermore, it encourages teachers to incorporate sports and co-curricular activities into school practices, thereby benefiting students as well.

- Conclusion**

The LEAP Tournament stands as a unique initiative that goes beyond academics by emphasizing the importance of teacher well-being and holistic development. By actively engaging teachers in sports at various levels, it helps build a vibrant, energetic, and collaborative educational ecosystem across Andhra Pradesh.





Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2026 - 27

October - 2026

Assessment : FA-2

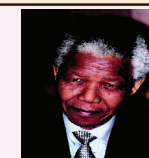
MON	TUE	WED	THU	FRI	SAT	SUN	HOLIDAYS
			1	2	3 No Bag day	4	02 - Gandhi Jayanthi 10 - Second Saturday Dasara Holidays 12.10.26 to 21.10.26 Dasara Holidays for Minority Institutions 15.10.26 to 21.10.26
5	6	7	8	9	10	11	OPTIONAL HOLIDAYS 27 - Hazrath Syed Mohammed
12	13	14	15	16	17	18	IMPORTANT DAYS 02 - International Day of Non Violence 04 - World Animal Welfare Day 05 - International Teachers Day 08 - Indian Air force Day 10 - National Postal Day 11 - International Day of Girl Child 16 - World Food Day 31 - National Unity Day
19	20	21	22	23	24 Cluster,PTM & SMC Meetings	25	* Every Thursday DIKSHA Content Usage by the students.
26	27	28	29	30	31 No Bag day		

Working Days - 16/19

October - 2026 - Syllabus

SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	సుభాషితాలు, పైడిమర్రి వెంకటసుబ్బారావు, శంకరంబాడి సుందరాచారి	పద్య పరిమళం, లేపాక్షి ఉత్సవాలు	పయనం, తాడి నాగమ్మ	అశావాధి, కడప కోటిరెడ్డి దంపతులు	రాజధర్మం, కన్యాశుల్కం, సుందరకాండం
HINDI	चिड़िया, सपना	पत्र लेखन, मैं कौन हूँ	मित्र को पत्र, गोल	वेदी के नाम पत्र, सम्मक्का सारक्का जातरा (उपवाचक)	अपने स्कूल को एक उपहार (उपवाचक), नीति दोहे, जल ही जीवन है ।
ENGLISH	The Chair (Poem) (Chapter - 2)	North, South, East, West (Chapter-3)	Spectacular Wonders (Chapter-3)	The Snake and the Mirror, A Legend of the Northland (Poem) (Unit-5) In the Kingdom of Fools (SR-4)	6. Madam Rides the Bus, The Tale of Custard the Dragon (Poem) (Unit-6), Foot Prints Without Feet (SR-5)
MATHS	Data Handling and Presentation, Prime Time, Integrated AI.	A Tale of Three Intersecting Lines, Integrated AI	Proporsanal Reasoning - 1 Integrated AI.	Proofs in Mathematics	Introduction to Trigonometry, Some Applications of Trigonometry, Probability
PHY. SCIENCE	-----	-----	Solutions, Integrating AI	Gravitation	Carbon and its Compounds
GEN.SCIENCE/ BIOLOGY	Measurement of Length and motion, Integrating AI.	Adolescence, Integrating AI	Nature's Harmony	Tissues (2.3)	Heredity
SOCIAL	The Value of Work, Integrated AI	Understanding Markets, Integrated AI,	Factors of Production, Integrated AI.	Drinage (Geo), Electoral Politics (Polity)	Minerals and Energy Resourses (Geo) Print Culture and the Modern World (His) Political Parties (Polity) Globalisation and the Indian Economy (Eco)
ORIENTAL SANSKRIT	अग्निः वायुश्च सुभाषितम् - ताराणां ...	तुलसीवृक्षकम् सुभाषितम् - भीतेभ्यश्च ...	P1- सिंहदिलीपयोः संवादः P2- अविचार्य न कर्तव्यम्	P1- हिमवद्वर्णनम् P2- नाक्षिपेत् विपरीताङ्गान्	P1- चाणक्यनीतिः P2- भिषजो वैषज्यम्
COMPOSITE SANSKRIT	చతురః కాకః ♦ పర - రాతువు	సుభాషితాని ♦ భూ - రాతువు	మైత్రి ♦ కృజ్ - రాతువు	రామపుడేవాలయః ♦ రక్ష - రాతువు	పయం శిక్షేమ తిర్మగ్మః ♦ హస - రాతువు
URDU	عظیم شخصیات (س-م) رباعیات	علم عید الاضحیٰ، کرمس (س-م)	دیہات کی زندگی۔ جگر فیض۔ معین احسن (س-م)	چارپائی - غزل (میر) نظم (چکبست)	چکبست لکھنوی۔ یاس۔ اوویس سے آنے والے بتا۔ تلوک چند۔ ان دیوتا سلطان (سر سری مطالعہ)
ENV.EDN	Sharing space Importance of terrace farming	Water harvesting My tree neighbours	Vaccination - A shield Dangers of deforestation	Do we need zoos? Landscape, culture, people and their relationships	Need Zoos? Nature, culture, relationships between people
ART-CULTURAL EDUCATION	Draw different types of ornaments, Paper cuttings, Glove puppet, Lalitha geetalu.	Model making with Clay, Paper cuttings, Stick puppets, Lalitha geetalu.	Model making with wax, Paper cuttings, Leather puppets, Lalitha geetalu.	Model making with wax and clay, Making ornamental objects, Stick puppets, Lalitha geetalu.	Model making with wax and clay, Collage work, Glove puppets, Sampradaya keertanalu.
H.E.& PHY.EDN	Fundamental Skills of Kho-Kho	Fundamental Skills of Sports-Badminton	Fundamental Skills of Sports : Athletics	Team games ethics in sports	Team games and sports i & ii
YOGA	పచ్చిమోతానాసన, గర్భాసన, భూమాసన	గర్భాసన, కుక్కుటాసన, మరీచాసన	బకాసన, జానుశిరాసన, ఊర్ధ్వ కుక్కుటాసన	అర్థ మత్స్యేంద్రాసన, పరివృత్తజానుశిరాసన, సంభ్రాసన	పూర్ణమత్స్యేంద్రాసన, భూమాసన, ఉత్పాద హస్తాసన
GAMES	Throw ball / Soft ball	Throw ball / Soft ball	Throw ball / Soft ball	Throw ball / Soft ball	Throw ball / Soft ball

“Education is the most powerful weapon which you can use to change the world.”
— Nelson Mandela



Theme:
Peace and Non Violence
through Education

Holistic Progress Card (HPC)

The **Holistic Progress Card (HPC)** in Andhra Pradesh is a comprehensive tool designed to evaluate students' overall development, encompassing academic performance, personal growth, and extracurricular involvement. This initiative aligns with the National Education policy (NEP) 2020 emphasis on a 360-degree, multidimensional assessment approach. The Holistic Progress Cards are part of broader effort to enhance personalized learning and ensure the overall well-being of students in Andhra Pradesh government schools.

Key Components of the Holistic Progress Card :

Basic information : Includes the student's full name, date of birth, grade, roll number, and a recent photograph.

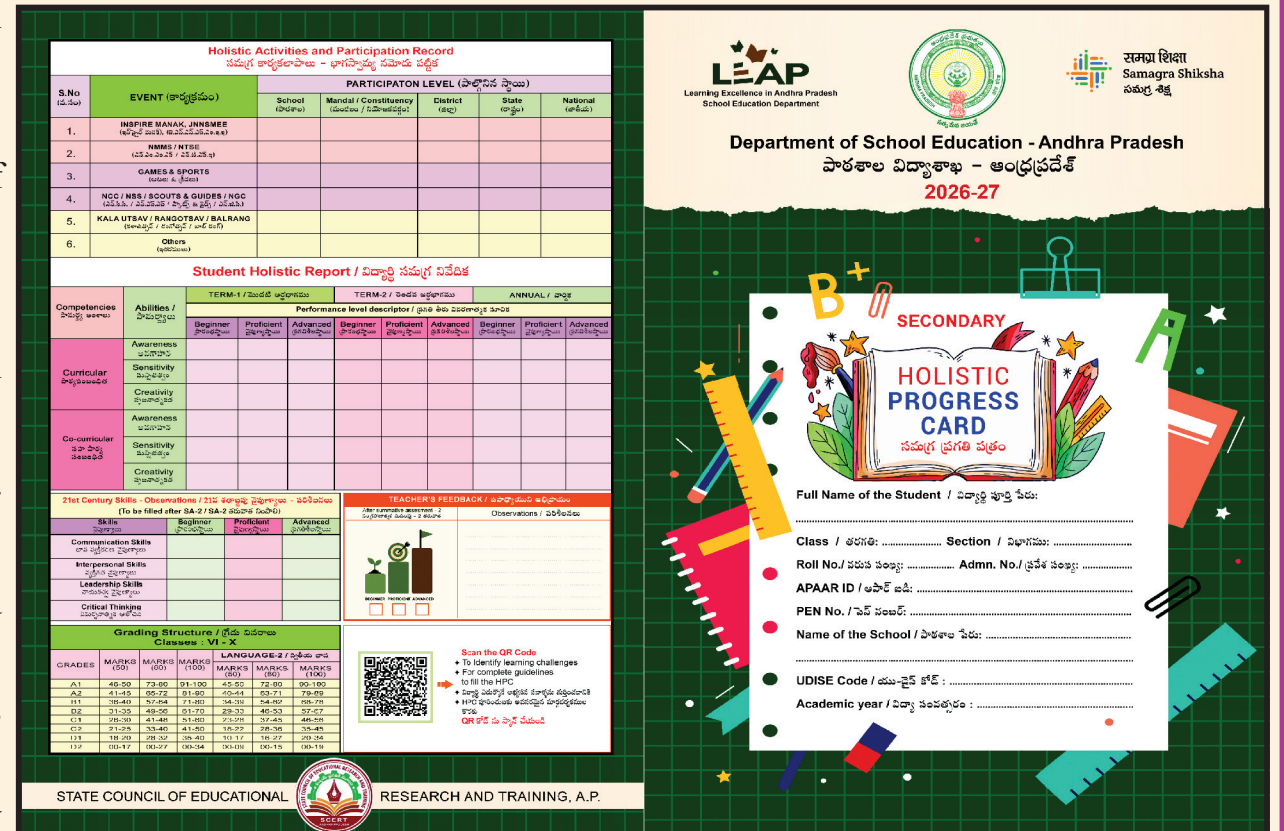
The Holistic Progress Record includes essential details such as the admission number, Aadhaar number, APAAR ID, PEN number, and contract numbers.

Health Metrics : Records such as height, weight, Body mass index (BMI) and blood group, updated biannually to monitor physical well being.

*The student's attendance is documented on a monthly basis, with the total attendance for the academic year also recorded in the Holistic Progress Report.

*The marks secured in all formative and summative assessments are meticulously recorded, with corresponding grades calculated and presented in the Holistic Progress Report.

*Performance in values and life skills, arts and cultural education, computer literacy, sports, and yoga is systematically assessed and documented in addition to academics.



Teacher Handbook

TEACHER HAND BOOK

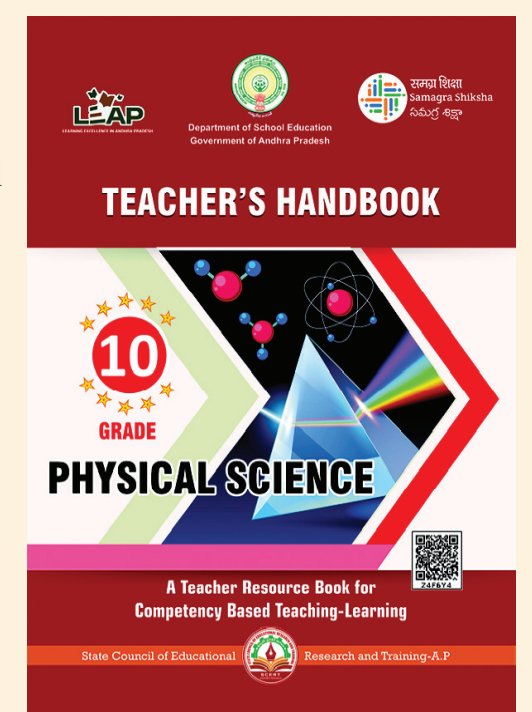
The **Teacher Handbook** is a comprehensive resource designed to support Teachers in planning and delivering effective classroom instruction.

It offers detailed lesson plans aligned with curriculum standards, making daily teaching more structured and purposeful. The handbook includes a range of **pedagogical strategies** to cater to diverse learner needs and styles.

Activity-based learning methods are emphasized to make teaching interactive and student-centered. QR-linked digital resources enrich lessons with multimedia content and real-world applications. It promotes **conceptual clarity** by providing step-by-step teaching approaches and clear learning outcomes. Assessment tools and rubrics are included to help monitor student progress and adjust teaching accordingly. **Self-reflection sections** encourage teachers to evaluate their own practices and identify areas for improvement.

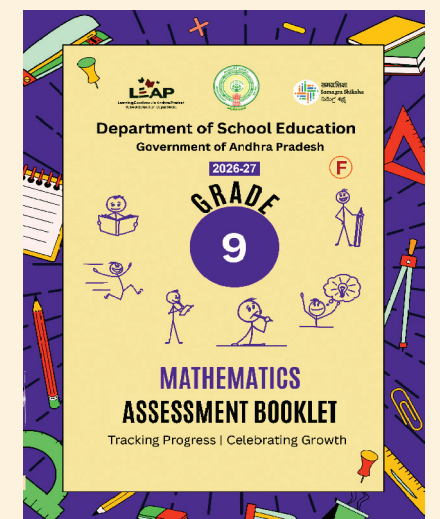
The handbook advocates for **inclusive education** through differentiated instruction and adaptive techniques. It simplifies lesson planning, saving valuable time while enhancing instructional quality. Evidence-based practices within the guide support continuous teacher development. The resource also helps build a culture of **collaborative learning** among educators. Clear guidelines ensure effective use of textbooks, supplementary materials, and classroom activities.

The Teacher Handbook bridges the gap between theory and practice, strengthening classroom delivery. Ultimately, it empowers teachers to create engaging, effective, and learner-centered educational experiences.



Students Assessment Booklet

Assessment Booklet: A Tool for Tracking Student Learning and Growth. The Assessment Booklet is designed to systematically record students' responses, scores, and results for all assessments conducted throughout the academic year, from weekly tests to summative exams. This allows students, teachers, head masters (HMs), and parents to easily track progress and identify learning trends over time. Each grade and subject will have a separate booklet, used during tests and kept in the school for regular reference. By maintaining these booklets, stakeholders can consistently monitor student learning, support targeted interventions, and ensure steady academic growth throughout the year.



Value Education - Constitutional Values - Gender Equality

VALUE EDUCATION

The Government of Andhra Pradesh firmly believes that a society progresses to a higher state only when its citizens practice noble values. With this strong conviction, the government has introduced Value Education as a subject in schools.

To guide and strengthen this initiative, the government invited Pravachana Vachaspathi Brahma Shri Chaganti Koteswara Rao as the Hon'ble Advisor to the School Education Department. He expressed his willingness to contribute to nurturing moral values and respect for Indian culture and heritage among children. He also emphasized that education should not only help students gain employment but also shape them into righteous human beings. Based on his advice, it was proposed to develop Value Education books with moral verses for students of Classes 6 to 10.

Following this vision, SCERT, Department of School Education, Government of Andhra Pradesh, developed Value Education books for Classes 6 to 10 based on the valuable guidance of Chaganti. Each book contains six carefully selected moral poems accompanied by related stories, meaningful explanations, and beautiful illustrations.

The books are titled as follows:

- Class 6 - Thoranaalu
- Class 7 - Manovikaasam
- Class 8 - Sukti Sudha
- Class 9 - Sadguna Saaram
- Class 10 - Amruta Dhaara

These textbooks aim to shape children into cultured and responsible individuals.

The Value Education series begins with the moral verse "Upakariki Upakaramu" (Repaying kindness is the highest virtue). The content draws from the Bhagavata and other Indian spiritual sources, along with inspiring incidents from the lives of great personalities such as Swami Vivekananda, Scientist Abdul Kalam, Ella Praggaada Subbarao, Arakkatt Brothers, and many more. In addition to Indian legends, stories from notable Western thinkers such as Herbert Hoover have also been included, making the content diverse and globally relevant.

These books convey essential life lessons such as:

- The greatness of selfless service
- Respecting parents and teachers
- Using wisdom and discipline in life
- Maintaining calmness and courage during challenges
- Speaking truth and practicing empathy

The stories and poems are simple, meaningful, and designed to deeply influence a child's character.

A unique feature of these textbooks is the inclusion of QR codes, through which students can watch video explanations for each lesson delivered directly by Chaganti himself.

Moreover, the government has taken another important step by integrating this content into assessment and evaluation, ensuring that students not only learn but also reflect and practice these values.

The design and development of these books-from conceptual content to illustrations and layout-reflect the personal involvement and attention to detail of Chaganti. He strongly believed that today's children are intelligent and capable, and they simply need the right direction.

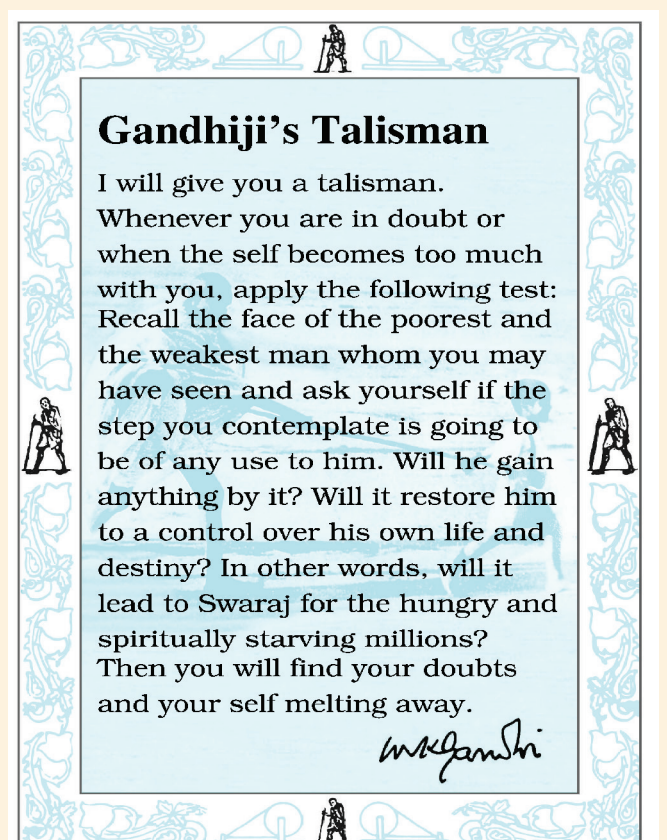
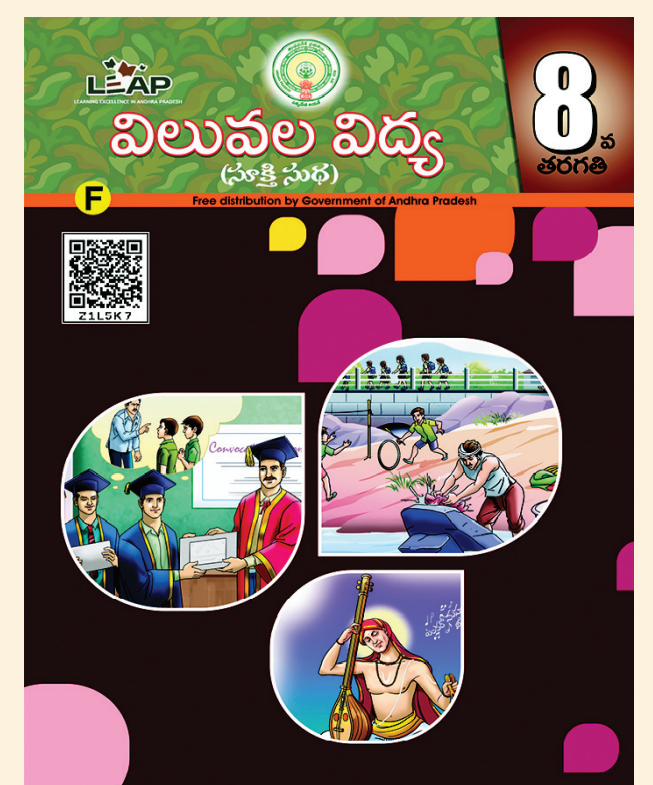
These Value Education books, shaped and guided with devotion and purpose, will undoubtedly serve as a guiding lamp in building a bright future for the children of Andhra Pradesh.

CONSTITUTIONAL VALUES

Students of Andhra Pradesh from Class 6 to 10 are being provided with Constitutional Value snippets to instill essential democratic ideals. This initiative ensures that core principles such as Justice, Liberty, Equality, Fraternity, Unity and Integrity become an integral part of their learning. In addition, key concepts like Sovereignty, Socialism, Secularism, and Democracy are thoughtfully incorporated to enhance their understanding of the Nation's foundational ethos. Emphasizing Fundamental Duties further nurtures a sense of responsibility and good citizenship. By embedding the above values in their education, we empower every child need to contribute to the society, strengthening the very fabric of our democracy.

GENDER EQUALITY

A Gender Equality Book will be provided to all students from Class 6 to 10 to promote awareness and understanding of gender equality. This book aims to help students develop respect, fairness, and inclusivity, encouraging them to treat everyone with dignity and without bias. By integrating gender-sensitive education into learning, the book will guide students in building an equitable and just society where everyone has equal opportunities to grow and succeed.





Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2026 - 27

November - 2026

Assessment : SA-1

MON	TUE	WED	THU	FRI	SAT	SUN
30						1
2	3	4	5	6	7 No Bag day	8
9	10	11	12	13	14	15
16	17	18	19	20	21 No Bag day & Cluster Meeting	22
23	24	25	26	27	28 No Bag day & SMC Meeting	29

HOLIDAYS

08 - Deepavali

14 - Second Saturday

OPTIONAL HOLIDAYS

24 - Gurunanak Jayanthi

IMPORTANT DAYS

01 - Andhra Pradesh Avatarana

07 - National Cancer

Awareness Day

11 - National Education Day

14 - Children's Day

14 - 20 National Library Week

26 - National Constitution Day of India

* Every Thursday DIKSHA Content Usage by the students.

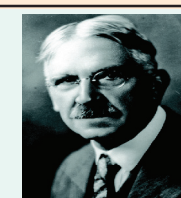
Working Days - 24

November - 2026 - Syllabus

SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	మమకారం	కప్పుతల్లి పెళ్లి, అపర అన్నపూర్ణ దొక్క సీతమ్మ	మేలిమలుపు, భరతనాట్యం	స్నేహం, దరిశి చెంచయ్య	యుద్ధవిజేత, సూక్తిసుధ, యుద్ధకాండం
HINDI	तीन साथी, रंगों का खेल	कोयल, मिठाइयों का सम्मेलन	धरती की शान, परिश्रम का फल	मेरा जीवन, यक्ष प्रश्न	क्या आप को पता है ? (पठन हेतु), धरती के सवाल अंतरिक्ष के जवाब, अनोखा उपाय (उपवाचक)
ENGLISH	Neem Baba (Chapter - 3)	The Tunnel (Chapter - 4)	The Cherry Tree (Chapter -3)	My Childhood (Unit-5), The Happy Prince (SR-5)	The Sermon at Benares, Fire and Ice (Poem) (Unit-7), The Making of a Scientist (SR-6), The necklace (SR-7), Bholi (SR-8)
MATHS	Perimeter and area	Working with fractions	Fraction in disguise	Triangles, Quadrilaterals,	Circles, Areas related to Circles, Surface Areas and Volumes
PHY. SCIENCE	-----	-----	Sound	Atoms and molecules	Magnetic effects of electric current
GEN.SCIENCE/BIOLOGY	Materials around us	Heat	Earth our Home	Improvement in food resources (3.1)	Our Environment
SOCIAL	Land forms and Life	The Story of Indian Farming India and Her Neighbours	Understanding Earth and Life Around Us	Climate, Nazism and the Rise of Hitler (His) Poverty as a challenge (Eco)	Manufacturing Industries (Geo) Life lines of National Economy (Geo) Outcomes of Democracy (Polity) Consumer Rights (Eco)
ORIENTAL SANSKRIT	श्रीरामवनप्रस्थानम् सुभाषितम् - डब्बमः ...	लोकसेवनम् सुभाषितम् - यथा वीजं	P1- तस्मै श्री गुरुवे नमः P2- आर्यभटः	P1- जागृहि त्वं, भारतीय P2- चिरायुषावर्धस्व	P1- अष्टावक्रः P2- प्रतिभासम्मानः
COMPOSITE SANSKRIT	పరిసరపరిరక్షణమ్ ♦ పాఠ - శబ్దం	రుద్రమదేవీ ♦ సీతా - శబ్దము	బాల్యం ఖలు విద్యాయై ♦ పితృ - శబ్దము	సత్య నిష్ఠా ♦ వాక్ - శబ్దము	వృద్ధోపదేశః : / వివేకధ్వనిః
URDU	اردو زبان کا آغاز - غزل	بیباکی (س-م)	بالائی والا فقیر - دیارِ حرم (س-م)	نظیر احمد کی کہانی - ناصر کاظمی - غلیل الرحمان (س-م)	اشتیاق - ماحول بچائیے آمدھی - فراق سخن - من کا توہنا، دوستی (س-م)
ENV.EDN	Development of urban slums Exploring historical objects and places	Changes in the surroundings and their effect. Preservation of historical structures our responsibility	Judicious use of water in irrigation Quality of soil and crop production	Cut on paper, cut on pollutants Human lifestyles and its effect on the environment	Household Wastes The plight of ragpickers
ART-CULTURAL EDUCATION	Wax modeling, Collage work, Group dance.	Wax modeling, Collage work, Paper cuttings, Stick puppet, Lalithageetalu, Folk dance.	Vegetable carving, Paper cuttings, Leather puppets, Lalithageetalu, Keertanalu.	Vegetable carving, Decoration, Stick puppets, Leather puppets, Lalithageetalu, Folk dance.	Vegetble carving, Printing , Collage work, Glove puppets, Lalithageetalu, Folk dance.
H.E.& PHY.EDN	Fundamental Skills of Kho-Kho	Fundamental Skills of Sports-Badminton	Fundamental Skills of Sports : Athletics	Personality devolepment through yoga	Yoga for healthy living
YOGA	కూర్మాసన, జానుశిరాసన, బద్ధపద్మాసన	హనుమాసాసన, మరీచాసన, సింహాసన	అకర్ణధనురాసన, పూర్ణమశ్చేంద్రాసన, పరిగాసన	క్రొంచాసన, త్రియంగ ముఖపాద పశ్చిమోత్తాసన, ఉష్ణాసనం	అర్ధబద్ధ పద్మ పశ్చిమోత్తాసన, అకర్ణ ధనురాసన, గోమూఖాసన
GAMES	Volley ball	Volley ball	Volley ball	Athletics	Athletics

“Education is not preparation for life; education is life itself.”

—John Dewey



Theme:
Child Rights

STUDENT LEGISLATIVE ASSEMBLY PROGRAMME - 2026 (CONSTITUTION DAY INITIATIVE)

1. Introduction

In continuation of the Constitution Day initiatives undertaken in the previous year, the Student Assembly Programme for 2026 is proposed as a structured and participatory platform to promote constitutional values, democratic awareness, and civic responsibility among school students.

The programme envisions engaging students in a series of academic and co-curricular competitions conducted in a phased manner, culminating in a State Level Student Assembly. Through this initiative, students will gain experiential learning opportunities, enhance their understanding of democratic processes, and develop leadership, communication, and critical thinking skills.

The programme will be implemented uniformly across the State, adhering to the guidelines, formats, and competition structure already established, ensuring continuity and quality.

2. Key Instructions

- All competitions at School, Mandal, and Constituency Levels must be conducted strictly on Saturdays only, to avoid disruption of regular academic activities and to ensure maximum participation.
- At every level of competition, the top 3 best performers shall be selected and promoted to the next level.
- Out of the selected three participants, at least one must be a girl, ensuring gender inclusivity and equal representation.
- The same competition categories, evaluation procedures, and selection criteria as prescribed earlier shall be followed without any deviation.
- The themes/topics for competitions will be communicated by SCERT at least 10 days in advance through an official circular.
- All concerned officers must ensure proper documentation, transparent conduct, timely reporting, and submission of results at each stage.

3. Timeline / Schedule for Three Levels of Competitions

A. School Level Competitions

- Scheduled during: July 2026 to August 2026 • Schedule: All Saturdays.
- Schools shall conduct competitions and identify the top 3 students, ensuring one girl participant, to represent at the Mandal Level.

B. Mandal Level Competitions

- Scheduled during : September 2026 • Schedule: Saturdays only
- Mandal authorities shall ensure smooth coordination and fair conduct of competitions.
- The top 3 winners from each Mandal (with one girl) shall be forwarded to the Constituency Level.

C. Constituency Level Competitions

- Scheduled during : October 2026 • Schedule: Saturdays only
- All competitions must be completed in a timely manner.
- Final Constituency Level competitions shall be completed on or before 31st October 2026 without fail.
- The top 3 winners from each constituency (ensuring one girl) will be considered for the State Level Student Assembly.

4. State Level Student Assembly

As a culmination of the programme, a State Level Student Assembly will be organized to showcase the best talent and to simulate democratic proceedings at a larger platform.

- The top 3 entries from all 175 constituencies shall be identified and recommended for participation at the State Level.
- All District authorities shall ensure that complete details of these selected students (including name, school, category of competition, performance details, and contact information) are submitted to SCERT within the stipulated timeline.
- These entries will be scrutinized and shortlisted by SCERT to facilitate the conduct of the State Level Student Assembly Programme, providing students an opportunity to engage in deliberative processes similar to legislative functioning.

Conclusion

The Student Assembly Programme - 2026 aims to nurture informed, responsible, and participative citizens by embedding constitutional values through experiential learning. All District Educational Officers, Mandal Educational Officers, and Heads of Institutions are hereby instructed to ensure effective planning, coordination, and execution of the programme in accordance with the above guidelines and schedule.

Mock Parliament

Mock Parliament is a simulation of legislative proceedings in a parliamentary democracy. It gives students an insight into the working model of assembly. In a mock assembly, students role-play members of parliament and discuss an entire spectrum of real-world social, geopolitical, climate and economic issues. Each student has to balance their personal views, their party's views, their constituency's views, existing national policies and the constitution of our country, India. Mock Parliament promotes a series of skills that, with proper teaching and guidance, are very important in the holistic development of an individual. This activity exposes students to current events and local political and economic issues. This activity may be conducted in High Schools on the Constitutional Day 26-11-2026.

Objectives

- * Develop ability to lead, articulate, solve problems, take decisions, respect view of others and respect rules among students
- * Increase awareness of the problems in our society and country among students and provide a safe and comfortable space to form opinions and express them

Timeline: 2 days

Day 1: Preparation (Could be 6 days before event)

Day 2 : (26th Nov): Mock Parliament Day

Rules:

- * Headmaster/Headmistress or any teacher to act as a Speaker.
- * Seating Arrangement and participation as parliamentary purpose : The layout of the Mock Parliament Event will resemble as far as possible the layout of the Chamber of Lok Sabha. The Ruling party will sit on the right side of the speaker and the Opposition and other alliances will sit on the left side of the speaker. Both sides shall be equal in number.
- * English and Telugu are allowed for discussion.
- * *Procedure:* The procedure of a typical Lok Sabha session resembles as far as possible the procedure of the House (Lok Sabha). The following procedure shall take place during a two-day session of the Mock Parliament:

National Anthem → Oath of Speaker → Oath of Parliamentarians → Statements from Members of House → Discussion / Question hour → Zero Hour

National Song ← Statement of Speaker ← Declaration of bill as Passed or rejected ← Voting (Simple Majority) ← Reading of the bills (3 Readings Consisting of discussion and amendments) ← Introduction of the bills

- * This model suggests 25 Members, which is the same number of members as the Assembly. However, numbers can be adjusted depending on the size of the parliament and roles allocated. Suggested arrangements for a 25-member parliament are as follows:

1 Speaker	1 Deputy Speaker (optional)	1 clerk	1 Deputy Clerk and 1 Assistant clerk	11 members ¹
1 Chief Minister	1 Deputy Chief Minister	5 Ministers	1 Opposition Leader	1 Deputy Leader of Opposition

Guidelines for teachers

A. Day 1 (6 days before the Mock parliament):

1. As this is a whole school project, two teachers, (One social science teacher and any one subject teacher) will take charge on implementing and mentoring this activity.
2. The two teachers anchoring the activity in the school to decide on the theme for discussion of the bills in Mock parliament.
3. Teachers from class 6 to 10 will explain the procedure of the parliament session to everyone.
4. Teachers select a few students as ministers and other members as per above suggested format for the mock parliament from classes 9 and 10 based on their interests and divide them into ruling and 1 opposition party members.
5. Activity incharge teachers to mentor one group each (Ruling/opposition) in preparing for their arguments on the theme chosen(bill) for the day of mock parliament.

Day 2 (26th November): On the day of mock parliament, teachers need to ensure that the above-mentioned procedure (Point 4 in rules) is followed on the day of mock parliament. Social teachers along with school Head Master in the school need to ensure that the discussion happens in the Mock Parliament exactly the way the actual parliament session happens.





Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2026 - 27

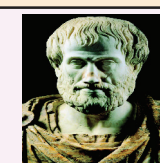
December - 2026

MON	TUE	WED	THU	FRI	SAT	SUN	HOLIDAYS
	1	2	3	4	5 No Bag day Mega PTM&SMC	6	12 - Second Saturday Christmas Holidays for Christian Minority Institutions 20.12.26 to 27.12.26
7	8	9	10	11	12	13	25 - Christmas OPTIONAL HOLIDAYS
14	15	16	17	18	19 No Bag day Cluster Meeting	20	24 - Christmas Eve 26 - Boxing Day IMPORTANT DAYS
21	22	23	24	25	26 No Bag day	27	01 - World AIDS Day 03 - International Disable Day 04 - Indian Navy Day 05 - Mega Parent-Teacher Meeting 10 - Human Rights Day 11 - UNICEF Day 22 - Mathematics Day 23 - National Farmers Day 24 - National Consumers Day * Every Thursday DIKSHA Content Usage by the students.
28	29	30	31				

Working Days - 25/20		December - 2026 - Syllabus			
SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	మేలుకొలుపు, ధర్మ నిర్ణయం	ఎద, హితోక్తులు, ఆంధ్రతలక్ గాడిచర్ల హరి సర్వోత్తమరావు	చిరమాలిన్యం, నాటి చదువు, భాంగ్రాస్తృత్యం	తీర్పు, ఏ దేశమేగినా, పానక కనకమ్మ ఖద్దర్ ఇస్మాయిల్	100 Days Action Plan
HINDI	होली, कितनी प्यारी है ये दुनिया	साहसी बालक, कबीर की वाणी	सरदार (वल्लभ भाई पटेल), सावित्रीबाई फुले (पठन हेतु), मधुर वाणी	रमज़ान, बुद्धिमान बालक (उपवाचक)	पुनरावृत्ति, निबंध और पत्र, 100 दिवसीय कार्य प्रणाली
ENGLISH	What a Bird Thought (Chapter - 3) Spices that Heal US (Chapter - 3)	Travel (Poem), Conquering the summit (Chapter-4)	Harvest Hymn (Poem), Waiting for the Rain (Chapter-4)	No Men are Foreign (Poem) (Unit-6), Reach for he Top: I) Snathosh yadav II) Maria Sharapova (Unit-7), Weathering the storm in Ersama (SR-6)	100 Days Action Plan
MATHS	Fractions	Geometric twins, Operations with integers	Fractions in disguise, TheBaudhayana-Pythagoras Theorem Proportional reasoning-2	Quadrilaterals, Circles	Revision / 100 days Action Plan
PHY. SCIENCE	_____	_____	Combustion and flame	Work and energy	100 days Action Plan
GEN.SCIENCE/ BIOLOGY	Temperature and its Measurement, Water and its States	Heat, Measurement of Time and Motion, Life Process in Animals	Earth our Home - Reproduction	Improvement in food resources (3.1)	100 days Action Plan
SOCIAL	The Beginings of Indian Civilisation, Unity in Diversity or 'Many in the One'	The Guptha Era - An Age of Tireless Empires and Kingdoms : 6 th to 12 th Centuries	India's Journey Towards Independence, Architectural Wonders of India	Natural Vegetation and Wild Life, Forest Society and Colonialism (His) Working of Institutions (Polity)	100 days Action Plan
ORIENTAL SANSKRIT	गीतोपदेशः सुभषितम् - सत्यं ब्रूयात् ...	भगवद्गीता सुभाषितम् - दुःखं ददाति -	P1- भूमिरियं बलिदानस्य P2- बृहत्कथावृत्तान्तम्	P1- श्रीकृष्णकर्णामृतम् P2 - आतिथ्यम्	P1- अवतारिका, P2- नालन्दराटवैभवम्
COMPOSITE SANSKRIT	సుప్రభాతమ్ ◆ గమ్మ - చాతువు	లోకాత్ శ్రేష్ఠతరాః ◆ పత - చాతువు	సందేశః ◆ వస - చాతువు	వసుధైవ కుటుంబకమ్	పునశ్చరణ / 100 days Action Plan
URDU	ڈاکو کی توہمے۔ وادی گنگا میں ایک رات	مجھے میرے بزرگوں سے بچاؤ۔ یہ سنسار ہمارا ہے۔	نواسے رسول ﷺ کے۔ ریا	حبیہ کاسلیقہ۔ فراق (غزل) نظم (سکھ کی تان) پروین شاکر، نظیر اکبر آبادی (س۔م)	گدڑی کالال۔ مرزا چٹائی۔ جگر صاحب (س۔م)
ENV.EDN	Knowing about cave art Exploring community craftspersons	Save paper, save tree and save environment 1 Waste in the market : Where does it go?	Pollution and diseases Pests - Uninvited guests Abode of wildlife	Bond of love between humans and animals Responsible tourism Kitchen garden	Water bodies in the neighbourhood Impact assessment of developmental projects,Awareness about common ailments / 100 days Action Plan
ART-CULTURAL EDUCATION	Greeting card making by using carved vegetables, Lalithageetalu, Folk dance	Vegetable carving & printing, Lalithageetalu, Folk dance, Folk songs, Revision.	Model making using card board, Lalithageetalu, Folk dance, Folk songs	Toy making using feathers, Decoration, Abhinayam.	Origami, Collage work, Glove puppets, Folk dances, Tribal dance. 100 days Action Plan
H.E.& PHY.EDN	Fundamental Skill of Hand ball	Fundamental Skills of Sports-Foot ball	Fundamental Skills of Sports : Table Tennis	Waste management, Diet for healthy living	Dietry considerations and food quality
YOGA	ఉత్తానపాదాసన, చక్రాసన, పూర్ణ ఉష్ఠాసన	ఉత్తానపాదాసన, చక్రాసన, యోగ ముద్రాసన	ఉత్తాన పాదాసన, పూర్ణచక్రాసన, బద్ధపద్మాసన	ఉత్తాన పాదాసన, వ్యాధిహాసన, మత్స్యాసన	ఉత్తాన పాదాసన, టిల్టీహాసన, మలాసన 100 days Action Plan
GAMES	Athletics	Athletics	Athletics	Throw ball	Throw ball / 100 days Action Plan

"The roots of education are bitter, but the fruit is sweet."

- Aristotle



Theme:
Human Rights

Bridge Course for Class IX Students to X Class

(Class IX Summative – II tentative examination schedule 24.02.2027 to 09.03.2027 on par with X class Pre-Final Examinations)

This proposal is to conduct **Summative Assessment-2 (SA-2) for Class IX** in early March, before the **Class X examinations**, appears to be a well-thought-out academic initiative. Class IX Summative – II examinations will be conducted on par with X class Grand Test Examinations which may be scheduled from 24.02.2027 to 09.03.2027 from 1.30PM to 4.45PM.

Key Advantages of Early Class IX SA-2 Examinations

1. Smooth Transition to Class X

- ◆ Conducting **Class IX SA-2 in the first & second week of March** allows students to immediately begin their **Class X readiness program (Bridge Course)** from **11th March to 23rd April - 2027**

- ◆ This ensures students adapt quickly to the **higher academic rigor** of Class X.

2. Better Utilization of School Time & Resources

- ◆ Since the **Class IX syllabus is completed by February**, the exam can be scheduled soon after.
- ◆ **Teachers get ample time** for conducting exams and evaluating answer sheets during full-day school sessions.
- ◆ Avoids scheduling conflicts, as **teachers are busy with Class X invigilation duties** when Class X exams are underway.

3. No Disruptions Due to Class X Exam Center's

- ◆ Schools functioning as **Class X exam centers** operate only in the **morning session**, while others work in the **afternoon session**.
- ◆ Conducting **Class IX exams separately** ensures smooth administration without logistical challenges.

4. Increased Student Attendance & Engagement

- ◆ Since **Class X syllabus starts immediately after Class IX SA-2**, students remain **engaged in studies** instead of taking longbreaks.
- ◆ Students get **sufficient time for Class X preparation**, leading to better academic performance.

5. Effective Implementation of the Bridge Course

- ◆ The **Bridge Course (11th March – 23rd April - 2027)** reinforces **basic concepts and prerequisites** for Class X.
- ◆ Helps students **grasp complex topics** more easily, making it **easier for teachers to complete the syllabus by November**.

6. Support from Parents & Stakeholders

- ◆ Parents **appreciate** this structured approach as it helps their children **stay academically active** and perform better in Class X.
- ◆ Encourages a **disciplined learning environment** in Government Schools.

7. Tentative final Examination Schedule

- ◆ Class IX Summative – II examination will be conducted on par with X class Grand Test Examinations which is schedule from 24.02.2027 to 09.03.2027 from 1.30PM to 4.45PM

Conclusion This **innovative scheduling strategy** for Class IX SA-2 examinations ensures a **seamless academic transition, effective time management, and improved learning outcomes**. By aligning with the academic calendar and minimizing disruptions, it ultimately enhances **students' preparation for board exams**.

NOTE: The syllabus and detailed schedule for the Bridge Course from Class 9 to Class 10 will be prepared and issued separately at the appropriate time by the competent authorities of the Department of School Education, Andhra Pradesh, after due consultation with the concerned officials and subject experts. "Till such time, schools and teachers shall wait for the official communication and ensure readiness for implementation. The final programme will include subject-wise content, timetable, and learning activities aligned with SSC (Class 10) requirements.



READINESS FOR CLASS-6

The 36-day course has been designed to align with the 6th-grade syllabus, ensuring a smooth transition for students. The content follows a structured pattern of teacher and student activities, focusing on teacher-student interaction, vocabulary building, and progressive reading skills. Students begin with simple sentences and gradually move to paragraphs and comprehension exercises, all connected to the core themes of the subjects.

In Telugu and English, the course starts with alphabets, simple words, sentences, and paragraphs, with a focus on phonics, pronunciation, and comprehension. Gamification activities are also included in both Telugu and English to make language learning interactive and engaging.

Hindi: Hindi has been introduced from Class 5 onwards. The focus is on basic alphabet identification, simple words, and early reading skills. The approach is gradual, enabling students to become familiar with the script and foundational vocabulary, thereby supporting language readiness for higher classes.

Mathematics: The Mathematics component focuses on strengthening foundational numeracy through a structured progression of concepts. It begins with pre-math skills and moves to number concepts such as place value, expanded form, and number comparison, followed by fundamental operations. Further, it covers geometric shapes, measurement, area and perimeter, fractions, and time. The approach emphasizes not only procedural skills but also conceptual understanding and logical reasoning, enabling students to develop number sense and problem-solving abilities. This progression ensures continuity of learning and content bridging, helping students connect earlier concepts with Grade 6 Mathematics in a meaningful way.

In Science, the content includes topics such as Family, Plants around us, Animals around us, Our body, Food and health, Water as a natural resource, Climate, Agriculture, Family and professions, Plants and the places they live, Types and uses of plants, Animal houses and food habits, Animal habitats, Organ systems, Seasons and environment, Climate change and pollution, Tools of cultivation and organic farming, and practice exercises. These topics are designed not only to build familiarity with scientific terminology but also to strengthen conceptual clarity and continuity of learning, ensuring a smooth transition to more advanced concepts in higher classes.

In Social Studies, the content is selected from Classes 3 to 5 and organized into key themes such as Shelter, Vehicles we travel, Different professions and their services, Communication, Games and recreation, Agriculture, Transport, Traffic signals, Road safety rules, Festivals, Freedom fighters, Earth in the Solar System, Maps of Andhra Pradesh, India, and the world, followed by assessment. Through these topics, the intention is not only to familiarize students with Social Studies terminology but also to promote conceptual understanding and content bridging, enabling students to connect prior knowledge with Grade 6 expectations.

The course also emphasizes subject-specific terminology along with conceptual understanding, ensuring effective content bridging across classes. This structured approach provides a strong foundation in Languages, Mathematics, Social Studies and Science, making learning more meaningful and preparing students effectively for Grade 6 readiness.



School Anniversary

School Anniversary is a cultural event with multiple benefits. School Anniversary is a significant event that hold immense importance for the school community, including students, teachers, alumni and parents. School Annual Day is conducted to celebrate achievements, encourage talent, build confidence, and strengthen the school community while making learning a fun and holistic experience. It may generally include.... (May be planned on 27th January 2027)

1. Celebrating Milestones
2. Fostering Community Engagement
3. Inspiring Students
4. Promoting School Spirit
5. Fund Raising and Development
6. Creating a Memorable and Fun Experience.





Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2026 - 27

January - 2027

Assessment : FA-3

MON	TUE	WED	THU	FRI	SAT	SUN
				1	2 No Bag day	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23 PTM&SMC Meeting No Bag day & Cluster Meeting	24
25	26	27 School Annual Day	28	29	30 No Bag day	31

HOLIDAYS

- 09 - Second Saturday
Sankranti Holidays
11-01-2027 TO 17-01-2027,
Sankranti Holidays for
Christian Minority Schools
13 - 01-2027 TO 17-01-2027,
26 - Republic Day
OPTIONAL HOLIDAYS
01 - New Year
25 - Shab-E-Barath
IMPORTANT DAYS
12 - Swamy Vivekananda Birthday
National Youth Day
15 - National Army Day
23 - Subash Chandrabose Birthday
24 - International Day of Education
27 - School Annual day
30 - Mahatma Gandhi Vardhanti
* Every Thursday DIKSHA Content Usage by the students.

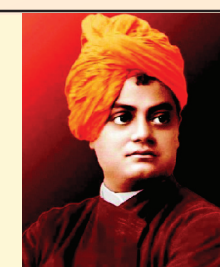
Working Days - 18/20

January - 2027 - Syllabus

SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	తెలుగు భాష	ప్రియమిత్రునికీ, కలియుగ భీముడు కోడి రామమూర్తి	సమదృష్టి, కథాకళి	మాటమహిమ, వేదాంతం కమలాదేవి	100 Days Action Plan
HINDI	बैंगनी जो - जो	छोटी इंजनीयर	भाई का प्रेम	अमर बाणी, सुनीता विलियम्स	100 दिवसीय कार्य प्रणाली
ENGLISH	Change of Heart (Chapter - 4)	A Homage to Our Brave Soldiers (Chapter -4)	Feathered Friend (Chapter -5)	Kathmandu, On Killing a Tree (Unit-8)	100 Days Action Plan
MATHS	Playing with constructions	Finding common ground	Proportional reasoning-2, Exploring some Geometric themes	Heron's formula Surface Areas and Volumes	100 days Action Plan
PHY. SCIENCE	_____	_____	Light	Structure of the atom	100 days Action Plan
GEN.SCIENCE/ BIOLOGY	Methods of separation in everyday life	Life Processes in Animals	Agriculture	Improvement in food resources (3.2)	100 days Action Plan
SOCIAL	Gross Roots of Democracy - Part - 1 Governance, Part - 2 : Local Government in Rural Areas	Turning Tides : 11 th and 12 th Centuries	Understanding the Judicial System	Pastoralists in the Modern World (His) Food Security (Eco)	100 days Action Plan
ORIENTAL SANSKRIT	वाटिकां याम सुभाषित् - मार्गो देयो ...	नारीजङ्घः सुभाषितम् - एकः स्वादु ...	P1- चिन्तयन्तु - साधयन्तु P2- पुरस्कारः	P1-शङ्खारावः P2-सङ्कलध्वम्	पुनश्चरणम्
COMPOSITE SANSKRIT	తిరుమల-తిరుపతి శ్రీత్రమ్ ♦ భాద్ర - రాతువు	ఉత్తమా: అభ్యాసా: ♦ గౌరీ - శబ్దము	కిం న్యాయమ్? ♦ తృణ - రాతువు	భూమాతా	పునశ్చరణ
URDU	سواتری بائی پھولے۔	خط۔ حضرت شاہ کمال دوم (س۔م)	خوشامد نامہ۔ سرسری مطالعہ (الف)	انفارمیشن ٹکنالوجی۔ نظم (مجرور، دعوت انقلاب) اسماعیل میر خٹھی، نظیر اکبر آبادی (س۔م)	اعادہ
ENV.EDN	Exploring the history of a village or a city Great personalities of the past	Every animal has a positive role in the environment Pets! To have or not to have	Monitoring of air pollution Hazards of air pollution	Quality of water Save endangered species Animal breeding for increased production	Disaster management Education for all Healthy domestic environment
ART-CULTURAL EDUCATION	Designs with Sand, Folk songs, Folk dance, Revision.	Designs with paper cuttings, Folk songs, Folk dance, Revision.	Origami, Puppets, Keertanalu, Folk dance, Folk songs.	Desings on Hand kerchief, Paper cuttings, Puppets, Tribal dance.	Drawing caricature , Origami, Puppets, Tribal dance.
H.E.& PHY.EDN	Fundamental Skill of Hand ball	Fundamental Skills of Sports-Foot ball	Fundamental Skills of Sports : Valleyball	First aid and safety	Safety measures for healthy living, healthy community living
YOGA	భజంగాసన, హలాసన, ధనురాసన	పూర్వభజంగాసన, శకునాసన, పూర్వధనురాసన	ధనురాసన, నౌకాసన, విపరీత శలభాసన	పూర్వధనురాసన, సర్పాంగాసన, శలభాసన	నౌకాసన, శలభాసన, శీర్షాసన
GAMES	Hand ball / Foot ball /Basket ball/Cricket	Hand ball / Foot ball /Basket ball/Cricket	Hand ball / Foot ball /Basket ball/Cricket	Hand ball / Foot ball /Basket ball/Cricket	Hand ball / Foot ball /Basket ball/Cricket

We want that education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one's own feet.

— Swami Vivekananda



Theme:
Constitution & Democracy

PERSONALISED ADAPTIVE LEARNING (PAL)

Personalised and Adaptive Learning (PAL) : tablet/laptop-based learning solution. Based on the learning levels of students, PAL solution personalises the pace and content for each student. It further adapts to the sequence of topics and the learning path according to the student's learning progress. Its primary objective is to elevate the quality of education and cultivate a deeper understanding of concepts among students.

Current Status: This program is currently being implemented in 1502 schools across the state. The programme focuses on Mathematics, English, and Telugu for students of Classes VI to IX, benefiting approximately 3.85 lakh students. The chapters and content covered in these PAL Labs are in alignment with the SCERT curriculum and the textbooks. The PAL Program offers content in both Telugu and English mediums. Achievement: As per the evaluation report of the Development Innovation Lab (DIL), led by Nobel Laureate Prof. Michael Kremer, students studying in PAL-enabled classrooms demonstrate learning outcomes that are 2.25 times higher compared to students in non PAL classrooms.

How to Implement PAL in your school?

1. Set up a PAL lab in your school using the tablets or Chromebooks provided by the School Education Department following the guidelines provided.
2. Onboard students on the PAL software with the assistance of the Field Management Staff (FMS).
3. Create a PAL timetable to ensure that all students in grades 6th to 9th get 4 periods of PAL per week i.e. 2 periods for mathematics and 1 period for English and Telugu each.
4. Synchronise the data on tablets weekly as per the instructions provided.
5. Refer the PAL teacher handbook for more information.
6. For any issues, please contact your PAL District Nodal Officer or the State PAL Coordinator. students.

This program is currently being implemented in 1224 schools across the state for students in grades 6th to 9th. The chapters and content covered in these PAL Labs are Mathematics, English, and Telugu in **alignment with the SCERT curriculum and the textbooks**. The PAL Program offers content in both Telugu and English media.



PM eVIDYA

PM eVIDYA DTH Channels – Digital Learning Initiative

PM eVIDYA is a flagship digital education initiative launched by the Government of India to promote accessible and equitable learning opportunities across all states and Union Territories. Under this initiative, a total of 200 DTH (Direct-to-Home) channels have been made available to support school education. The state of Andhra Pradesh has been allocated five DTH channels (48, 49, 50, 51, and 52). These channels are operated by the AP SCERT. As per the prescribed academic calendar, subject-wise lesson videos are developed, uploaded, and scheduled systematically for telecast through these channels to ensure continuity in learning. In addition to DTH broadcasting, dedicated YouTube channels are also maintained for these five channels. All the content telecast on DTH is simultaneously made available on YouTube, enabling students to access lessons anytime and anywhere. Further strengthening this initiative, the NCERT has developed a mobile application that provides easy access to these educational channels and their content. This app enhances digital learning by allowing students, teachers, and parents to conveniently access video lessons. A significant feature of PM eVIDYA DTH channels is that they not only provide content related to the Andhra Pradesh curriculum but also include educational material from various other states. This diverse content is made available free of cost, ensuring inclusive and equitable access to quality education for all learners.

ANDHRA PRADESH DTH CHANNELS :

1. CHANNEL NO 48
2. CHANNEL NO 49
3. CHANNEL NO 50
4. CHANNEL NO 51
5. CHANNEL NO 52

YOU TUBE LINKS FOR DTH CHANNELS:

<https://www.youtube.com/@PMeVidyaAndhraPradesh48>
<https://www.youtube.com/@PMeVidyaAndhraPradesh49>
<https://www.youtube.com/@PMeVidyaAndhraPradesh50>
<https://www.youtube.com/@PMeVidyaAndhraPradesh51>
<http://www.youtube.com/@PMeVidyaAndhraPradesh52>

Download the App Now:

For Android: <https://play.google.com/store/apps/details?id=gov.in>

For iOS (Apple): <https://apps.apple.com/in/app/pm-evidya/id6746432378>

Need help getting started? Watch these "How to Install & Use" guides:

English Guide:

https://drive.google.com/file/d/1VYnkDE8_1KPbVMjqZG1fKznVOF8XaXv/view?usp=sharing

Hindi Guide:

<https://drive.google.com/file/d/1fegDsFfxZE0hCpPTOyTMPEtKtnubk094/view?usp=sharing>.

Empowering every student, everywhere.



Enhance your learning with the PM eVIDYA Mobile App. Access high-quality content in 45 languages, including Indian Sign Language (ISL), designed for students from urban to the most remote areas.

Teach Tool

What is the Teach Tool?

Teach is a classroom observation tool to understand what happens during teaching and learning inside the classroom. It is used for Grades 1 to 10 and focuses on supporting teachers through observation, feedback, and mentoring.

Teach is not an inspection or fault-finding tool. Its purpose is to help teachers:

- Reflect on their teaching practices
- Identify strengths and areas for improvement
- Receive constructive, practice-based feedback
- Improve student engagement and learning

Types of Teach Tool

- Teach Primary . for Grades 1 to 5
- Teach Secondary . for Grades 6 to 10

Both versions follow the same framework, adapted to suit different grade levels.

What Does the Teach Tool Measure?

The Teach Tool focuses on two key aspects of classroom teaching:

1. Time on Task

This measures both the teacher actions and the number of students actively engaged and focused.

2. Quality of Teaching Practices

This focuses on how teaching happens in the classroom. It includes three areas:

- Classroom Culture: Creating a safe, respectful, and positive learning environment

Instruction: Clarity of explanation, questioning, and lesson delivery

- Socioemotional Skills . supporting students confidence, participation, and emotional well-being

These areas include 9 elements and 28 observable teaching behaviors, which are rated based on evidence seen during two 15-minute lesson observations and converted into a 5-point scale.

Why Teach Matters for Teachers

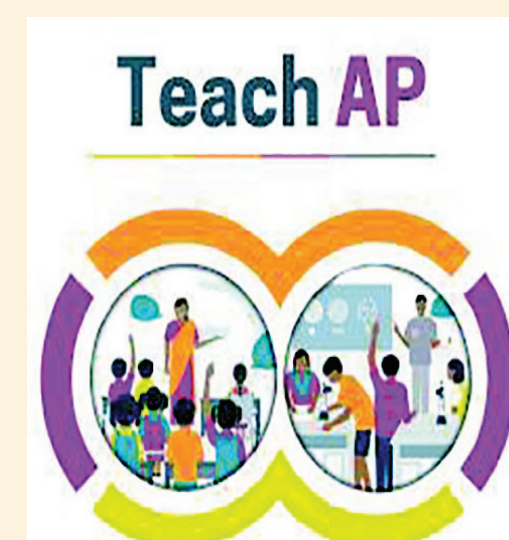
The Teach Tool helps teachers:

- Improve everyday classroom practices
- Increase student participation and learning time
- Receive focused feedback for professional growth
- Strengthen teaching quality in a supportive manner

Teach is a tool for growth, reflection, and continuous improvement.

Way to access Teach Tool in LEAP App:

Log in to the LEAP app --> Governance --> Samagra Shiksha--> Teach Tool





Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2026 - 27

February - 2027

Assessments : Pre-Final, Grand Test for
X Class, FA-4 (VI-IX) &
SA-2 for IX Class

MON	TUE	WED	THU	FRI	SAT	SUN	HOLIDAYS
1	2	3	4	5	6 No Bag day	7	13 - Second Saturday
8	9	10	11	12	13	14	OPTIONAL HOLIDAYS 28 - Shahadat of Hazrath
15	16	17	18	19	20 No Bag day & Cluster Meeting	21	IMPORTANT DAYS 10 - World Pulses day 20 - World day of Social Justice 21 - International Mother Language Day 22 - Uyyalawada Narasimha Reddy Vardhanti 28 - National Science Day * Every Thursday DIKSHA Content Usage by the students.
22	23	24	25	26	27 No Bag day PTM&SMC Meeting	28	

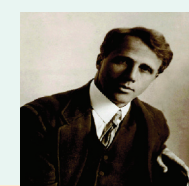
Working Days - 23

February - 2027 - Syllabus

SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	దూడూ బసవన్న	బాలచంద్రుని ప్రతిజ్ఞ, బహుముఖ ప్రజ్ఞాశాలి ఉమర్ అలీషా	భవన విజయం, గుస్సాడి	నా చదువు, అకుపచ్ఛశోకం, ద్వారబంధాల చంద్రయ్య	100 Days Action Plan
HINDI	आंध्रा ऊटी अरकु	हम अनेक किन्तु एक, कोंडपल्ली की यात्रा	जो देखकर भी नहीं देखते, गंडिकोटा किला	जागो ग्राहक जागो, अपना स्थान स्वयं बनायें (उपवाचक)	100 दिवसीय कार्य प्रणाली
ENGLISH	The Winner (Poem), Yoga - A Way of Life (Chapter - 4)	My Dear Soldiers (Chapter -5)	Magnifying Glass (Chapter -5)	The Last Leaf (SR-7), The Begger (SR-8)	100 Days Action Plan
MATHS	Playing with constructions, Symmetry	Another peek beyond the point, Connecting the dots	Exploring some geometric themes, Tales by dots and lines	Surface Areas and Volumes Statistics, Appendix - 2	100 days Action Plan
PHY. SCIENCE	_____	_____	Some natural phenomena	Sound	100 days Action Plan
GEN.SCIENCE/ BIOLOGY	Living creatures, Nature treasures.	Life Processes in Plants, Shadows and Reflections	Agriculture	Improvement in food resources (3.2)	100 days Action Plan
SOCIAL	Gross Roots of Democracy - Part - 3 Local Government in Urban Areas, Economic Activities Around Us	India, A Home to Many The Constitution of India - An Introduction The State, The Government, And You	Rights and Duties of Citizens, Understanding Population Trends	Population (Geo) Democratic Rights (Polity)	100 days Action Plan
ORIENTAL SANSKRIT	युगादिः सुभाषितम् - स्वगृहे ...	वनेचरः सुभाषितम् - परोक्षे ...	P1-चलद्वाणी P2-जीववैविध्यम्	P1-मनुजधर्माः सुभाषितानि P2 - सोमनाथो विजयते मातङ्गकथा	पुनश्चरणम्
COMPOSITE SANSKRIT	తిరుమల-తిరుపతి శ్రీత్రమ్ ♦ ఖాద్య - దాతువు	ఉత్తమాః అభ్యాసాః ♦ గౌరీ - శబ్దము	పునశ్చరణ	పునశ్చరణ	పునశ్చరణ
URDU	ادبی اماں (س-م)۔	ایک پرندہ اور جنگو۔ کاکڑ کا نیلوری حضرت عبداللہ شہ میری ثالث (س-م)	امتحان۔ غزل	خدا حافظ، امکانات، آرزو، شوق قدوائی۔ جوش۔ مجاز (س-م)	اعادہ
ENV.EDN	Let's keep our surroundings clean Sun stroke	Industrialization, Globalization and Indigenous crafts Road Safety - Traffic Signals	Saviours of our environment Environmental protection Road Accidents - Safety measures	Insect sting and its home remedies Save electricity Know about fluorosis Annexure	Depletion and degradation of natural resources, Water harvesting Fluorosis Nature is a sacred place
ART-CULTURAL EDUCATION	Caricature, Drawing cartoons, Stick puppets, Folk songs, Padyalu.	Caricature, Drawing cartoons, Stick puppets, Folk songs, Padyalu.	Caricature, Drawing cartoons, Stick puppets, Keertanalu, Folk songs, Padyalu.	Caricature, Drawing cartoons, Stick puppets, Indian Classical dance.	Making Logos, Origami, Puppets, Indian classical dance, Tribal dance.
H.E.& PHY.EDN	Yoga	Fundamental Skills of Sports-Kabbadi	Fundamental Skills of Sports : Volleyball	Social health	Social health & agencies and awards promoting health,sports and yoga
YOGA	పవన ముక్తాసన, ఏకపాద స్థండాసన, సేతుబంధాసన	సర్వాంగాసన, ఏకపాద నాసికాగ్రాసన, సేతుబంధ సర్వాంగాసన	కర్ణపిదాసన, జగర పరివృత్తాసన, పద్మ సర్వాంగాసన	పవనముక్తాసన, ద్విపాద స్థండాసన, అధోముఖ నౌకాసన,	హలాసన, విస్తృత హలాసన, యోగ నిద్రాసన
GAMES	Any other specialisation game by Phy.edn teacher	Any other specialisation game by Phy.edn teacher	Any other specialisation game by Phy.edn teacher	Any other specialisation game by Phy.edn teacher	Any other specialisation game by Phy.edn teacher

"Education is the ability to listen to almost anything without losing your
temper or your self-confidence."

- Robert Frost



Theme:
Science and Technology

Empowering High School Teachers Through DIKSHA Andhra Pradesh

Introduction

DIKSHA (Digital Infrastructure for Knowledge Sharing) is the national digital platform for school education developed by NCERT under the Ministry of Education, Government of India. It provides digital learning resources such as videos, worksheets, assessments, QR-code linked textbook content, virtual labs and teacher training courses for teachers, students and parents.

For High School classes (VI-X), DIKSHA supports subject-based, competency-oriented and technology-enabled learning through digital resources for Mathematics, Science, Social Science, English, Telugu and other subjects. It helps teachers make classroom teaching more interactive, experiential and learner-centred.

In Andhra Pradesh, DIKSHA plays a major role in strengthening digital education through 100% Energized Textbooks (ETBs), QR-code integrated content, SCERT-aligned eContent, teacher training courses, virtual labs and digital classroom integration using Smart TVs, Interactive Flat Panels (IFPs) and LEAP integration. The platform also supports Continuous Professional Development (CPD), online assessments and self-learning opportunities for teachers and students.

Objectives: After completing this training, High School teachers will be able to:

Understand the purpose and importance of DIKSHA Andhra Pradesh. Use DIKSHA app and portal confidently for classroom teaching. Scan QR codes from Energized Textbooks (ETBs) and access lesson-wise digital resources.

Use videos, simulations, virtual labs, worksheets and assessments effectively in classrooms. Integrate DIKSHA resources into daily lesson planning and competency-based teaching practices. Utilize DIKSHA for remedial teaching, self-learning and exam preparation. Access DIKSHA LMS courses, assessments and certificates for CPD. Support students and parents in using DIKSHA resources at home. Effectively use Smart TVs, IFPs, tablets and other digital infrastructure available in schools. Promote joyful, experiential and technology-enabled learning aligned with NEP-2020 and NCF-2023.

NEP-2020 and NCF-2023 Alignment

DIKSHA supports the implementation of NEP-2020 and NCF-2023 by promoting competency-based learning, digital education, multilingual learning, inclusive education and continuous teacher professional development. In Andhra Pradesh, DIKSHA resources are aligned with SCERT curriculum and support experiential learning through videos, activities, assessments, virtual labs and QR-code linked digital content.

Key Features of DIKSHA for High Schools

- QR-code linked Energized Textbooks (ETBs)
- Lesson-wise videos and digital content
- Virtual labs and interactive learning resources
- Online teacher training and CPD courses
- Offline learning support for low-connectivity areas
- Smart search and AI-supported "Ask DIKSHA" features
- Online assessments, quizzes and certificates
- Multilingual and inclusive learning support
- Integration with Smart TVs, IFPs and LEAP ecosystem



Who Can Use DIKSHA?

DIKSHA can be effectively used by teachers, students and parents. Teachers can access digital classroom resources, online training courses, assessments and certificates to improve teaching practices and professional development. Students can use QR-code linked textbooks, videos, virtual labs and practice materials for better concept understanding, self-learning and examination preparation. Parents can support children's learning at home by monitoring progress and helping them access digital learning resources available on the DIKSHA platform.

Conclusion: DIKSHA Andhra Pradesh is transforming High School education by providing accessible, curriculum-aligned and technology-enabled learning resources for teachers and students. Through Energized Textbooks (ETBs), virtual labs, digital content, online training and AI-supported learning tools, DIKSHA strengthens classroom teaching-learning processes and supports the goals of NEP-2020 and NCF-2023. Effective utilization of DIKSHA resources can help create digitally empowered teachers, engaged learners and improved educational outcomes across Andhra Pradesh schools.

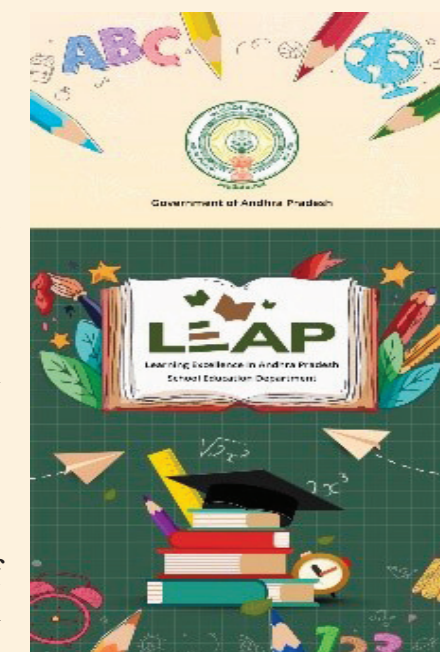
LEAP App (Learning Excellence in Andhra Pradesh)

The LEAP App (Learning Excellence in Andhra Pradesh) is a flagship digital initiative of the School Education Department, Government of Andhra Pradesh, developed to provide a single integrated platform for all educational services and school administration. The app combines the functions of nearly 45 different applications used by departments such as Samagra Shiksha, SCERT, Mid-Day Meals, and School Infrastructure, thereby reducing duplication of work and improving efficiency in governance.

LEAP supports students, teachers, parents, headmasters, and education officials through role-based access and real-time data management. It includes modules for student attendance, assessments, teacher services, school infrastructure, training programmes, communication, and dashboards for monitoring educational progress. The app also provides access to digital learning resources, TaRL assessments, entitlements, government orders, and school performance indicators.

Aligned with NEP 2020 and NCF 2023, the LEAP App promotes technology-enabled education, competency-based learning, teacher professional development, and data-driven governance. Through continuous monitoring, capacity building, and integrated digital services, LEAP strengthens transparency, accountability, and learning outcomes across schools in Andhra Pradesh, making it a transformative initiative for educational excellence in the state.

The implementation of the LEAP App has significantly improved coordination among schools, district authorities, and the School Education Department by ensuring timely availability of accurate data for planning and decision-making. The app enables quick identification of learning gaps, monitoring of welfare schemes, and effective tracking of school performance indicators. By creating a unified digital ecosystem, LEAP not only enhances administrative efficiency but also supports inclusive, accessible, and quality education for every child in Andhra Pradesh.



National Green Corps(NGC)

The National Green Corps (NGC) is a program by the Ministry of Environment, Forest and Climate Change (MoEF&CC) to promote environmental awareness in schools. The program was launched in 2001.

National Green Corps(NGC)

- The program aims to educate children about their environment and encourage them to take action to protect
- The program uses eco-clubs in schools to promote environmental awareness and responsibility.
- The program encourages students to participate in activities like water harvesting, composting, and waste management.
- The program also encourages students to conduct environmental awareness activities in their communities.
- The program encourages students to create databases on biodiversity, land use, and medicinal plants.
- The program encourages students to test soil, water, and air quality.
- The program encourages students to grow kitchen gardens and maintain vermicomposting pits.
- The program encourages students to construct water-harvesting structures.
- The program encourages students to practice paper recycling.



Eco Club activities		
S.NO	Activity Name	Activity Name
1	School Kitchen garden Project with Bio /iron fencing by planting vegetable, medicinal and ornamental plants	Bio diversity park with terrestrial aquatic and arrival eco systems /KITCHEN GARDENS with bio fencing/iron fencing by selecting ornamental and medicinal plants.
2	Plantation in the name of mother by inviting mothers of the children and SMC members	Exhibition on eco-friendly products (made by Students) - inviting SMC members, parents and community members.
3	Construct Rain water Harvesting system /Compost pits / Vermi compost with Kitchen waste	Competitions(Quiz/Poster / work shop on eco-friendly food habits and eco-friendly practices at School level
4	For celebrations of Imp events like World water day , Environmental Day /World Earth Day Any programs suggested by State or Gol	Work shop on Waste management -Recycling- Bio gas plant and energy conservation activities.
5	Guided Tours for nearby parks , botanical gardens	Rain water harvesting system and compost pits and vermin compost

Amazon Future Engineer (AFE)

The Amazon Future Engineer (AFE) initiative is a step forward in revolutionizing computer science education and preparing the next generation for the ever-evolving tech landscape. By focusing on government schools in Andhra Pradesh, AFE aims to bridge the gap in access to quality education and provide students with critical skills for future success.

Key components of the AFE :

Teacher-led Demonstration Schools:

These schools will serve as models for integrating Artificial Intelligence (AI) into the curriculum. By showcasing AI in the classroom, the initiative aims to give students hands-on exposure to this important technology early on.

Embedding a Future Skills Curriculum:

The program focuses on introducing a curriculum that emphasizes future skills, which include not just AI but also areas like problem-solving, critical thinking, and creativity—skills that will be necessary in an increasingly tech-driven world.

Certified Teacher Training in Artificial Intelligence (AI):

Teachers will receive certified training in Artificial Intelligence, a vital skill for enabling students to understand, engage with, and apply AI concepts meaningfully. This training will empower educators to effectively teach AI concepts and bring them into their classrooms.

For the academic year 2026–27, AFE aims to build awareness and strengthen the capacity of over 3,500 government school teachers in delivering Artificial Intelligence education. The program will benefit students from grades 4 to 10 across 1,700+ schools, including ZPHS, GHS, AP Model Schools and KGBVs, spanning 6 districts of Andhra Pradesh. This initiative aligns with the broader objective of fostering digital literacy and future-ready skills among students, ensuring their preparedness for emerging technological advancements.

Number of periods required in the academic school calendar: Classroom Engagement – 1 period per week for grades 4 to 9 of the selected schools in districts of Srikakulam, Vizianagaram, Visakhapatnam, Guntur, Krishna, and Eluru.



Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2026 - 27

March - 2027

Assessments : Grand Test &
Public Exams (X Class)
and SA-2 for IX Class

MON	TUE	WED	THU	FRI	SAT	SUN	HOLIDAYS
1	2	3	4	5	6	7	06 - Siva Rathri 10 - Ramadan(Eid-UI-Fitr) 13 - Second Saturday 22 - Holi 26 - Good Friday
8	9	10	11	12	13	14	OPTIONAL HOLIDAYS 01 - Jamat- ul- Vida 03 - Shab-E-Qadar
15	16	17	18	19	20 No Bag day	21	IMPORTANT DAYS 03 - World Wild Life Day 08 - International Women's Day 15 - World Consumer Rights Day 16 - Potti Sriramulu Jayanti 22 - World water Day 27 - World Theatre Day 30 - National Doctor's Day * Every Thursday DIKSHA Content Usage by the students.
22	23	24	25	26	27 No Bag day SMC Meeting	28	
29	30	31					

Working Days - 22

March - 2027 - Syllabus

SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	ఎంతమంచివారమృ!	అభినవ గాన గంధర్వుడు - బాలు, భారత్ స్టాట్స్ - గైడ్స్	ఆతిథ్యం, ఒడిస్సీ, హరికథ	బ్రిడ్జింగ్ ర్యూ	పున: శృరణ
HINDI	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति, निबंध और पत्र	पुनरावृत्ति, ब्रिड्ज कोर्स	100 दिवसीय कार्य प्रणाली
ENGLISH	Hamara Bharat - Incredible India! The Kites (Poem) Ila Sachani : Embroidering Dreams with her feet, National War Memorial (Chapter - 5)	Rani Abbakka and Revision (Chapter-5)	Bibha Chowdhuri : The Beam of Light that lit the path for women in Indian Science (Chapter -5)	Bridge Course	100 days Action Plan
MATHS	The other side of zero	Connecting the dots, Constructions and tilings, Finding the unknown	Algebra play, area	Bridge Course	100 days Action Plan
PHY. SCIENCE	_____	_____	Revision	Bridge Course	100 days Action Plan
GEN.SCIENCE/ BIOLOGY	Beyond Earth, Integrating AI	Shadows and Reflections, Earth, Moon and the Sun, Integrating AI	Revision	Bridge Course	100 days Action Plan
SOCIAL	Integrated AI	Infrastructure : Engine of India's Development, Banks and the Magic of Finance, Integrated AI.	Urban Development in India	Bridge Course	100 days Action Plan
ORIENTAL SANSKRIT COMPOSITE SANSKRIT	पुनश्चरणम्	पुनश्चरणम् सुभाषितम् - परोपि ...	पुनश्चरणम्	पुनश्चरणम्	पुनश्चरणम्
	Revision	Revision	Revision	Revision	Revision
URDU	اعادہ	یہ سیر کر نوبی (س-م)	عید کا تحفہ سرسری مطالعہ	داستان شہزادے کے غائب ہونے کی، علی سردار جعفری، جان نثار اختر (س-م)	اعادہ
ENV.EDN	Revision	Revision	Revision	Revision	Revision
ART-CULTURAL EDUCATION	Revision	Revision	Revision	Revision	Revision
H.E.& PHY.EDN	Yoga	Fundamental Skills of Sports-Kabbadi	Yoga	Adolesent friendly health services	Revision
YOGA	అనులోమ - విలోమ, కపాల భాతి, భ్రామరి	అనులోమ - విలోమ, బస్తిక, భ్రామరి	అనులోమ - విలోమ, త్రాటక క్రియ, భ్రామరి, యోగనిద్ర	అనులోమ - విలోమ, త్రాటక క్రియ, భ్రామరి, యోగనిద్ర	అనులోమ - విలోమ, మెడిటేషన్, త్రాటక క్రియ, భ్రామరి, యోగనిద్ర
GAMES	Any other individual game	Any other individual game	Any other individual game	Any other individual game	Any other individual game

"Education does not mean teaching people what they do not know. It means teaching them to behave as they do not behave."

- Abraham Lincoln



Theme:
Gender Equality and Girls Education

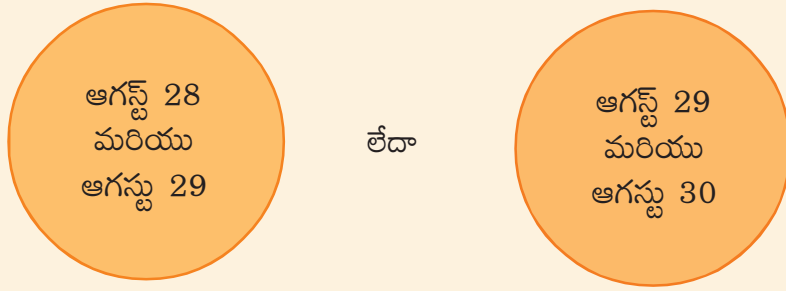
భాషోత్సవాలు

పాఠశాలల్లో బహుభాషా సంబంధిత, విభిన్న సాంస్కృతిక విలువలను పెంపొందించేందుకు, ఆనందదాయకమైన వాతావరణంలో, వినోదాత్మకంగా భాషలు నేర్చుకునేలా ప్రోత్సహించడానికి గిడుగు రామ్మూర్తిగారి జయంతి నాడు భాషోత్సవాన్ని నిర్వహించనున్నారు. ఈ ఉత్సవంలో భాగంగా నిర్వహించే కార్యక్రమంలో భాష యొక్క ప్రాథమిక నైపుణ్యాలైన వినడం, మాట్లాడడం, చదవడం, రాయడం (LSRW) అనే అంశాలు సమన్వయం చేయబడ్డాయి. ఈ ఉత్సవం విద్యార్థులను తెలుగు, ఉర్దూ మరియు ఆంగ్ల భాషలలో వారి భాషా ప్రావీణ్య ప్రదర్శనకు ప్రోత్సహకంగా ఉండాలి. ఈ ఉత్సవం ముగింపులో అన్ని జిల్లాల వీడియోలు, కేస్ స్టడీస్ తదితర అంశాలతో కూడిన నివేదికలు పంపుకోవచ్చు.

కార్యక్రమం యొక్క లక్ష్యాలు:-

- విద్యార్థులలో తమ ఆలోచనలను, భాషపై వారికి గల శ్రద్ధాశక్తులను, వివిధ భాషా ప్రక్రియలలో సృజనాత్మకంగా వ్యక్తపరిచే సామర్థ్యాలను పెంపొందించాలి.
- విద్యార్థులలో కొత్త భాషాక్రీడలు, మెదడుకు పదును పెట్టే భాషా సంబంధిత అంశాలు సృష్టించే సామర్థ్యాలను పెంపొందించడం, సంభాషణ, నైపుణ్యాలను అభివృద్ధి చేయడం, మరియు భాషను సమర్థవంతంగా ఉపయోగించే విధంగా కార్యక్రమలక్ష్యాలు ఉండాలి.

కాలవ్యవధి:-



తెలుగు తల్లి



గిడుగు రామ్మూర్తి గారు

తెలుగు భాషా దినోత్సవ కార్యక్రమం/ పోటీల వివరాలు: 29 ఆగస్టు 2026

స్థాయి -1 పాఠశాల స్థాయి

ఆసక్తిగల 6-10 తరగతుల విద్యార్థులు పాఠశాల స్థాయిలో పోటీలలో పాల్గొంటారు.

స్థాయి -2 క్లస్టర్

అన్ని పాఠశాలల నుండి క్లస్టర్ స్థాయిలో ఎంపికైన విద్యార్థులు క్లస్టర్ స్థాయి పోటీలలో పాల్గొంటారు.

స్థాయి -3 మండలం

క్లస్టర్ స్థాయిలో ఎంపిక చేయబడిన వివిధ పాఠశాలల విద్యార్థులు మండల స్థాయి పోటీలలో పాల్గొంటారు.

స్థాయి-4 జిల్లా

వివిధ పాఠశాలల నుండి, అనేక మండలాలలో ఎంపికైన విద్యార్థులు జిల్లా స్థాయి పోటీలలో పాల్గొంటారు.

భాషా ప్రాముఖ్యతపై వక్రత్వం	రూపకం మరియు నృత్య ప్రదర్శనలు	చిన్న కథల రచన, చిత్రం ఆధారంగా కథలు చెప్పడం	జానపద గేయాలు పోటీలు సామెతలు అర్థం చెప్పడం
ఏకపాత్రాభినయం	లఘు నాటిక ప్రదర్శన	బాలగేయాలు, అభినయగేయాలు, షాయరీలు, గజళ్ళు మొదలైనవి.	స్థానిక వనరుల వినియోగంతో వివిధ రకాల బోధనాభ్యాసన సామాగ్రి తయారీ
వివిధ రకాల అభినయాలు	పద నిర్మాణం / పద్యాల తోరణం / కవితాపఠన పోటీలు / వివిధ రకాల అంత్యాక్షరీలు	పఠన పోటీలు (5 లేదా 7 నిమిషాలలో చదవగలిగే చిన్న కథలు.)	

గమనిక:-

- భాషా బోధన, పరిహార బోధన, సి, డి - గ్రేడ్ మాధ్యమాల మొదలైన వాటిపై మునుపటి మాధ్యమాలలో పేర్కొన్న కార్యకలాపాలు ఉపయోగించుకోండి.
- పాఠశాల సముదాయ సమావేశాలలో - భాష మేళా/ కవుల ఛాయాచిత్రాల ప్రదర్శన / భాషోత్సవాల కోసం వివిధ రకాల సామాగ్రిని సిద్ధం చేసుకోవడం.

తెలుగు భాషావారోత్సవాలు

గురజాడ అప్పారావు గారి జయంతి (సెప్టెంబర్ 21) నుండి గుర్రం జాషువా గారి జయంతి (సెప్టెంబర్ 29) వరకు తెలుగు భాషా వారోత్సవాల కార్యక్రమం నిర్వహించబడుతుంది. తెలుగుభాషను ఉపయోగించి వినూత్న ఆలోచనలు సృష్టించడానికి మరియు ప్రదర్శించడానికి విద్యార్థులకు ఒక ఉత్తేజకరమైన అవకాశాన్ని ఈ భాషోత్సవం అందిస్తుంది. అంతేకాకుండా కథలు వినడానికి మరియు సృష్టించడానికి, వాచికాభినయంతో పద్యాలు చెప్పడానికి, భాషా క్రీడలు ఆడటానికి మరియు కళాత్మక చేతివృత్తుల రూపకల్పనకు, ఆయా ప్రాంతాలలో మరుగున పడిన జానపద కళారూపాల ప్రదర్శనకు - ఇలా భాషాసంస్కృతుల యొక్క వివిధ ప్రయోజనాలను సంఘానికి తెలియజేయడానికి ఇది ఒక అవకాశాన్ని కల్పిస్తుంది.



లక్ష్యాలు:-

విద్యార్థులలో ప్రాథమిక భాషా నైపుణ్యాలైన- వినడం, మాట్లాడడం, చదవడం, రాయడం వంటి వివిధ నైపుణ్యాలను పెంపొందించి, సరళగ్రాంథికంలో ఉన్న తెలుగు పుస్తకాలు చదవడానికి విద్యార్థులను ప్రోత్సహించేలా ఈ కార్యక్రమం ఉపకరిస్తుంది.

- సంభాషణ నైపుణ్యాలను పెంపొందించుకోవడానికి, వాచికాభినయంతో గ్రంథాలని చదవటానికి, అనేక సమీక్షలకు మరియు ప్రదర్శనలకు ఈ కార్యక్రమం ఉపయోగపడుతుంది.
- విద్యార్థులలో మనదైన సంస్కృతిని ప్రోత్సహించి, భాష యొక్క ప్రాముఖ్యత గురించి పిల్లలు, యువత, మహిళలు మరియు సమాజ సభ్యులకు అవగాహన కల్పించడమే ఈ కార్యక్రమ లక్ష్యం.

సూచించిన కార్యకలాపాలు:-



చిన్నకథల రచన/ సింగిల్ పేజీ కథల రచన	భాషా ప్రాముఖ్యతపై వక్రత్వ పోటీలు, వ్యాసరచన పోటీలు	ఏకపాత్రాభినయం / లఘునాటికలు (స్క్రిప్టు ప్రదర్శన)	విద్యార్థులచే ఎంపిక చేయబడిన ఏకపాత్రాభినయ, వివిధ రకాల అభినయాలు, నృత్యాలు, రూపకాలు మొదలైనవి.
బాల గేయాలు / అభినయ గేయాలు/ పద్యాలు/ షాయరీలు / గజల్స్	ఇతర భాషా పదాలు లేకుండా ఒక నిమిషం తెలుగులో మాట్లాడటం	వాచికాభినయంతో తప్పులు లేకుండా చదవడం (పద్య, గద్య)	ఆయా ప్రాంతాలకు తగినట్లు నూతన బోధనావనరులను, బోధనాభ్యాసన సామాగ్రిని ఉపాధ్యాయులు ప్రదర్శించాలి.
మూకాభినయం:- వివిధ రకాలైన భాషా క్రీడలు, తెలుగు క్విజ్ పదనిర్మాణం, కథా-కథన పోటీలు, కవిత/ పద్య / గద్యపఠన పోటీలు, కథలుచెప్పడం పోటీలు మొదలైనవి	పద నిర్మాణం / అంత్యాక్షరీ లేదా పద్యాల తోరణం వివిధ ప్రాంతీయ పాటల మరియు అనువాద కవితల పఠన పోటీలు	సంగీతం, రూపక మరియు నృత్య ప్రదర్శనలు విద్యార్థుల చేత పై కార్యక్రమాలు ప్రదర్శింప చేయాలి. తల్లిదండ్రులకు, సంఘానికి భాష ప్రాముఖ్యతను తెలియజేసే ప్రసంగం. ఈ భాషా ఉత్సవం సమాజ భాగస్వామ్యంలో విద్యార్థి పాత్ర నిర్ధారించడంతోపాటు, తల్లిదండ్రుల ముందు ప్రదర్శించడానికి ఒక వేదికను అందించినదవుతుంది.	పద్యం నుండి కార్యాచరణ గీతం, పద్య నృత్య రూపకాల ప్రదర్శన.

గమనిక:-

- మండల, జిల్లా స్థాయి అధికారులు పరిపాలనాపరమైన సహాయాన్ని వనరులను అందిస్తారు.
- భాషా ఉపాధ్యాయులు విద్యార్థులను కార్యక్రమానికి సిద్ధం చేస్తారు. ఆసక్తిగల విద్యార్థులను గుర్తించి పోటీలలో పాల్గొనేలా ప్రోత్సహిస్తారు మరియు పాఠశాల స్థాయిలో భాషా పోటీల నిర్వహణకు సహకరిస్తారు.

Language Lab

Language lab is an English Language enhancement and improvement program for students, using technology. It makes use of videos, animated or of other kinds to help children to improve their language skills and to improve their subject knowledge. This is generally carried out in schools that have been modified by the ‘**Mana Badi Mana Bhavishyathu**’ (16,000 schools) and have facilities where teachers can show this in the classrooms. Pen drives containing 1729 videos across all subjects and grades are there in the repository. In cases where there is a lack of such videos, the content available in DIKSHA is used here. The videos would be in English and in some cases bilingual (Telugu and English) for children’s easy understanding. Use **Google Read Along app** during Language Lab activities.

Objectives

- Improve English language ability among students using visual and auditory modes for better grasping, learning and retaining
- Integrate language enhancement components not only to language subjects but across all subjects

Timeline

Classes 6-10 → 1 or 2 Periods Weekly Days can be decided by the Language teachers.

Guidelines for teachers

- High School Teachers* should allot 1 period for Telugu and 1 period for English for Language Lab activities.
- All the teachers including subject teachers should take the initiative to make use of the language lab as much as possible.
- Teachers should conduct dialogue and discussion with students on the content displayed. For instance, cartoon films or Children Film festival films can be screened and students can be encouraged to discuss the characters.
- Teachers can also provide the content in the pen drive to students who have computers/laptops or smart phones at their homes so that they can use at their own pace.





Department of School Education

Government of Andhra Pradesh

Academic Calendar for High Schools

2026 - 27

April - 2027

Assessment : SA-2 (VI-VIII)

MON	TUE	WED	THU	FRI	SAT	SUN	HOLIDAYS
			1	2	3	4	05 - Babu Jagjivan Ram Jayanthi 07 - Ugadi 14 - Dr. B.R. Ambedkar Jayanthi 15 - Sri Rama Navami
5	6	7	8	9	10	11	OPTIONAL HOLIDAYS 19 - Mahavir Jayanthi
12	13	14	15	16	17	18	IMPORTANT DAYS 02 - World Autism Day 07 - World Health Day 14 - Dr. B.R. Ambedkar Jayanthi 16 - Kandukuri Veeresalingam Jayanti
19	20	21	22 PTM&SMC Meeting	23	24	25	22 - Earth Day * Every Thursday DIKSHA Content Usage by the students.
26	27	28	29	30			

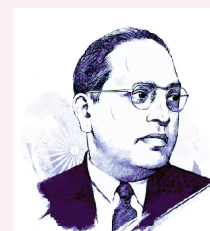
Working Days - 16

April - 2027 - Syllabus

SUBJECT	6th CLASS	7th CLASS	8th CLASS	9th CLASS	10th CLASS
TELUGU	పునశ్చరణ	పునశ్చరణ	పునశ్చరణ	బ్రిడ్జింగ్ కోర్సు	_____
HINDI	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति, निबंध और पत्र	ब्रिड्ज कोर्स	_____
ENGLISH	Revision	Revision	Revision	Bridge Course	_____
MATHS	Revision	Revision	Revision	Bridge Course	_____
PHY. SCIENCE	Revision	Revision	Revision	Bridge Course	_____
GEN.SCIENCE/ BIOLOGY	Revision	Revision	Revision	Bridge Course	_____
SOCIAL	Revision	Revision	Revision	Bridge Course	_____
ORIENTAL SANSKRIT	पुनश्चरणम्	पुनश्चरणम्	पुनश्चरणम्	पुनश्चरणम्	_____
COMPOSITE SANSKRIT	पुनश्चरणम्	पुनश्चरणम्	पुनश्चरणम्	पुनश्चरणम्	_____
URDU	اعادہ	اعادہ	اعادہ	اخترا الایمان (س-م)	_____
ENV.EDN	Revision	Revision	Revision	Revision	_____
ART-CULTURAL EDUCATION	_____	_____	_____	_____	_____
H.E. & PHY.EDN	Revision	Revision	Revision	Revision	_____
YOGA	మెడిటేషన్, అనులోమ-విలోమ	మెడిటేషన్, నాడీ శోధన	మెడిటేషన్, నాడీ శోధన, యోగ నిద్ర	మెడిటేషన్, నాడీ శోధన, యోగ నిద్ర	మెడిటేషన్, నాడీ శోధన, యోగ నిద్ర
GAMES	Revision	Revision	Revision	Revision	_____

"Education is what makes a person fearless, teaches him the lesson of unity, makes him aware of his rights, and inspires him to fight for those rights,"

Dr. B.R. Ambedkar



Theme:
Care & Concern

Students' Safe Circle

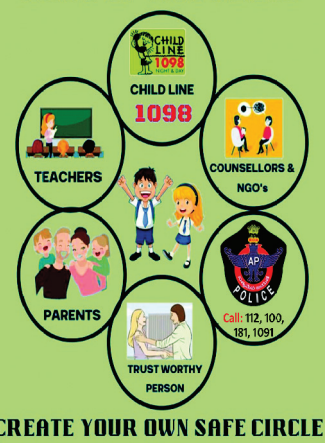
Guidelines for Students

- Report Harmful Activities:** If you observe activities related to tobacco, drugs, or other harmful substances inside or outside the school, promptly inform the school authorities through the Complaint Box.
- Seek Support When Needed:** Do not hesitate to seek guidance from teachers, counselors, or parents regarding bullying, sexual harassment, or any personal problems.
- Respect School Property:** Avoid damaging school property. Do not write on walls, furniture, or other surfaces. Report any damage, even if accidental, to the class teacher or Principal immediately.
- Maintain Politeness and Manners:** Use polite language and show respect toward teachers, elders, and classmates.
- Foster Healthy Relationships:** Build and maintain good interpersonal and

intrapersonal relationships. Senior students should discuss issues like bullying or sexual harassment with younger students under the guidance of teachers.

- Be a Peer Supporter:** Act as a peer educator or supporter for fellow students whenever possible.
- Express Yourself Effectively:** Share your opinions, concerns, and problems respectfully with school authorities or others.
- Stay Active and Healthy:** Stay physically active and maintain cleanliness and neatness at all times.
- Adhere to Digital Responsibility:** Gain knowledge about digital learning resources and use them responsibly. Set boundaries for online friendships and communication with real-life friends.
- Follow School Rules:** Abide by school rules and regulations, especially while playing on the school grounds.

SAFE-CIRCLE



Cyber Safety & Security

Cyber Security Awareness for School Students in Andhra Pradesh

As the world becomes increasingly digital, school students in Andhra Pradesh are vulnerable to various cyber threats. The widespread use of smart phones, laptops, and tablets has exposed students to risks such as online harassment, identity theft, and exposure to explicit content. The Andhra Pradesh government has taken steps to promote cyber security awareness among school students. The state's IT department has launched initiatives to educate students about online safety and best practices for protecting personal data.

Common Cyber Threats Facing School Students in Andhra Pradesh:

- * Online harassment and bullying
- * Phishing and identity theft
- * Exposure to explicit content and online predators
- * Cyber stalking and online grooming
- * Ransom ware and malware attacks

Tips for School Students to Stay Safe Online:

- * Use strong and unique passwords for all online accounts
- * Be cautious when clicking on links or downloading attachments from unknown sources
- * Use reputable antivirus software to protect devices from malware
- * Avoid sharing personal data or sensitive information online
- * Report any online harassment or suspicious activity to authorities

Initiatives by the Andhra Pradesh Government:

- * Conducting workshops and awareness programs on cyber security for school students
- * Developing educational materials and resources on online safety
- * Collaborating with law enforcement agencies to investigate and prosecute cyber crimes
- * Establishing a dedicated cyber security helpline for students and parents



School Safety

School is a responsible place to train the citizens of tomorrow. It is a child's right to get enrolled in school and receive a quality education and the responsibility of the school alone is not enough to provide education. Schools should also be responsible for ensuring that children grow up free and safe in a happy environment. Protection-Security is a child's right. Efforts should be made to protect school children by taking security measures. The motto "School to Home - Home to School" indicates that children are at risk in school, at home and on the road and that there is an urgent need to take appropriate precautionary measures, make suggestions, and raise awareness. Teachers, Schools and Parents should consider child safety as their joint responsibility. Every School should prepare a school safety plan to protect children from unforeseen dangers and demonstrate that it is accessible to all. In addition to accidents on School premises, there are also accidents at home such as dog bites and falling into puddles. Similarly accidents can also occur due to not following proper precautions in games. Schools must take appropriate safety measures with the support of Grampanchayat to educate children on these issues.

Constitution of School Disaster Management Committee

School must create a School Disaster Management Committee for conducting various preparedness and mitigation activities pertaining to the response plan. It is vital that SDMC must be functional throughout the year. SDMC must conduct various activities to ensure that the school students, teachers and other staff are well aware and trained in responding to any emergency situation. The SDMC will also bring various stakeholders under one roof so that the continuous effort of every stakeholder will create a resilient school and safer environment for education.

1.	Principal/HM	Chair Person/Incident Commander
3.	2 Teachers (One physical Education Teacher, Any one female teacher)	Member
4.	Panchayath President	Member
5.	Leading Fire Man	Member
6.	Representative nearest Police station/ Women Police (Village Secretariat)	Member
7.	Representative nearest Health Centre/ASHA/ANM/ Health Secretariat	Member
9.	One school assistant	Member
10.	Village Education and Data Processing Secretary	Member
11.	"Apada Mitra" Volunteer (If available)	Member
12.	CBO/NGO representatives having experience in Disaster Management	Member
10.	President School Management Committee (SMC)	Member Convener

NOTE : All Schools, Headmasters, and Teachers shall ensure that all records, checklists, safety protocols, registers, emergency contact details, compliance reports, inspection notes, and related documentation are properly maintained, regularly updated, and readily available for verification, review, awareness activities, emergency response, and submission to the concerned authorities whenever required.

Corporal Punishment:- As per the provisions of RTE Act 2009, the corporal punishment in schools may be identified as physical punishment, mental harassment or discrimination including all forms of sexual offences.

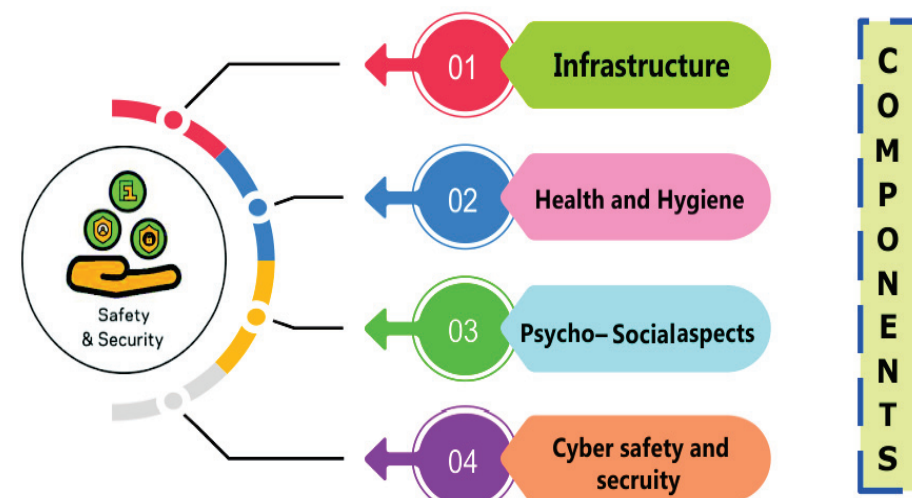
Bullying, Intimidation and Isolation:- Bullying can be directly from the bully to the victim through physical intimidation or attacks, verbal abuse, unwanted attention and advances, damaging property, or it can be indirect through spreading malicious rumours or through cyber bullying. An Anti- Bullying Committee may be constituted in school. Bullying is strictly prohibited inside the school premises.

Schools take initiatives to provide Adolescence Education, Values Education, Human Rights, Gender Sensitivity and Awareness. Life Skills education including-building of positive Self- Esteem, Empathy, Interpersonal Communication skills, coping with stress and emotions, dealing with anger, and resisting peer pressure

Abuse:- Child abuse includes among other things: I. Physical abuse/ Violence II. Emotional abuse III. Neglect/ ill-treatment, IV. Sexual abuse The Protection of Children from Sexual Offences Act, 2012 has defined sexual offences against children. Employees should respect the dignity and privacy of the child, and not commit any act that may be construed as one amounting to sexual abuse of the child. Zero Tolerance Policy towards sexual abuse of students by employees Vigilant outlook by teachers and other employees, w.r.t. Child sexual abuse and reporting of the same either to the authorities or Police and at NCPCR-POCSO-E-BOX. Schools can adopt methods to inculcate positive attitude and behaviour in children. Parents and teachers may also be involved in such sessions.

Safety in School Transport:- The word "School Bus \On School Duty " must be written on the back and front of the bus. Windows of Bus should be fitted with horizontal grills and with mesh wire, doors fitted with reliable lock, do not exceed the speed limit of 40 Kmph, should have a First Aid Box. Driver should have at least 5 years of experience of driving heavy vehicles. Students who come to school by autos and other vehicles should be instructed to follow safety measures.

Components of School Safety and Security of children



Status of implementation of the National Guidelines on School Safety Policy

S.No:	Activity:	Yes/No.	No/No.	Total NA
1.	Constitution of the school safety advisory committee at the district level			
2.	No. of schools which have finalized the school disaster management plan (SDMP)			
3.	No. of schools which have conducted safety audits:			
	a) Structural			
	b) Non-Structural			
4.	No. of Schools which have conducted annual mock drills			
5.	No. of schools where fire extinguishers have been installed			
6.	No. of schools which adhere to safety norms with respect to storage of inflammable and toxic material			
7.	No. of schools which conform to the safety standards as per local building bye-laws (as approved by local authorities)			
8.	No. of schools who have been issued "Recognition Certificate" under sub-rule (4) – Rule 15 of RTE Rules 2010 (only to schools that comply with structural safety norms)			
9.	No. of schools where students and teachers undergo regular training in school safety and disaster preparedness			
10.	No. of schools where disaster management is being taught as part of the curriculum			

"IN CASE OF ANY TROUBLE, SPEAK UP!"

SCHOOL SAFETY HELPLINE ANDHRA PRADESH

14417



CALL TOLL-FREE 14417

WE ARE HERE TO HELP STUDENTS, TEACHERS & PARENTS 24*7 COUNSELLING & SUPPORT

Dettol School Hygiene Education Programme

Dettol School Hygiene Education Programme

Transforming Hygiene Practices in Andhra Pradesh

Introduction:

The Dettol School Hygiene Education Programme (DBSI), implemented by Social Activities for Rural Development Society (SARDS), in partnership with Reckitt India, plays a vital role under the ‘Dettol Banega Swachh India—Investing for the Future’ campaign. By utilizing schools as centers for change, the program fosters lifelong hygiene habits among children, families, and communities.

Aligned with the Swachh Bharat Mission, launched in 2014 to improve cleanliness across India, the program promotes sustainable hygiene practices through schools. By combining direct and indirect interventions, it ensures broad coverage, maximizing impact and contributing to better public health and sanitation in schools and communities.

Programme Objectives:

- Promote hygiene practices through personal, social, and physical development.
- Address key hygiene milestones in children’s formative years.
- Foster community-wide behavioral change through schools.
- The **Headmaster** plays a crucial role in integrating hygiene education into the government school academic curriculum, ensuring its sustainability and effectiveness. They should implement structured hygiene sessions and appoint a **Nodal Teacher** in each school to oversee the programme and drive its successful execution. SARDS District Project Manager (DPM) will train these Nodal Teachers and provide continuous support throughout all activities. Each school should conduct **15 structured hygiene sessions per year** through **digital and practical sessions**, divided into three levels: **Level 1 (Grades 1-2), Level 2 (Grades 3-4), and Level 3 (Grades 5-8)**. Across all levels, the curriculum will cover
 - Personal Hygiene,**
 - Hygiene during illness, and**
 - Hygiene at Home,**
 - Hygiene in Neighbourhood,**
 - Hygiene at School,**

To strengthen hygiene practices, schools will establish a **Soap Bank** to ensure access to soap for regular handwashing and set up a **Hygiene Corner** to provide essential materials. A **Child Parliament** will be elected to identify hygiene-related challenges, discuss solutions, and promote student-led initiatives through regular meetings. Schools will also observe **Global Handwashing Day, World Menstrual Hygiene Day, World Toilet Day, and World Health Day**, organizing activities like **essay writing, drawing competitions, and skits** to reinforce learning. To encourage peer leadership, outstanding students demonstrating good hygiene practices will be recognized as **Hygiene Champions**. Through structured implementation and student engagement, this initiative will drive long-term behavioral change in schools.



Prevention of Drug Abuse

Drug abuse is a major public health concern that affects individuals, families, and communities. Effective prevention strategies are essential to reducing the risks associated with substance use and ensuring a healthier society.

1. Education and Awareness

Raising awareness about the harmful effects of drugs is a fundamental step in prevention. Schools, colleges, and community organizations should implement educational programs that provide accurate information about the consequences of drug use, including its impact on physical and mental health, academic performance, and social well-being.

2. Strengthening Family and Community Support

Strong family bonds and community engagement play a crucial role in preventing drug abuse. Parents should maintain open communication with children, set clear expectations, and monitor their activities. Community programs that provide recreational activities, mentorship, and positive role models can also reduce the likelihood of substance use.

3. Promoting Mental Health and Coping Skills

Many individuals turn to drugs due to stress, peer pressure, or emotional struggles. Encouraging mental health awareness, providing access to counseling, and teaching healthy coping mechanisms—such as mindfulness, exercise, and problem-solving skills—can significantly reduce the risk of drug abuse.

4. Strict Law Enforcement and Regulation

Governments play a crucial role in drug prevention through strict policies, regulations, and law enforcement. Controlling the sale and distribution of drugs, enforcing age restrictions, and implementing workplace drug policies help in reducing accessibility and discouraging usage.

5. Early Intervention Programs

Identifying early signs of drug abuse and providing timely intervention is essential. Schools, healthcare providers, and social workers should be trained to recognize warning signs and guide individuals toward appropriate rehabilitation programs before addiction develops.

6. Encouraging Healthy Lifestyles

Promoting sports, hobbies, and cultural activities can keep individuals engaged in productive and fulfilling pursuits, reducing the temptation to experiment with drugs. Encouraging a balanced lifestyle with proper nutrition, sleep, and social interactions fosters overall well-being.

Conclusion

Preventing drug use requires a multi-faceted approach involving education, family and community support, mental health promotion, strict law enforcement, early intervention, and lifestyle enrichment. By implementing comprehensive strategies, societies can protect individuals from the dangers of drug abuse and create a healthier, more productive environment.



Tobacco Free Educational Institutions (ToFEI)

Tobacco free educational institutions in Andhra Pradesh follow a comprehensive framework aligned with national guidelines—such as the Tobacco Free Educational Institution (ToFEI) Guidelines issued under the National Tobacco Control Programme—and the Cigarettes and Other Tobacco Products Act (COTPA), 2003. These measures aim to create healthier learning environments and reduce the risks associated with both active tobacco use and second-hand smoke.

Key Objectives in Andhra Pradesh

- Protect Health:** By eliminating tobacco use on campus, these institutions safeguard students, teachers, and staff from tobacco’s harmful effects, including respiratory and cardiovascular diseases.
- Prevent Initiation:** A strict tobacco free environment discourages youth from beginning tobacco use at an early age—a key priority in Andhra Pradesh’s public health agenda.
- Support Cessation:** Alongside prevention, many institutions provide support for tobacco cessation, linking students and staff with counselling services and resources like the National Quit line.

Core Components of the Policy

- Comprehensive Ban:** In Andhra Pradesh, educational institutions—ranging from primary schools to colleges and universities—are required to prohibit the use, sale, and promotion of all tobacco products (including traditional smoking forms, smokeless tobacco, and emerging products such as e-cigarettes) on campus and within a 100 yard radius of their premises.
- Clear Signage and Communication:** Campuses must display prominent “Tobacco Free Educational Institution” signs in both English and Telugu, ensuring that all community members are aware of the policy.
- Designation of Tobacco Monitors:** Each institution appoints dedicated monitors (which may include staff, teachers, or senior students) who are responsible for overseeing policy compliance and reporting violations.
- Integration with Curricula:** Many institutions incorporate tobacco prevention education into their curricula and student welfare programs, reinforcing healthy lifestyles and informing the campus community about the dangers of tobacco use.
- Enforcement and Evaluation:** Enforcement measures—such as fines and disciplinary actions—are implemented in accordance with COTPA. Regular self evaluation (using tools like scorecards) helps institutions assess progress and make improvements.

Benefits and Broader Impact

By adopting these tobacco free policies, Andhra Pradesh’s educational institutions:

- Reduce the overall exposure of young people to tobacco smoke, thereby lowering the risk of long term health issues.
- Create an environment that normalizes healthy behaviour and discourages tobacco use among impressionable students.
- Serve as a model for community-wide tobacco control initiatives, contributing to broader public health improvements across the state.

In summary, with reference to Andhra Pradesh, tobacco free educational institutions utilize a robust, multi-layered approach—backed by national legislation and tailored state-level initiatives—to foster healthier campuses, reduce tobacco-related harm, and pave the way for a smoke-free generation.

Note: Every School HM Should ensure to maintain 9 items of ToFEI self evaluation.

TOBACCO FREE EDUCATIONAL INSTITUTIONS (TOFEI)

तंबाकू मुक्त शिक्षण संस्थान के लिए स्व-मूल्यांकन स्कोर कार्ड Self-Evaluation Scorecard for Tobacco Free Educational Institution			
शिक्षण संस्थान का नाम :			
मूल्यांकनकर्ता का नाम व पद :			
स्व-मूल्यांकन की तारीख :			
स्व-मूल्यांकन का स्कोर :			
क्र.सं. Sl. No.	मापदंड / Criteria	मापदंड वित्ति Weightage Points	
1.	शिक्षण संस्थान परिसर के अंदर प्रमुख स्थानों पर “तंबाकू मुक्त परिसर” के बोर्ड प्रदर्शित किया गया है। Display of “Tobacco Free Area” Signage inside the premise of Educational Institute at all prominent place (s).	अनिवार्य (10) Mandatory (10)	
	नाम / पदनाम / सम्पर्क सूत्र सम्मिलित करते हुए साइनेज का प्रदर्शन किया गया है। The name / designation / contact number are mentioned / updated in the signage	अनिवार्य (10) Mandatory (10)	
2.	शिक्षण संस्थान के प्रवेश द्वार या बाउंड्री वाल पर “तंबाकू मुक्त शिक्षण संस्थान” का बोर्ड प्रदर्शित किया गया है। Display of “Tobacco Free Education Institution” signage at entrance/ boundary wall of Educational Institute.	अनिवार्य (10) Mandatory (10)	
	नाम / पदनाम / सम्पर्क सूत्र सम्मिलित करते हुए साइनेज का प्रदर्शन किया गया है। The name/designation/contact numbers are mentioned in the signage.	अनिवार्य (10) Mandatory (10)	
3.	तंबाकू उपयोग करने के प्रमाण नहीं होना, जैसे- सिगरेट/बीड़ी के टुकड़े अथवा गुटका / तंबाकू के पाउच, धूक के धब्बे का नहीं पाया जाना। Cigarette / Beedi butts or discarded Gutka / Pan Masala / Tobacco pouches, spitting spots not found inside the premises.	अनिवार्य (10) Mandatory (10)	
4.	परिसर में तंबाकू के हानिकारक प्रभावों के संबंध में पोस्टर व अन्य जागरूकता सामग्री प्रदर्शन किया गया है। Poster or other awareness materials on harms of tobacco displayed in the premise.	9	
5.	विगत 6 महीने में तंबाकू निवर्तन संबंधी कम से कम एक गतिविधि का आयोजन। Organisation of at least one tobacco control activity during last 6 months.	9	
6.	सदस्यों में तंबाकू मॉनिटर का नाम, पदनाम और सम्पर्क सूत्र लिखा होना चाहिए। Designation of Tobacco Monitors and their names, designations, and contact number are mentioned on the signages	9	
7.	“तंबाकू उपयोग न करने के नोटबैक को सूत्र आधार संरिहा (नीतिवर्ती) शिक्षण संस्थान की आचार संहिता में सम्मिलित है। Inclusion of “No Tobacco Use” policy in the Educational Institution’s code of conduct.	9	
8.	शिक्षण संस्थान के बाउंड्री वॉल के बाहरी भाग में 100 गज के दायरे (पीली लाईन) का चिह्निकरण किया गया है। Marking of Yellow Line within 100 yards area from the outer limit of boundary wall / fence of the Educational Institution.	7	
9.	शिक्षण संस्थान के 100 गज के दायरे में तंबाकू उत्पादों की दुकान नहीं होना। No shops selling tobacco products within 100 yards of the Educational Institute.	7	

Model time table for Vocational /Games & Yoga Subjects

CLASS/ DAY	MON	TUE	WED	THU	FRI	SAT
VI		Games/yoga (Any one period on this day)	VOCATIONAL (Any one period on this day)	VOCATIONAL (Any one period on this day)	Games/yoga (Any one period on this day)	MD (8 th PERIOD)
VII	VOCATIONAL (Any one period on this day)		Games/yoga (Any one period on this day)	VOCATIONAL (Any one period on this day)	Games/yoga (Any one period on this day)	MD (8 th PERIOD)
VIII		VOCATIONAL (Any one period on this day)		Games/yoga (Any one period on this day)	VOCATIONAL (Any one period on this day)	MD (8 th PERIOD)
IX	VOCATIONAL (3 rd ,4 th periods on this day)		Games/yoga (Any one period on this day)			MD (8 th PERIOD) VOCATIONAL 5 th , 6 th PERIODS
X			VOCATIONAL 3 rd , 4 th periods			MD (8 th PERIOD) VOCATIONAL 5 th , 6 th PERIODS
Note : 1. This Time table is applicable in schools where Instructors provided from SAMAGRA are working. Any period can be allotted by the HM on that day in coordination with concerned.						

Vocational Education

- The Centrally Sponsored Scheme of Vocationalisation of Secondary and Higher Secondary Education is launched in FY 2016-17 by MoE to provide NSQF-aligned skill education to students in grades 9 to 12 to prepare educated, employable human resources and bridge the gap between education and employment.
- The Skill Education is being implementing in schools through Vocational Training Partners (VTP), who are being selected on basis of certain qualifications by Samagra Shiksha through a transparent selection process to deliver Skill Education in schools by appointing Vocational Trainers (VTs) on outsourcing basis.
- Currently the scheme is implementing in 1599 schools with 52 Vocational Coordinators and 2992 vocational trainers in 11 trades (Agriculture, Apparels, Electronics, IT - ITeS, Beauty & Wellness, Automotive, Food Processing, Retail, Banking, Financial Services & Insurance (BFSI), Power and Healthcare).
- National Skill Development Corporation is conducting the practical examinations through concerned Sector Skill Councils, while the theory examinations are conducting by the respective state boards (SSC board/ Intermediate board) in 10th and 12th classes along with the other subjects.
- The State is developing vocational education textbooks with guidance from the Pandit Sunderlal Sharma Central Institute of Vocational Education, which is responsible for course introduction, curriculum development, textbook preparation, and teacher training. The required textbooks are accessed and downloaded from the official PSSCIVE website-
- <https://www.psscive.ac.in/publications/textbooks> in accordance with the trades offered in the State. Subsequently, the State undertakes printing and distribution of these textbooks to students.
- The NEP 2020 and NCF 2023 has mandated to provide 110 hours of school time in an academic year for Skill Education along with the other major subjects. Ensure all Head Masters/ Principals allocate 110 hours of time for Skill Education subject for each class in school time table.
- Major components of Skill Education:
- Period allocation in timetable: As NEP 2020 and NCF 2023 mandate to provide at least 4 periods for 9th Grade and 4 periods for 10th Grade in a week for each trade implementing in schools i.e., each student must attend at least 4 periods of Skill education in particular trade.
- Trades/Sectors which are widely taught in the schools as per the school and student demands and clear content about each trade and its summary.

Skill Education



S.No	Trade Name	Job Role	Class	Measurable Outcomes
1.	Agriculture	Kisan Drone Operator	11th & 12th	Students will safely operate agricultural drones, plan and execute crop monitoring flights, capture and analyze aerial data for pest, nutrient, and irrigation management, perform basic drone maintenance, follow safety and regulatory guidelines, and apply drone-assisted interventions to improve crop health and productivity within scheduled timelines.
2.	Agriculture	Micro Irrigation Technician	11th & 12th	Students will install, operate, and maintain micro-irrigation systems, diagnose and repair leaks or blockages, monitor water usage efficiently, and ensure system performance meets agricultural productivity and water conservation standards.
3.	Apparels, Made ups, Home Furnishing	Micro Irrigation Technician	11th & 12th	Students will create fashion sketches and basic patterns, select fabrics and trims appropriately, construct sample garments following design specifications, and present final designs meeting quality, creativity, and industry standards
4.	Automotive	Four Wheeler Service Technician	11th & 12th	Students will diagnose and repair four-wheeler mechanical and electrical systems, perform routine maintenance, follow safety protocols, and complete service tasks efficiently while meeting manufacturer quality and performance standards.
5.	Banking, Financial Services & Insurance(BFSI)	Business Correspondent/ Facilitator	11th & 12th	Students will assist clients in accessing financial services, process transactions, maintain records, provide basic financial guidance, ensure compliance with banking norms, and deliver services efficiently while following ethical and security protocols.
6.	Beauty & Wellness	Beauty Therapist	11th & 12th	Students will perform advanced beauty treatments-facials, skin care, hair removal, and makeup, maintain hygiene and safety standards, recommend suitable products, and ensure client satisfaction while adhering to professional salon protocols.
7.	Electronics & Hardware	Field Technician - Air Conditioner	11th & 12th	Students will install, operate, and troubleshoot air conditioning systems, perform routine maintenance, follow electrical safety protocols, diagnose faults efficiently, and ensure systems function optimally while adhering to industry standards
8.	Electronics & Hardware	Field Technician Wireman Control Panel	11th & 12th	Students will assemble, wire, and troubleshoot control panels, read and interpret electrical diagrams, follow safety protocols, test system functionality, and ensure installations meet technical and industry quality standards
9 .	Food Processing	Craft Baker	11th & 12th	Students will prepare, bake, and decorate various bakery products, follow recipes and hygiene standards, operate baking equipment safely, and produce consistent, high-quality baked goods meeting industry presentation and taste standards.
10.	Healthcare	General Duty Assistant Trainee	11th & 12th	Students will assist healthcare staff in daily patient care, maintain hygiene and infection control, monitor vital signs accurately, perform basic support tasks, document activities correctly, and adhere to safety and ethical protocols efficiently
11.	IT - ITeS	Junior Software Developer	11th & 12th	Students will write, test, and debug code, develop basic software applications, collaborate on projects, follow coding standards, document processes, and deliver functional, error-free software solutions within given timelines
12.	IT - ITeS	Web Developer	11th & 12th	Students will design, develop, and maintain websites, write clean code using HTML, CSS, and JavaScript, ensure responsive design, debug errors, and deliver functional, user-friendly web applications meeting industry standards.

13.	Retail	Sales Associate	11th & 12th	Students will manage sales transactions accurately, provide product information and recommendations, maintain inventory records, ensure excellent customer service, handle returns efficiently, and achieve sales targets while adhering to store policies and professional standards
14.	Agriculture	Solanaceous Crop Cultivator	9th & 10th	1. Prepare and manage a 1 m ² nursery bed for solanaceous crops with an 80% seed germination rate following standard seed and soil treatment practices. 2. Carry out complete crop cultivation operations on a 100 m ² plot with 90% compliance to agronomic SOPs including transplanting, irrigation, nutrient, and pest management. 3. Harvest, grade, and handle produce using recommended post-harvest practices to keep post-harvest losses below 5%
15.	Apparels, Made ups, Home Furnishing	Hand Embroiderer (Addawala)	9th & 10th	Students will accurately create hand embroidery samples using basic stitches with 90% precision, prepare and handle materials as per design requirements, and complete an Addawala embroidery piece of defined size within the given timeframe while meeting quality, neatness, and finishing standards assessed through a structured practical evaluation rubric
16.	Apparels, Made ups, Home Furnishing	Sewing Machine Operator	9th & 10th	Students will operate a sewing machine safely and accurately, maintain straight and curved stitching, prepare and cut fabric as per measurements, and complete a basic garment (like a skirt or kurta) within the allotted time while meeting quality standards for seam strength, finish, and measurement accuracy
17.	Automotive	Electric Vehicle Service Assistant	9th & 10th	Students will identify EV components, perform battery health checks and basic diagnostics using standard tools, follow safety protocols while working on high-voltage systems, and complete routine service tasks-such as braking, wiring, and motor inspections-within the given timeframe while meeting manufacturer-recommended service and quality standards
18.	Automotive	Four Wheeler Service Assistant	9th & 10th	Students will identify four-wheeler components, perform routine service tasks such as oil change, filter replacement, and battery inspection, diagnose basic faults using standard tools, and complete assigned service jobs within the given timeframe while adhering to workshop safety norms and manufacturer-recommended quality standards
19.	Banking, Financial Services & Insurance(BFSI)	Microfinance Executive	9th & 10th	Students will accurately explain microfinance products and processes, assess client eligibility using standard guidelines, prepare loan applications, maintain client records and repayment schedules, and demonstrate effective communication and field outreach skills while adhering to organizational policies, financial protocols, and ethical practices.
20.	Beauty & Wellness	Assistant Beauty Therapist	9th & 10th	Students will perform basic beauty services-cleansing, facials, threading, waxing, and manicure/pedicure, maintain hygiene and sterilization standards, identify skin types correctly, recommend suitable products, and complete assigned treatments within the given timeframe while ensuring client comfort, safety, and service quality as per industry norms.
21.	Electronics & Hardware	Field Technician - Other Home Appliances	9th & 10th	Students will identify components of home appliances, diagnose common faults using standard tools, repair and replace parts in appliances like mixers, grinders, geysers, and microwaves, follow safety and electrical protocols, and complete service tasks within the allotted time while meeting quality and customer service standards.
22.	Food Processing	Jam, Jelly and Ketchup Processing Technician	9th & 10th	Students will select and grade fruits, prepare jam, jelly, and ketchup following standard processing parameters, operate basic processing equipment safely, maintain hygiene and food safety norms, and produce finished products that meet defined quality standards for texture, consistency, taste, and packaging within the given timeframe
23.	Healthcare	Home Health Aide Trainee	9th & 10th	Students will assist patients with daily living activities, monitor vital signs accurately, maintain hygiene and infection control standards, provide basic first aid, document patient care, communicate effectively with patients and caregivers, and support healthcare professionals in routine tasks while adhering to safety, ethical, and care protocols
24.	IT - ITeS	Domestic Data Entry Operator	9th & 10th	Students will accurately enter and manage data using computers and relevant software, organize digital records systematically, perform basic data validation and error checking, adhere to data security and confidentiality protocols, and complete assigned data entry tasks within stipulated timelines while maintaining efficiency, accuracy, and professional standards
25.	Retail	Retail Cashier	9th & 10th	Students will operate billing systems accurately with error-free transactions, handle cash and digital payments following organizational protocols, maintain sales records, provide courteous customer service, manage returns and exchanges efficiently, and ensure compliance with safety, hygiene, and security standards while completing assigned cashiering tasks within designated timeframes.

- **Guest Lectures:** Guest Lectures provide real-world industry insights and expertise, enhancing students' practical knowledge and skills. Industry experts, subject experts, artisans, entrepreneurs, etc. act as Guest Lectures. Organizing one guest lecture per month per class per trade by the Vocational Trainer in coordination with the Head Master/Principal is mandatory. This guest lecture to be conducted on 3rd Saturday for 9th Grade and 4th Saturday for 10th Grade in every month.
- **Industrial/ Field visits:** Industrial visits and field visits are essential in Skill education for practical exposure and skill development in real work environments. These visits can include industries, government offices, private establishments, workshops, artisan places, etc. Organizing one industrial/field visit in September and one in December per class per trade is mandatory.
- **Internships:** Internships are crucial for Skill education students, providing hands-on experience and practical application of theoretical knowledge, bridging the gap between academia and industry demands. The Headmaster is to ensure provision of 10-12 days of internship opportunity for 80 hours to 10th, 11th and 12th students during Dussehra holidays and summer holidays.
- **Hub & Spoke Model:** To optimum utilization of resources, low enrollment schools were identified as spokes which are near to a Skill Education school (Hub). The theory classes are conducting in spokes schools and practical sessions in Hub school. The Vocational Trainer will attend the Spoke school for 8 days in a month for conducting the classes.
- **Skill Competitions** will be conducted annually in schools as part of the academic calendar at three levels-School, District, and State-to recognize and promote excellence in vocational skills. These competitions provide a platform for students to demonstrate their practical competencies and encourage hands-on learning across various trades. The initiative will help identify talented students for advanced training and participation in higher-level competitions. This initiative is aligned with the National Education Policy 2020 and the objectives of Samagra Shiksha, emphasizing the integration of skill education in schools.
- **Career counselling sessions** will be organized for students as part of vocational education to guide them in making informed career choices. These sessions will be conducted by using the My Career Advisor App, enabling students to explore various career pathways aligned with their interests and skills.
- **Job Fairs** strengthen the employment opportunities and industry linkages for Vocational Education students and alumni by organizing district-level job fairs. These job fairs will serve as a common platform bringing together students, alumni, local industries, MSMEs, and training partners to enable direct interaction, career guidance, and recruitment opportunities. The initiative will facilitate a smooth transition from school to work by connecting skilled youth with potential employers, while also showcasing the outcomes and impact of vocational training to the wider community.
- **Pre-Vocational Education** aims to build foundational skills, create awareness about various occupations, and foster a positive attitude towards all forms of work. It emphasizes the development of psychomotor skills, creativity, problem-solving abilities, and teamwork through hands-on, experiential learning activities. These activities span across key areas such as working with life forms, machines and materials, and human services, thereby integrating practical knowledge with academic learning.
- **Kaushal Bodh** is a pre-vocational education activity book developed by the National Council of Educational Research and Training (NCERT) for students of Grades 6 to 8, aimed at integrating practical skills into the school curriculum. It emphasizes hands-on and experiential learning through activities related to life forms, machines and materials, and human services, adopting a project-based approach wherein students undertake three projects per year per grade, culminating in nine projects across Grades 6 to 8. Each project is aligned with the three work categories and is designed to achieve specific curricular goals by developing basic skills, allied knowledge, and competencies relevant to various vocational fields.



SELF DEFENSE

1. Background

Empowering girl students to fight crime is the aim of the Self-Défense Training Programme under Samagra Shiksha. Despite modernization, violence against girls remains common, making self-defence skills essential. This training provides practical techniques in a safe environment by experienced martial arts instructors, combining physical fitness with real-life defence skills.

The programme addresses the vulnerability of girls who often travel long distances to attend school, thereby reducing dropout rates caused by safety concerns. To implement this, the State Project Director, Samagra Shiksha, plans to outsource training delivery to private Martial Art Academies/Institutions across approximately 6368 schools. The training will run for three months and is jointly funded by the Central and State Governments. Outreach and Coverage: The scheme will cover: 6368 Schools and 742960 girl students from classes 6th to 12th.

2.Aims & Objectives

- Strengthen girls' ability to defend themselves against potential attacks, while positively impacting their physical, psychological, and behavioural development. Equip girls with life skills focusing on self-awareness, self-protection, and self-development to prevent awkward or dangerous situations.

3.Programme

The entire programme is scheduled for 3 months during the academic year 2025-26 covering 20 classes and duration of each class shall be 90 minutes. The course will be provided mainly on the techniques of self-defense to the girl students.

4.Benefits of Self-Defense Training

- Safety, Confidence, Empowerment, Discipline, Independence, Health and Fitness and Reduces Discrimination/Sexism.

5. Best Practices for Self-Defense Training Program Implementation:

- Monthly Reports & Success Stories:** Best practices and success stories will be documented and shared through monthly reports, highlighting the progress and positive impact of the scheme.
- Video/Film Production:** A best practices video or film will be created to showcase the transformative impact of the self-defense training. This will serve as a model for future initiatives and inspire continued efforts.
- Wide Outreach:** The documentation will emphasize the extensive reach of the program, ensuring access to girls in both rural and urban areas across Andhra Pradesh. This approach contributes to creating a safer environment for all students.
- Qualified Trainer Deployment:** Deploy certified trainers skilled in recognized martial arts (e.g., Taekwondo, Karate, MMA, Kalaripayattu) at the district level.
- Holistic Training Delivery:** Trainers must provide both theoretical and practical sessions focusing on self-defense, reflex development, and situational awareness.
- Certification of Students:** Award certificates to students completing the training, recognizing their proficiency and participation.
- Active Role of PET/Physical Directors:** PETs/Physical Directors to act as school coordinators and participate in training to ensure future program sustainability.
- Leadership Role of Head Masters:** Head Masters to oversee program execution, ensure discipline, and provide necessary support and resources.
- Knowledge Resource Distribution:** Provide students with basic self-defense techniques with pictorial guides.
- Monitoring and Evaluation via MIS:** Implement an MIS system for real-time tracking of training hours, student participation, trainer performance, and feedback collection with TCS application.



DISTRICT CAREER AND MENTAL HEALTH COUNSELLOR

JOB DESCRIPTION:

Reporting To: District GCDO & PMU Coordinator, EdCIL, Andhra Pradesh

Objective: Provide career guidance, mental health support and holistic counseling services to students in secondary and senior secondary schools, ensuring the safety, well-being and development of all students, especially girl children. Their overall objective should be to support teachers as well as students.

Duties and Responsibilities:

- Career Guidance and Counselling**
 - Build capacity of at least one teacher per school to provide career guidance support to students on a regular basis - this support includes career awareness, use of psychometric tests and analysis etc.,
 - Conduct one-on-one counseling sessions with students to help them explore their career aspirations, academic interests and personal strengths.
 - Engage with parents, teachers and administrators to encourage active participation in student's career planning processes.
 - Organize and conduct group sessions on career awareness and planning.
 - Administer and interpret psychometric tools to assess student's career aptitudes and interests as recommended by EdCIL and Samagra Shiksha, Education Department.
 - Support the school to develop and maintain student career profiles including socio-demographic details, academic history, and personal strengths.
- Support for Mental Health**
 - Build capacity of at least one teacher per school to provide mental health support to the students as per need.
 - Plan and conduct weekly session with schools on various mental health themes such as managing emotions, conflicts, mental and emotional stress, and academic pressures among other factors that are affecting overall well-being of students.
 - Support teachers in mental health challenges by the students and plan for the counseling session.
 - Provide one-on-one counseling for students facing anxiety, depression, suicidal tendencies, stress, or other mental health challenges.
 - Organize workshops and seminars for students and staff on topics like emotional regulation, mental health awareness and coping strategies.
 - Offer group counseling sessions to address developmental or interpersonal issues and foster a supportive environment.
 - Collaborate with teachers and parents to develop strategies for addressing mental health concerns.
 - Refer students to specialized services or experts when necessary in consultation with the school head and teachers.
- Community Engagement**
 - Coordinate with school principals and parents to visit slums and rural areas to understand local environmental challenges impacting students.
 - Engage with community organizations to create a holistic approach to student development.
 - Orient newly admitted or migrated students to help them adapt to the school system.
- Collaboration and Reporting**
 - Work closely with teachers to understand classroom dynamics and individual student needs.
 - Periodically interact with class teachers to discuss student progress, behavioral observations, and strategies for improvement.
 - Maintain detailed and confidential records of student profiles and counseling sessions.
 - Regularly report to the PMU coordinator regarding assigned tasks, student progress, and challenges faced.
- DO's for District Counselors**
 - Conduct counseling sessions in open or designated spaces with visibility, ensuring a safe and non-threatening environment. This can be agreed with the HM and teachers.
 - Encourage the presence of a third-party adult (e.g., teacher or staff member) for private sessions, especially when counseling female students.
 - Build trust by respecting student boundaries and cultural sensitivities.
 - Keep all student records, profiles and discussions confidential unless disclosure is legally required for the child's safety.
 - Share sensitive information only with the consent of the student (or parents, when necessary).
 - Provide equal opportunities and attention to all students including girls and students from disadvantaged backgrounds.
 - Use only approved psychometric tools and counseling techniques.
 - Stay updated on adolescent psychology and counseling practices through regular training.
 - Allow students to express themselves freely without fear of judgment.
 - Listen actively and empathetically to their concerns.
- DON'Ts for District Counsellors**
 - Avoid physical contact or interactions that could be misinterpreted.
 - Do not meet students alone in closed or isolated areas.
 - Avoid pressuring students to share personal information they are uncomfortable discussing, including phone numbers and other such details.
 - Respect their right to withhold information unless it concerns their safety.
 - Avoid sharing student information with unauthorized individuals including other students or non-concerned staff.

- Avoid pushing personal opinions, values or career suggestions on students.
- Respect the student's aspirations and preferences.
- Never dismiss signs of abuse, harassment, self-harm or mental health challenges.
- Report any red flags to the appropriate authorities while ensuring the student's safety.

Broad Job Description for PMU Career and Mental Health Coordinator

Position: PMU Career and Mental Health Coordinator

Reporting To: Project Manager/Coordinator, EdCIL and Samagra Shiksha State Officials.

Objective: Oversee, monitor, and ensure the effectiveness of career and mental health counseling services provided by district counselors, ensuring compliance with project goals and the safety and well-being of all students especially girl children.

Duties and Responsibilities

- Training and mentoring support to district counselors**
 - In collaboration with Samagra Shiksha and the technical agency, design a professional development plan/ framework for the district level counselors.
 - Ensure timely implementation of this plan in collaboration with technical agency.
- Monitoring and Assessment**
 - Develop a rubric for performance evaluation of district counselors in consultation with Samagra Shiksha and the technical agency.
 - Conduct regular site visits to schools to evaluate the performance and effectiveness of district counselors.
 - Monitor the quality and impact of counseling sessions by collecting feedback from students, teachers, and parents.
 - Based on the checklists/tool, assess the counselor's adherence to protocols including ethical guidelines, confidentiality and child safety measures.
 - Observe group and one-on-one counseling sessions ensuring compliance with the DOs and DON'Ts outlined for district counselors.
- Data Collection and Analysis**
 - Develop an MIS System for the intervention (Career Guidance and Mental Health Support).
 - Use the MIS System to the effectiveness of career guidance and mental health counseling programs including student feedback, attendance records, and measurable outcomes.
 - Track the performance metrics of district counselors such as session completion rates, timely reporting, and quality of student profiles.
 - Use psychometric and behavioral data to identify areas of improvement for counselors and provide recommendations for professional development.
- Coordination and Reporting**
 - Maintain accurate monthly records of all monitoring activities including counselor performance, attendance, punctuality, and student feedback.
 - Ensure that counselors follow reporting structures and regularly submit student profiles, session reports, and challenges faced.
 - Report to Samagra Shiksha State officials and Project Manager/Coordinator EdCIL regarding progress, challenges, and areas needing improvement.
 - Conduct monthly reviews of the district counsellors and address issues and challenges reported by them.
 - Relay work assignments and additional duty instructions to district counselors in line with project objectives.
- Payroll and Administration**
 - Oversee monthly payroll activities for district counselors, ensuring accurate attendance records and timely disbursement of salaries.
 - Maintain records of counselor's punctuality, leave, and overall compliance with project timelines and protocols.
 - Regularly review and update the counseling framework, ensuring alignment with the goals of Samagra Shiksha and EdCIL.
 - Ensure counselors are using approved psychometric tools and techniques as per project guidelines.
 - Provide inputs for counselor training programs and ensure all district counselors receive ongoing professional development opportunities.
- DO's for PMU Coordinators**
 - Provide guidance and mentorship to district counsellors addressing any challenges they face in their roles.
 - Conduct assessments objectively and provide constructive feedback to district counselors.
 - Use clear standardized guidelines to evaluate counselor performance.
 - Verify that counselors follow all safety protocols during sessions, especially with girl students.
 - Ensure all feedback collected from students is handled confidentially.
 - Arrange necessary resources for counselors including training and professional tools.
 - Coordinate with school Heads Masters/Mistress, district GCDOs and other stakeholders to ensure seamless program implementation.
 - Encourage open communication between counselors and stakeholders for collective problem-solving.
 - Keep accurate and updated records of monitoring activities, data analysis, and program outcomes.
 - Share regular progress reports with state officials and project coordinators.
- DON'Ts for PMU Coordinators**
 - Avoid overlooking breaches of confidentiality or safety protocols by district counselors.
 - Ensure no bias or favoritism in performance assessments.
 - Ensure timely submission of monthly monitoring records or critical reports to state officials and project coordinators.
 - Do not dismiss feedback from students, parents, or teachers regarding counselor performance or program effectiveness.
 - Avoid allowing counselors to operate without adequate training in child safety and ethical counseling practices.
 - Ensure all district counselors adhere to their responsibilities, including punctuality, attendance, and accurate reporting.

Inclusive Education for CwSN

Sessions Day	Session -1 9-10.40 AM	Session -2 10.50- 12.20 AN	Lunch Break 12.20-01.10AN	Session -3 01.10-02.40PM	Session -4 02.50-04.00PM
Monday	Provide academic support to CwSN in class rooms	Update Individualized Educational Plans (IEPs)		Preparation of relevant TLM and Remedial support (Subject specific)	Participate in Play activities along with CwSN
Tuesday	Provide academic support to CwSN in class rooms	Update Individualized Educational Plans (IEPs)		Preparation of relevant TLM and Remedial support (Subject specific)	Participate in Play activities along with CwSN
Wednesday	Provide academic support to CwSN in class rooms	Update Individualized Educational Plans (IEPs)		Preparation of relevant TLM and Remedial support (Subject specific)	Participate in Play activities along with CwSN
Thursday	Provide academic support to CwSN in class rooms	Update Individualized Educational Plans (IEPs)		Preparation of relevant TLM and Remedial support (Subject specific)	Participate in Play activities along with CwSN
Friday	Provide academic support to CwSN in class rooms	Update Individualized Educational Plans (IEPs)		Preparation of relevant TLM and Remedial support (Subject specific)	Participate in Play activities along with CwSN
Saturday	Prepare the CwSN for activities	Weekly discussion with teachers on progress with the teachers concerned		No school bag day activities	No school bag day activities

- He/she needs to put effort to strengthen the CwSN abilities, learning competencies in school subjects and also work for the all-round development of CwSN in the schools concerned.
- He/she also shall provide counselling to the parents, help in identifying the needs of CwSN and resources, participate in the assessment teams, support in teacher training programmes, mobilization of educable CwSN to schools, identifying extremely dependent children for sanction of escort /transport allowance, mobilization of children for physiotherapy camps and other therapeutic interventions, enumeration of CwSN who might need minor corrective surgeries, advocacy for Inclusive Education for CwSN and to assist the teacher in classroom management techniques of CwSN and other time to time activities in the benefit of Children with Special Needs. Also provide counselling on maintenance, care and usage of distributed assistive devices.
- School Assistant (Special Education) shall undergo all trainings' provided by the department whenever required either administrative issues or academic issues.
- School Assistant (Special Education) shall invariably attend to school along with child-specific, need-based Teaching Learning Material with the support of subject teacher concerned.
- School Assistant (Special Education) shall orient the school teachers on effective Inclusive Education and special methodology of educating CwSN
- School Assistant (Special Education) should record all the information such as demographic particulars, medical history etc of the child in the prescribed formats. He/she shall prepare Individualized Educational Plans (IEPs) for all CwSN who are designated as CwSN and shall update the IEPs regularly and assess the goals set by them. They shall be discussed with HMs and other team members.
- The School Assistant (Special Education) may be re deployed based on the enrollment of the CwSN in the same school or other school based on the enrollment, from time to time, to further the cause of Inclusive Education for CwSN.

Note : The HMs of such schools shall follow the above time table while preparing the school / class time tables.

Period description for Inclusive Education

1). Life Skills:

Life skills are interpersonal skills that help people make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationship and empathy with others.

Life Skills are essentially those abilities that help promote mental well-being and competence in students as they face the realities of life.

Training students with:

- Self-awareness and empathy
- Assertiveness and self-control
- Coping with emotions and stress
- Critical thinking
- Creative Thinking
- Decision making
- Problem solving

2). Language Processing Skills:

This includes auditory processing, working memory, listening accessory, Listening comprehension, attention, and sequencing. Basically connecting meaning to what we hear and expressing them using vocabulary.

Skills to develop:

- Text Planning
- Sentence Planning
- Text realization
- Receptive
- Expressive

3). Perceptual Skills / Sensory processing Skills:

It is a function that involves specific movements of the body muscles to perform a certain task

Fine Motor Training:

- Art and painting
- Playing with Dough
- Solving puzzles
- Threading beads
- Sponge play
- Sand play
- Cutting with scissors

Gross Motor Training:

- Skipping
- Throwing ball
- Dancing
- Pushing a wheel barrow
- Spinning
- Running
- Ball games

4). Auditory Processing Skills:

Auditory processing is how the brain identifies sound, differentiate and tune particular sound or noise

Skills to develop:

- Awareness of sounds
- Paying attention of sound
- Responding to sounds
- Associating sounds with meanings,
- Listening and speaking skills

5). Personal hygiene skills:

Personal hygiene are the behaviours that must be practiced in daily life starting from morning to sleep time to protect our health.

- Take regular shower
- Brushing teeth
- Wash hands frequently
- Trim nails and washing hair
- Wear fresh and washed clothes
- Food hygiene
- Menstrual hygiene

6). Personal safety skills:

Personal safety skills empowers children being cautious and careful and to past in their own protection. It is the ability for an individual to develop skills to respond to situation and to keep themselves safe.

- Handling emergencies
- Road safety
- Play safety
- Safety at home
- Exhibiting self-protection
- Avoid danger, risk or harm
- Being aware of the kind of touches, safe and unsafe.
- Don't talk to strangers

7). Behaviour Modification Intervention:

It is a process of changing pattern of student behaviour problem to acceptable behaviour:

- Problem Behaviours such as:
 - Anger, Tear
- Stereotype behaviour
 - Hyper activity

I. SA (Spl. Edn) may be allotted Value Education/ SUPW/Work Experience classes in general.

II. The main job role of the SA (Spl. Edn) is to provide appropriate education in regular school with the coordination of subject teachers concerned.

III. Relevant teaching and learning material to be prepared on the requirement of CwSN in all subjects with the coordination of subject teachers concerned.

IV. Individualized Educational Plans for all CwSN is to be prepared by the SA (Spl. Edn) and assess the goals with the Parents, Subject teachers and the HM every quarter.

Main Job Role of School Assistant (Special Education):

The job role of the School Assistant (Special Education) is as same as regular School Assistants in the department. In addition to the regular job role of the School Assistant (Special Education) is as follows.

- School Assistant (Special Education) needs to give confidence to CwSN to join in schools and retain till the successful completion of secondary education.
- The School Assistant (Special Education) needs to take care of all types of CwSN of the school concerned. Train the students in coordination with the teaching & non-teaching staff of the school.

- Self-injurious
- Repetitive behaviours
- Odd behaviours
- Violent and destructive behaviours
- Anti-social behaviours

Plan of Action:

- Identifying the problem behaviour
- Understanding the root cause
- Planning appropriate intervention with proper reinforcements.

8). Cognitive Skills:

Cognitive skills are the core skills. Our brain uses to think, read, learn, remember, reason and pay attention. They are brain based skills. We need to carry out any task from the simplest to the most complex.

Skills to develop:

- Attention span
- Memory
- Problem solving
- Critical Thinking
- Logic and reasoning
- Perception
- Socializing
- Brain based activities

9). Field Trips:

Field trip is an educational procedure by which the learners obtain first hand information by observing, experiencing and exploring.

Tasks:

- Grocery store
- Bank
- Police station
- Market
- Hotels
- Zoo, farms, gardens, Museums
- Dairy farms
- Library

10). Vocational Skills:

Vocational skills are the trainings and skills needed for a particular job or profession. It allows students to gain practical experience in their chosen career path before they finish schooling.

Skills to be trained in:

- Work readiness
- Hair dressing
- Cooking
- Computer operating
- Marketing
- Arts, Music and Craft
- Making jewellery, paper bags etc.
- Vegetable cutting, Vegetable Carving

Disabilities recognized in RPWD Act-2016

Every Child is unique. The Right to Education Act (RTE Act)-2009, Rights of persons with Disabilities Act (RPwD Act)-2016 and recently National Educational Policy (NEP) -2020 are emphasising the education for all children, providing equal educational opportunities without any discrimination.

“Inclusive Education” means a system of education wherein students with and without disability learn together and the system of teaching and learning is suitably adapted to meet the learning needs of different types of students with disabilities.

School is responsible to cater the needs of all children who are attending to school and make them to involve in all curricular and co-curricular activities in school.

Any type of discrimination shall not be happened to the Children with Special Needs.

1. Loco motor disability
2. Cerebral palsy”
3. Leprosy cured person
4. Muscular dystrophy
5. Dwarfism
6. Blindness
7. Acid attack victims
8. Deaf
9. Low-vision
10. Speech and language disability
11. Hard of hearing
12. Specific learning disabilities
13. Intellectual disability
14. Mental illness
15. Autism spectrum disorder”
16. Parkinson’s disease
17. Multiple sclerosis
18. Thalassemia
19. Haemophilia
20. Multiple Disabilities
21. Sickle cell disease

Any other category as may be notified by the Central Government



“The only thing that you absolutely have to know, is the location of the library,” – Albert Einstein

The National Education Policy, 2020 has emphasised the importance of libraries and books by highlighting on various aspects including development of enjoyable and inspirational books in Indian languages, availability and accessibility of books in school/public libraries, strengthening of libraries and building a culture of reading across the country.

Children need access to quality books and other reading material to develop and grow as readers, thinkers and writers. This might seem obvious, but it is not that simple - the key point being abundance of reading material! Children thrive in reading when the environment contains a lot of interesting and engaging books and other reading material. In other words, this means a large collection of books organized as per reading levels and interest of the students in a special and inviting place to enjoy independent reading time and book-related activities with peers. Such a place is called a ‘Library’.

1.1 Creating a vibrant library

- Select a well-ventilated room with proper accessibility for all students. Ensure the library is attractive and inviting children into a joyful world. Provide adequate furniture, stationery, and necessary registers and records. Allot two library periods per week for each class.
- A Library must be child friendly. Decorate the library with student-made craft materials. Make every corner a source of knowledge and inspiration.
- If a separate room is not available, arrange a reading corner.

1.2 How to make library functional

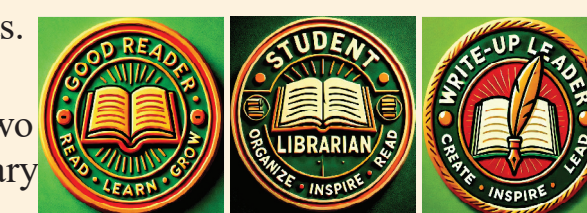
- **Purpose and Utilization:** Avoid using the library as a storeroom. Appoint a qualified Telugu teacher as the library in-charge (If Librarian not available). The library cum lab assistant should support the Librarian in their duties. The teacher in charge of the library may be given some exemptions from regular teaching responsibilities.
- **Selection of Student Librarians and Write-Up Leaders:** Select one girl and one boy from each class as Student Librarians. Choose one student (boy or girl) as the Write-Up Leader for each class. Provide badges to these selected students for easy identification.
- **Duties of Student Librarians and Write-Up Leaders:** Student Librarians: Issue and receive library books. Write-Up Leaders: Guide classmates in preparing write-ups and book reviews.
- **Five Laws of Library Science:** Keep in mind the five laws of library science. 1) Books are for use. 2) Every reader has their book. 3) Every book has its reader. 4) Save the time of the reader. 5) A library is a growing organism.
- **Book Management:** Display new and significant books prominently to attract readers. Encourage students to exchange library books among themselves. Issue books to students through Student Librarians.
- **Encouragement and Events:** Motivate students to read reference books. Celebrate National Library Week and significant library-related days. Organize competitions (essay writing, elocution, quiz, drawing) on special occasions. Guide students to choose books that align with their interests. Encourage students to donate a book on their birthday.
- **Write-Ups and Book Reviews:** Every student is required to maintain a library book cum scrapbook. Ensure every student completes at least two write-ups or book reviews per month. Select the Best Write-Up from each class and reward it monthly. Every student has to maintain a library notebook for write-ups.
- **Reader of the Month:** Each month, select one student from each class and one teacher as the 'Reader of the Month' and award them a badge. At the end of the academic year, recognize the 'Reader of the Year' based on consistent participation, reading achievements, and engagement in library activities.
- **Meetings:** Conduct a monthly meeting (first Wednesday) with all Student Librarians and Write-Up Leaders. Prepare an agenda and invite the Headmaster to the meeting. Ensure minutes of the meeting are recorded and prepared by students to develop their organizational and documentation skills.
- **Coordination:** Collaborate with teachers to make the library a resource for their subjects. Provide clear instructions to the Library Assistant to ensure smooth functioning.
- **Innovative Steps:** Take innovative steps for the holistic development of students through library activities, such as: Hosting storytelling sessions or author interactions. Introducing digital resources and e-books. Setting up a library newsletter written by students. Creating reading challenges or book clubs. Career guidance and counseling program.
- **Registers and Records:** Maintain the following registers and records to ensure the effective functioning of the library. Accession register, Catalogues, Issue register (Maintain separate registers for each class and faculty, and allot a dedicated page for each one), Magazines and Newspapers register, Visitors Book, Monthly Meeting Minutes Book, Suggestions and Complaints Book along with Complaint Box.

By implementing these guidelines and fostering collaboration and creativity, you can transform the library into a dynamic space for learning and growth.



Image Courtesy of UNICEF

Reading Corner



Badges

ANNUAL SCHOOL LIBRARY ACTIVITY CALENDAR

The following calendar outlines structured, engaging, and educational activities to make the school library a dynamic center for learning and creativity throughout the academic year.

Sl.No	Month	Programmes	Activities
1	June	National Reading Day (June 19)	• Reading Day Pledge. Read Aloud Sessions: Organize group reading sessions where students read a book or passage aloud, promoting confidence and fluency.
		International Yoga Day (June 21)	• Yoga Poster Making Competition - Theme ideas: "Yoga for Youth", "Benefits of Yoga" or "Yoga and Mental Wellness". • Display the posters in classrooms or school corridors to inspire others.
		Orientation Program for New Students	• Introduce students to library rules, resources, and services. Selection of Student Librarians and Write-up Leaders.
2	July	World Population Day (July 11)	• Book Display on Population Issues. Set up a special corner in the library showcasing books, magazines and articles on topics like: Over population and its challenges, sustainable development, family planning and global health.
		World Paper Bag Day (July 12)	• Paper Bag Donation Drive: Encourage students to make paper bags in the library and donate them to nearby shops or small businesses, promoting sustainability.
3	August	August 12 – S.R. Ranganathan's Birth Anniversary- National Librarian's Day (Father of Library Science in India):	• Thank-You Notes for Librarians: Encourage students to write thank-you notes or letters of appreciation to the school librarian(s), expressing their gratitude for the library's resources and the role it plays in their learning and enjoyment of reading. • Host a seminar or talk on his contributions to library science. • Organize poster-making or essay-writing competitions on library themes. • Conduct a Book Donation Drive in tribute to his ideals.
		Independence Day - Aug 15	• Display books related to the freedom movement and biographies of freedom fighters.
4	September	Teacher's Day (Sep 5):	• Display books on education and biographies of great teachers.
		International Literacy Day (Sep 8):	• Administer a Reading Pledge. Conduct literacy awareness campaigns and storytelling contests.
		Gadicharla Harisarvottama Rao Birth Anniversary (Sep 14) (Founder of Library movement in A.P.)	• Guest Lecture: Invite a historian, librarian, or academician to give a talk on Gadicharla Harisarvottama Rao's contributions to the library movement and his vision for literacy and education.
5	October	International School Library Month (October)	• Theme-Based Book Exhibitions on topics such as environmental awareness or Indian heritage.
6	November	National Education Day (November 11)	• Exhibition of books on or by Dr. Abul Kalam Azaad.
		National Library Week (November 14–20)	• Day 1 (Nov 16): Inauguration and Reading Day Pledge. Exhibition of books on or by Jawarahlal Nehru. School Level Competitions. • Day 2 (Nov 17): Book Donation Drives (collect books from donors). Conduct a "Library Treasure Hunt game". Mandal Level Competitions. • Day 3 (Nov 18): Invite local writers for interactive sessions. District Level Competitions. • Day 4 (Nov 19): Organise Book Exhibition at school level. • Day 5 (Nov 20): Screen educational films. State Level Competitions. Closing ceremony.
7	December	Human Rights Day (Dec 10)	• Human Rights Quiz in the Library. Organize a quiz based on human rights facts, the Universal Declaration of Human Rights (UDHR), and major human rights events.
8	January	Savitribai Phule Birthday (Jan 3)	• Women's Rights and Education Exhibition. Set up an exhibition showcasing the history of women's education in India, with a focus on Savitribai Phule's pioneering role.
		World Hindi Day (Jan 10)	• Display Hindi books and organize reading activities.
9	February	Read Aloud Day (First Wednesday of Feb) International Liberty Lover's Day (Feb 14)	• Poetry and Short Story Read Aloud. • Library Skills Workshop.
10	March	Create a Bibliography Exam Preparation Resources Display	• Give a topic and let them search the library database and shelves. • Showcase books and materials to aid exam preparation.
11	April	International children's Book Day (April 2)	• Storytelling Workshop. Home reading challenges (Students has to read atleast 15 books in summer holidays).
		World Book and Copyright Day (April 23)	• Copyright Awareness Session: Organize a session or workshop to educate students about copyright laws and the importance of respecting intellectual property.

School Assembly

1. School Assembly

School Assembly is a morning assembly that is identified as an integral part of the school schedule. It is a space where the whole school comes together at the start of the day to affirm school identity and aspiration. Assembly is the ideal time to rouse the physical, intellectual and emotional energy of the school community so that they can perform optimally through the course of the day. Headmaster/mistress, Class Teacher, Physical Education Teacher, School Pupil Leader, Class Pupil Leader are the responsible persons for effective conduct of school assembly.

Objectives

- * Develop a feeling of unity and affiliation among students
- * Enable students to share their experiences, stories, and anecdotes with others
- * Motivate students and reinforce positive behaviours/conduct/actions in the form of praise or rewards awarded in public
- * Acquaint students with the school program more clearly

Timeline and Schedule : The following activities will be conducted in the School assembly everyday for 10 minutes

Monday

- Vande Mataram Song
- Maa Telugu talliki (State Anthem)
- Pledge in Telugu
- Learn a word a day
- Thought / importance of the day
- General knowledge questions/quiz
- Reading Telugu news
- HM's note
- National anthem

Tuesday

- Vande Mataram Song
- Sare jahan se Acha
- Road safety pledge
- Pledge in Telugu
- Learn a word a day
- Thought / importance of the day
- General knowledge question / quiz
- Reading Telugu news
- HM's note
- National anthem

Wednesday

- Vande Mataram Song
- Maa Telugu talliki (State Anthem)
- School safety pledge
- Pledge in Hindi
- Learn a word a day
- Thought / importance of the day
- General knowledge question / quiz
- Telugu news reading
- HM's note
- National anthem

Thursday

- Vande Mataram Song
- Sare jahan se Acha
- Pledge in Hindi
- Learn a word a day
- Thought / importance of the day
- General knowledge questions/quiz
- Reading English news
- HM's note
- National anthem

Friday

- Vande Mataram Song
- Maa Telugu talliki (State Anthem)
- Nature prayer (Prakruthi Prardhana)
- Pledge in English
- Learn a word a day
- Thought / importance of the day
- General knowledge questions/quiz
- Reading English news
- HM's note
- National anthem

Saturday

- Vande Mataram Song
- Sare jahan se Acha
- Pledge in English
- Learn a word a day
- Thought / importance of the day
- General knowledge questions/quiz
- Reading English news
- HM's note
- National anthem



For special pledges such as school safety pledge, road safety pledge and nature prayer, please refer to last page under the head Pledges.

Pledges

General Pledge : (Everyday in the School Assembly)

India is my country. All Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. I shall give my parents, teachers and all elders respect and treat everyone with courtesy. I shall be kind to Animals. To my country and my people, I pledge my devotion. In their well being and prosperity alone lies my happiness.

School Safety Pledge : (Every Wednesday in the School Assembly)

We, the teachers, parents and students of (Name of the School) pledge to ensure that our school is a SAFE, SECURE and HAPPY place for all. We pledge to support the Head of the School who shall:

1. Leave the school building at the end of the school day only after ensuring that no child is left behind inside or outside the school premises.
2. Ensure that students, teachers and staff stay back in school for various activities only with his/her permission.
3. Meet and interact with all students and teachers regularly and at least once a week.
4. Ensure that teachers are sensitive to the needs and concerns of students, especially those in the primary classes.
5. Create a healthy, clean and non-threatening environment and curb bullying.
6. Carry out evacuation drills regularly.
7. Maintain a Suggestion / POSCO Box and check the comments shared by students regularly.



రహదారి భద్రత-ప్రతిజ్ఞ (Every Tuesday in the School Assembly) :

- రహదారి నాగరికతకు చిహ్నం. ప్రయాణం ప్రగతికి సంకేతం. సాంకేతిక యుగ వారసులమైన మనకు ప్రయాణం ఒక తప్పనిసరి అవసరం.
- ట్రాఫిక్ నియమాలు పాటించు. ట్రాఫిక్ పోలీసులను గౌరవిస్తూ, విచేతనతో వాహనాలను వినియోగించడం మన కర్తవ్యం. కాబట్టి జీబ్రాక్రాసింగ్ల వద్ద మాత్రమే రోడ్డు దాటడం, బస్సు ఆగినప్పుడు మాత్రమే ఎక్కడం, దిగడం చేస్తానని తెలుపుతున్నాను.
- ప్రాణం ఎంతో విలువైనది. హెల్మెట్, సీట్ బెల్ట్ లేకుండా మితిమీరిన వేగంతో, నిర్లక్ష్యంతో, అవగాహనా రాహిత్యంతో వాహనాలు నడపడం ప్రమాదం అని, దిద్దుకోలేని తప్పు చేసినవారం అవుతామని గ్రహిస్తున్నాను.
- తగిన వయస్సు లేకుండా, లైసెన్స్ లేకుండా, సెల్ ఫోన్ లో మాట్లాడుతూ, మత్తు పదార్థాలు సేవించి వాహనాలు నడపడం జీవితాలను నాశనం చేస్తుందని ప్రచారం చేస్తాను.
- రహదారులు నీడ నిచ్చే చెట్లతో మెరిసిపోవాలే తప్ప రక్తపు మరకలతో తడిసిపోకూడదని విజ్ఞతతో వ్యవహరిస్తానని ఆత్మసాక్షిగా ప్రమాణం చేస్తున్నాను.



Image Courtesy of Mayura Art Academy

ప్రకృతి ప్రార్థన (Every Friday in the School Assembly) :

- కిలకిలరావాలతో ప్రభాత గీతం పాడే పక్షి జాతికి, ప్రాణవాయువునిచ్చి పచ్చదనాన్ని నింపే వృక్షకోటికి వినప్రతుతో సమన్వరిస్తున్నాను.
- చిట్టిచీమలతో శ్రమజీవన సౌందర్యాన్ని కాకుల గుంపులతో సమైక్యతా సందేశాన్ని ఉపదేశిస్తున్న ఓ ప్రకృతి మాతా నీకు పాదాభివందనం చేస్తున్నాను.
- నేను ప్రకృతిలో ఒక భాగం మాత్రమేనని గుర్తిస్తున్నాను. నాలాగే ఉడతకైనా, చిరుతకైనా జీవించే హక్కు ఉంటుంది కాబట్టి వాటి ఆవాసాలకు అటంకం కలిగించననీ, ప్రకృతి వనరులను దుర్వినియోగం చేయననీ, విష రసాయనాలతో, ప్లాస్టిక్ వ్యర్థాలతో కాలుష్యం కలిగించననీ ప్రమాణం చేస్తున్నాను.
- విచక్షణతో వ్యవహరిస్తూ, మూఢనమ్మకాలు నిర్మూలించేందుకు కృషి చేస్తాను. ప్రకృతిని పరిరక్షించేందుకు జీవవైవిధ్యాన్ని కాపాడతాననీ శాస్త్రీయ దృక్పథం కలిగిన విద్యార్థిగా మెలుగుతాననీ ప్రకృతి సాక్షిగా ప్రమాణం చేస్తున్నాను.

Reading Day Pledge : (on 19th June - Reading Day)

Today I Name.....stand and pledge with full faith of my ability to grow through reading. I pledge to promote the development of my country through judicious reading of knowledge resources in print/ digital medium. I shall respect myself and others too. I shall shine the light of knowledge gained, to solve the problems I face as well the challenges affecting my country.

I realize that today we face multiple challenges, be it poverty, unemployment, pandemic, natural calamities, corruption, substance abuse, climate change, etc. I shall make reading a habit and be a solution to these challenges. I shall ensure best compliance to the legal framework of my country and shall strive for a secure and secular atmosphere. I shall strive to raise high, the value of knowledge, and the pride of my country with my thoughts, words and deeds.

National Cadet Corps

National Cadet Corps: The National Cadet Corps (NCC) is a youth development movement. It has enormous potential for nation building. The NCC provides opportunities to the youth of the country for their all-round development with a sense of Duty, Commitment, Dedication, Discipline and Moral Values so that they become able leaders and useful citizens. The NCC provides exposure to the cadets in a wide range of activities., with a distinct emphasis on Social Services, Discipline and Adventure Training. The NCC is open to all regular students of schools and colleges on a voluntary basis. The students have no liability for active military service.

The Bharat Scouts & Guides

During calamities, during covid time or in the context of festivals we see the volunteers to serve people. They wear a special uniform with scarf around their neck and assist the organisers in maintaining queue lines, helps elderly persons and children where ever necessary. Such young people belong to Scouts.

Balabhata movement (Scouts & Guides) was introduced by Sir Robert Baden Powell in 1907, initiated for those wounded in the Boer wars in south Africa. Observing the qualities patience, friendliness, enthusiasm and persistence in children, this movement was continued with children.

Skills acquired: Hoisting the National Flag, Scout Flag, Disciplined towards the Flag, Singing the National Anthem, tying different knots with ropes, doing one good thing everyday. The school students who join the Scout & Guides movements in the school will inculcate moral, altruism, service, dedication, virtue, skill, commitment, humility and obedience. Scouting and Guiding are giving more priority to students and youth. It is useful to make citizens of the country with good values.

The State Level Body is headed by his Excellency – the Governor of the state and the Director of the School Education is the State Chief Commissioner of the Body. At the District Level, the Collector & Magistrate is the President and the District Educational officer is the Chief Commissioner.



Allotment of The Bharat Scouts-Guide periods in the academic year - 2026 - 27

Total no.of Periods the academic year

per week 1 Practical class } 2 Periods per week x 4 = 08 per month
1 Theory class }

No.	Name of the course	Duratin of the course	No.of Periods	Examination
1.	Pravesh	June to August	24 periods	october
2.	Pratharmasopan	October to March	48 periods	April
3.	Dwitiya sopan	May to october	48 periods	November
4.	Tritiya sopan	December to June	48 periods	June
5.	Rajya puraskar	July to March	72 periods	April



Instructions to the Headmasters scoutmasters's / Guide Captains

- Those who have completed 10 years of age Boy / Girl can join in unit.
- Every unit has 32 children (each class 3-8 members).
- Every year, every unit must pay unit Reg fee / District Secratary.
- Unit Biodata form fill and send before August 31st.
- Proficiency examination camps at district level will conduct in May Month.

Entrepreneurial Mindset Development Programme (EMDP)

About the Program

The Entrepreneurial Mindset Development Program (EMDP) is an important initiative supporting Swarna Andhra's Skilling & Employment vision. The program helps students build the skills they need for future jobs and careers. It connects school learning with real-life work opportunities by developing essential skills such as problem-solving, adaptability, risk-taking, and confidence. By encouraging innovation and entrepreneurial thinking among students, EMDP helps create a skilled and self-reliant generation ready to take advantage of new economic opportunities in Andhra Pradesh. Understanding the need to develop skills at an early age, the Government of Andhra Pradesh has introduced entrepreneurship education in schools. This program is implemented by SCERT and Samagra Shiksha as part of the state's efforts to build a strong and skilled workforce. Through hands-on activities and real-world projects, students gain the confidence and practical skills needed to become job creators, not just job seekers, supporting economic growth.

Objectives

- Develop an entrepreneurial mindset and strengthen 21st-century skills among students
- Prepare students for future employment and self-employment opportunities
- Encourage innovation and problem-solving through real-world community projects and provide space to display

Program Timeline

Every Saturday: Two periods dedicated to EMDP implementation

Skills and Mindsets Focused

Skills:

- Creative Thinking
- Communication
- Critical Thinking
- Collaboration

Mindsets:

- Self-Awareness
- Independent Thinking
- Trying New Things
- Grit

EMDP Project Phases

- Mapping the Community
- Identifying a Problem
- Analyzing the Problem
- Conducting Research
- Prototyping Solutions
- Gathering Feedback
- Improving the Solution
- Presenting the Final Solution

Guidelines for Teachers

- Encourage students to think creatively and take initiative
- Support students in identifying and solving real-world community challenges
- Promote teamwork, innovation, and responsible decision-making
- Ensure regular, engaging, and activity-based classroom sessions



State Learning Achievement Survey (SLAS)

Overview

The State Learning Achievement Survey (SLAS) is a comprehensive diagnostic assessment conducted by the Government of Andhra Pradesh to understand student learning levels and educational trends across the state. SLAS serves as a low-stakes, state-level assessment designed to inform policy interventions and drive educational improvements.

The survey is a cornerstone of the Supporting Andhra's Learning Transformation (SALT) project, which aims to enhance human capital and reduce learning poverty through systematic interventions focusing on three key areas: strengthening foundational learning, improving student-teacher interactions, and building institutional capacity for effective service delivery.

Objectives

The State Learning Achievement Survey is designed to achieve the following strategic objectives:

- Learning Gap Identification:** Diagnose gaps in student learning with results disaggregated at state and district levels, providing detailed comparative insights across all districts
- Proficiency Assessment:** Evaluate students' grade-level proficiency and assess foundational concepts from lower grades to understand learning foundations
- Trend Analysis:** Monitor educational trends over time in key curricular areas and core competencies to track system-wide improvements
- Demographic Analysis:** Compare learning outcomes across various parameters including gender, social categories, rural-urban demographics, school management types, and medium of instruction
- Policy Support:** Generate actionable data to inform educational policy decisions and design targeted interventions for system improvement

Future Implementation

SLAS 2026 is scheduled for implementation during the first trimester of Academic Year 2026-27. This assessment will serve as the end-line evaluation for the SALT project, providing crucial data on the overall educational transformation achieved through various interventions implemented between 2022 and 2026.

Conclusion

SLAS serves as a critical instrument for monitoring educational progress in Andhra Pradesh, providing systematic data for evidence-based policy formulation. The survey continues to support the state's vision of achieving educational excellence through targeted interventions and continuous improvement strategies.

Conduct ionTimeline:

Assessment	Date	Purpose
SLAS 2022	April 21, 2022	Baseline Assessment
SLAS 2024	April 16, 2024	Mid-line Assessment
SLAS 2026	AY 2026-27, 1st Trimester	End-line Assessment

Assessment Details:

Parameter	SLAS 2022	SLAS 2024	SLAS 2026
Students Assessed	1,47,000 student sample	82,777 student sample	2,88,820 student sample
Classes Tested	Classes 4, 6, and 8	Class 4 only	Classes 4, 6, and 8
Schools Participated	~3,500 schools	~2,500 schools	5,766 schools
Geographic Coverage	13 erstwhile districts	All 26 districts	All 26 districts
Subjects	Telugu, English, Mathematics	Telugu, English, Mathematics	Telugu, English, Mathematics
Test Items	Class 4: 35, Class 6: 40, Class 8: 45 questions	35 questions per subject	Class 4: 35, Class 6: 40, Class 8: 45 questions
Format	Multiple Choice Questions	Multiple Choice Questions	Multiple Choice Questions
Duration	90-120 minutes (class dependent)	90 minutes + 15 minutes instructions	90-120 minutes (class dependent)
Paper Combinations	Three combinations (Math+Telugu, English+Telugu, English+Math)	Three combinations (Math+Telugu, English+Telugu, English+Math)	Three combinations (Math+Telugu, English+Telugu, English+Math)

Games & Sports - Physical Education Activities

Physical Education Dealing Teachers (PET/PD) Have to work from 8.45 am to 4.45pm in the school in all working days.

S.No.	Type of Activity	Proposed Dates	Liaison Office
1	Notification for the Nomination of New School Games Secretaries for the Term 2026-2027 through the Commissioner of School Education.	01-May-2026 To 05-May-2026	Secretary, SGF AP
2	Receiving proposals from District School Games Secretaries, through DEOs and DIEOs, for organizing the National School Games tournaments for the academic year 2026-2027.	26-May-2026 To 31-May-2026	DEO's & DIEO's
3	Preparation of playfields and submission of the Annual plan for Physical Education to the Headmaster.	12- June- 2026 To 16 June-2026	Concerned School Physical Education Teacher
4	Submission of proposed venues for Mandal, Constituency/Divisional, District and State-level games to the Office of the CSE, AP.	17-June - 2026 To 21-June-2026	District School Games Secretaries through DEO's & DIEO's
5	Submission of SGF, AP Inter District Tournament Willingness Proforma to the O/o the CSE, AP.	21- June 2026 To 23-June-2026	DEO/DIEO/DSGS
6	Conduct of International Yoga Day	21- June 2026	Concerned School Physical Education Teacher
7	Annual General Body Meeting and Workshop of District School Games Secretaries to finalise the Inter-District Tournament Calendar for 2026-2027	26- June 2026	Secretary, SGF AP
8	Registration of school game players under the School Games application for U-14, U-17, and U-19 boys and girls through LEAP App.	01- July- 2026 To 15-July-2026	Concerned School Physical Education Teacher/ Head Master
9	Conduct of Term-I Khelo India School Fitness Assessment -Battery Test.	16- July- 2026 To 31-July-2026	Concerned School Physical Education Teacher
10	District Level SGF Selections Spell -I (26 Games / Events Under 14,17,19 Boys and Girls) Cycling, Swimming, Shooting, Table Tennis, Tennis, Gymnastics, Taekwondo, Wushu, ,Waterpolo, Skating, Karate, Mallakhamb, Modern Pentathlon, Kurash, Kalariyapattu, Thangata Martial Arts, Gatka, Soft Tennis, Squash, Net Ball, Rugby.	24-July-2026 To 01-August-2026	District SGF Secretaries U-14, U17, U19, (Issue of notification through DEO's & DIEO's)
11	Conducting Inter-House competitions to select school teams.	01-August -2026 To 08-August-2026	Concerned School Physical Education Teacher
12	Preparation of the March Past Parade for Independence Day celebrations at the school level	11-August-2026 To 14-August-2026	Concerned School Physical Education Teacher
13	Conduct of Independence Day celebrations	15-August-2026	Headmaster & School Physical Education Teacher.
14	District Level SGF Selections Spell -II 23 Games / Events Team Selections (Under 14,17,19 Boys and Girls) Basketball, Cricket, Handball,Baseball, Softball, Tennicoit, Throwball, Rope Skipping, Powerlifting, Carroms, Roll Ball, Judo, Archery, Boxing, Fencing, Wrestling, Sepaktakraw, Weightlifting.	17-August-2026 To 28-August-2026	Respective District School Games Secretaries Under 14,17,19,DEO's & DIEO's
15	Conduct of National Sports Day & Presentation of School of Sports Excellence Awards.	29-August-2026	Concerned School Physical Education Teacher, District School Games Secretaries & DEO's
16	Mandal-level tournament cum selections for 07 games in the Under-14 and Under-17 Boys & Girls categories:- Badminton, Kho-Kho, Kabaddi, Volleyball, Yoga, Chess, Athletics.	01-September-2026 To 06-September-2026	Respective Mandal Sports Coordinators, High School Headmasters, and MEOs.
17	Divisional level tournament cum selections for 07 Games in the Under-14 and Under-17 Boys & Girls categories:- Badminton, Kho-Kho, Kabaddi, Volleyball, Yoga, Chess& Athletics.	08-September-2026 To 12-September-2026	Respective Constituency / Divisional Sports Coordinators, DIEO's
18	District Level SGF Selections Spell -III 23 Games / Events Team Selections Under 14,17,19 Boys and Girls:- Badminton, Kho-Kho, Kabaddi, Volleyball, Yoga, Chess, Athletics, Football, Hockey, Beach Volleyball, Ball Badminton	21-September-2026 To 30- September -2026	Respective District School Games Secretaries Under 14,17,19, DEO's & DIEO's
19	Inter District Tournaments Cum Andhra Pradesh State Team Selections - Spell - I U-14,17,19 Boys & Girls:- Archery, Badminton, Carroms, Chess, Fencing, Gymnastics, Judo, Shooting, Skating, Squash, Swimming & Diving, Table Tennis, Taekwondo, Tennis, Thangata Martial Arts, Weightlifting, Wrestling Free Style & Greco-Roman, Kurash	23-September-2026 To 30-September-2026	DEO's, DIEO's & District School Games Secretaries Under 14,17,19

20	Inter District Tournaments Cum Andhra Pradesh State Team Selections - Spell - II U-14,17,19 Boys & Girls:- Athletics, Badminton, Baseball, Fencing, Basketball, Boxing, Football, Handball, Hockey, Kabaddi, Kho-Kho, Net Ball, Rugby, Swimming & Diving, Table Tennis, Taekwondo, Volleyball, Wrestling Free Style & Greco-Roman	01-October-2026 To 10-October-2026	DEO's, DIEO's & District School Games Secretaries Under 14,17,19
21	Inter District Tournaments Cum Andhra Pradesh State Team Selections - Spell - III U-14,17,19 Boys & Girls:- Athletics, Baseball, Basketball, Boxing, Rugby, Cricket, Football, Handball, Hockey, Kabaddi, Karate, Kho-Kho, Net Ball, Tennis, Volleyball, Wu-Shu	23-October-2026 To 27-October-2026	DEO's, DIEO's & District School Games Secretaries Under 14,17,19
22	Inter District Tournaments Cum Andhra Pradesh State Team Selections - Spell - IV -14,17,19 Boys & Girls :- Ball Badminton, Beach Volleyball, Cycling - Road & Track, Gatka, Hockey, Kalariyapattu, Mallkhamb, Modern Pentathlon, Powerlifting, Roll Ball, Rope Skipping, Sepaktakraw, Soft Ball, Soft Tennis, Tennikoit, Throw Ball, Water Polo, Yogasana, Ball Badminton	29-October-2026 To 06-November-2026	DEO's, DIEO's & District School Games Secretaries Under 14,17,19
23	Organisation of Coaching Camps for National-Level Participants.	Five days before to the national tournament.	Respective game - Inter District Organising Secretary.
24	"Andhra Schools Kreedha Khel Utsav" (Only the winning schools will advance to the next level.) Kabaddi, Kho-Kho,Volleyball, Ball Badminton Only Constituency Level.	23-November -2026 To 25-November -2026	MEO's, Mandal Sports Co- Ordinator's.
25	Cluster-level Sports Meet for Primary School Children. (30 mts Run, Medicine Ball Throw, Standing Broad Jump) (Cluster 1 st & 2 nd Place students will participate in Mandal Level)Class - III to V	05-November-2026	Respective Cluster School Headmasters and Physical Education Teachers.
26	Inter-Cluster Sports Meet at the Mandal Level for Primary Schools.(30 mts Run, Medicine Ball Throw, Standing Broad Jump)(Cluster 1 st & 2 nd Place students will participate in Mandal Level)Class - III to V	14-November-2026	Respective MEO's & Mandal Sports Co Ordinator's
27	LEAP Teachers Tournament -(Cricket, Throwball) - Mandal Level Selections	26-November-2026 To 27-November-2026	MEO's, Mandal Sports Co- Ordinator's
28	LEAP Teachers Tournament -(Cricket, Throwball) - Division Level Selections	30-November-2026 To 02-December-2026	DYEO's, Constituency Sports Co - Ordinator's
29	Conduct of FIT India School Week 2025 celebrations.	01-December-2026 To 06-December-2026	Concerned School Physical Education Teachers& Headmasters
30	LEAP Teachers Tournament - (Cricket, Throwball) - District level -26 districts.	07-December-2026 To 08-December-2026	DEO's, District School Games Secretaries Under 14,17,19
31	Organisation of the National School Games Tournament Spell-I	15-December-2026 To 20-December-2026	SGF AP & Concerned District School Games Secretaries.
32	LEAP Teachers Tournament - (Cricket, Throwball) - State Level.	18 -December-2026 To 20 -December-2026	Samagra & Secretary, SGF AP
33	Organisation of the National School Games Tournament Spell-II	05-January-2027 To 10-January-2027	SGF AP & Concerned District School Games Secretaries.
34	Preparation of the March Past Parade for Republic Day celebrations at the school level.	23-January-2027 To 24-January-2027	Concerned School Physical Education Teacher
35	Conduct of Republic Day Celebrations	26-January-2027	Headmasters and Physical Education Teachers.
36	Conduct of Annual Sports Day / Intramural Games & Sports.	05-February-2027	Headmasters and Physical Education Teachers.
37	Conduct of Term-II Khelo India School Fitness Assessment -Battery Test.	16-February-2027 To 28-February-2027	Concerned School Physical Education Teacher
38	Submission of Term 1 & 2 Khelo India School Fitness Assessment to the Headmaster.	09- March-2027 To 14-March-2027	Concerned School Physical Education Teacher
39	Submission of School Physical Education Achievements Particulars to the State Office through LEAP App	23- March-2027 To 28-March-2027	Concerned School HM & Physical Education Teachers
40	Conduct review meetings with Physical Education Teachers ,Education Division wise	February / March 2027	RIPE's, IPE, DYEO's & DEO's. & SCERT

All the Physical Education teachers in the state shall follow the above mentioned activities without fail and all inspecting officers in the state shall be monitored the entire Calendar of Activities for Physical Education. Any negligence and deviation in this regard will be viewed seriously.

PM School for Rising India (PM SHRI)

PM SHRI Schools in Andhra Pradesh: A Model for Holistic Education

The PM SHRI (Prime Minister Schools for Rising India) initiative is a flagship program aimed at transforming schools into model institutions of excellence. In Andhra Pradesh, these schools are being developed with state-of-the-art infrastructure, modern pedagogical tools, and a focus on sustainability. The initiative ensures comprehensive development in various aspects, making education more accessible, engaging, and effective.

1. Construction of All Labs

PM SHRI schools in Andhra Pradesh are equipped with well-structured Science, Mathematics, and Language labs to foster practical learning. These labs provide hands-on experience, enhancing students' critical thinking and problem-solving skills. The infrastructure is designed to be interactive, ensuring students can experiment and explore beyond theoretical knowledge.

2. Development of Playgrounds

Recognizing the importance of physical fitness and extracurricular activities, all PM SHRI schools are mandated to develop well-maintained playgrounds. These grounds are designed to facilitate various sports and games, encouraging students to stay active, build teamwork, and develop leadership qualities.

3. Digital Library

Each PM SHRI school features a digital library equipped with e-books, interactive resources, and access to online learning materials. These libraries ensure that students and teachers have easy access to a vast pool of knowledge, supporting self-paced and blended learning methodologies.

4. ICT Classrooms

Interactive and technology-enabled classrooms (ICT Classrooms) are being set up to provide an engaging learning experience. These classrooms include smart boards, projectors, and internet connectivity to support multimedia-based education. This enhances comprehension and makes learning more student-centric.

5. ECCE Kits with BALA Features

For foundational learning, Early Childhood Care and Education (ECCE) kits with Building as Learning Aid (BALA) features are provided. These kits include interactive learning materials, play-based resources, and visual learning aids that support cognitive and motor skill development among young learners.

6. Learning Enhancement Programme (LEP)

To bridge learning gaps and enhance academic outcomes, Learning Enhancement Programs (LEP) are implemented in PM SHRI schools. These programs focus on remedial teaching, activity-based learning, and individualized support for students who need additional academic assistance.

7. Green Schools Initiative

In line with sustainable development goals, PM SHRI schools are being developed as 'Green Schools' with eco-friendly infrastructure. This includes rainwater harvesting systems, solar panels, energy-efficient buildings, and plantation drives to promote environmental consciousness among students.

8. Annual Grants for Improvement and STEM Labs

To ensure continuous growth and improvement, PM SHRI schools receive annual grants that support infrastructure maintenance, resource procurement, and faculty training. Special emphasis is placed on the establishment of STEM (Science, Technology, Engineering, and Mathematics) labs to encourage innovation and research among students.

9. PM SHRI Logo Display

All PM SHRI schools prominently display the official PM SHRI logo, symbolizing their alignment with national educational standards and objectives. The logo serves as an identity marker, reinforcing the vision of quality and inclusive education.

10. Kitchen Gardens and Sanitation Facilities

To promote health and nutrition awareness, kitchen gardens are being set up in schools. These gardens provide fresh produce for mid-day meals and serve as learning spaces for students. Additionally, modern sanitation facilities with clean and well-maintained washrooms ensure a hygienic environment for students and staff.

11. Boot Camps for Skill Development

PM SHRI schools regularly conduct Boot Camps to enhance students' skills in coding, entrepreneurship, robotics, and other vocational areas. These camps provide hands-on exposure to new-age career opportunities and help in developing problem-solving and analytical skills.

12. School Quality Assurance Framework (SQAF)

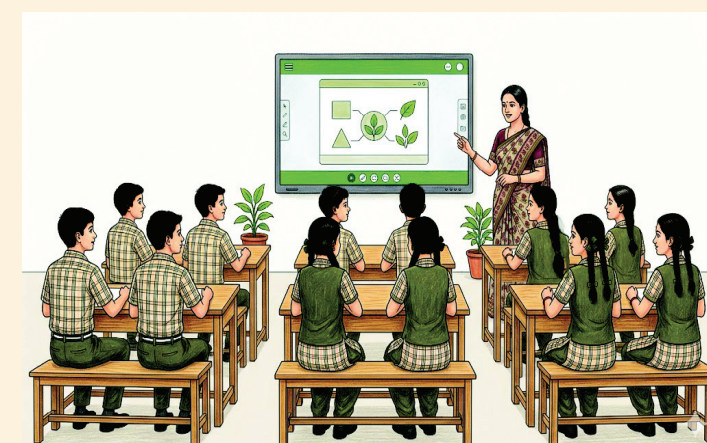
To maintain high educational standards, the School Quality Assurance Framework (SQAF) is implemented across all PM SHRI schools. SQAF sets benchmarks for school performance, teacher competency, student learning outcomes, and overall institutional effectiveness. Periodic evaluations are conducted to ensure continuous improvement in school quality.



Interactive Flat Panel (IFP)

The Government of Andhra Pradesh has introduced **Interactive Flat Panels (IFPs)** in all government, Municipal and Zilla Parishad (ZP) schools as part of its initiative to enhance digital learning. These advanced digital boards serve as modern teaching aids, transforming traditional classrooms into **smart classrooms**. Below are ten key points highlighting their significance and usage:

- Enhanced Teaching with Digital Tools:** IFPs allow teachers to use multimedia tools, animations, and interactive exercises to make lessons more engaging and effective.
- Displaying Educational Videos:** Teachers can play pre-loaded or online videos related to different subjects, helping students grasp complex concepts easily.
- Offline Content Accessibility:** The panels come with **pre-installed educational content**, making learning possible even without an internet connection.
- Interactive Learning Experience:** Students can **write, draw, and interact** directly on the screen, improving participation and understanding.
- Better Visualization of Concepts:** Subjects like Mathematics and Science become easier to understand with **3D models, diagrams, and simulations**.
- Integration with Digital Textbooks & References:** Teachers can access and display **e-books, PDFs, and other reference materials** for an enriched learning experience.
- Live Demonstrations & Virtual Labs:** IFPs enable **virtual lab experiments**, allowing students to learn through simulation when physical resources are limited.
- Multi-Language Support:** These panels support **regional and national languages**, making education more accessible to students from diverse linguistic backgrounds.
- Record & Replay Feature:** Teachers can **record lessons** and replay them for revision, helping students who need additional reinforcement.
- Digital Assessments & Quizzes:** The panels allow teachers to conduct **interactive quizzes and instant assessments**, making learning more engaging and tracking student progress efficiently.



SCIENCE ACTIVITIES - ATAL TINKERING LAB

- AIM has launched the Atal Tinkering Lab (ATL) program. ATL is a state-of-the-art space established in a school with a goal to foster curiosity and innovation in young minds, between grade 6th to 12th across the country through 21st century tools and technologies.
- In ATL schools students will be equipped knowledge on Internet of Things, 3D printing, Rapid Prototyping tools, Robotics, Design Thinking and do-it-yourself (DIY) kits and many more.
- The aim of the ATL is to stimulate a problem-solving innovative mindset within the children of the ATL and nearby communities. Till date, AIM has established 10,000 Atal Tinkering Labs in Schools across the country.
- In AP, there are 713 ATLs established by the AIM. Out of them, 545 are in government and 168 are in private schools.

Activities implemented in ATLs:

- Designated all PS Teachers as ATL In charge teachers.
- Conducting weekly live session through Diksha YouTube Channel on every Tuesday at 3.20-4.00 pm.
- Collaboration with the 3 JNTUs for adopting ATLs and providing Mentoring support by the engineering college students.
- Developed three comprehensive manuals for integrating ATL with school curricula (Design Thinking, Grades 6-8, and Grades 9-10). These are officially adopted and hosted by AIM-NITI Aayog under 5,6,7 points. Printed and distributed ATL manuals to all the ATLs for undertaking the activities.
- ATL Monitoring tool incorporated in LEAP app for ATL monitoring every month.
- Schools with ATLs to allocate two consecutive periods per week from Science subjects for ATL activities.
- All PS, NS and Science teachers to be assigned one dedicated period for ATL lab engagement.
- All ATL School Headmasters to allocate periods in the timetable and ensure effective implementation of ATL activities.



INSPIRE - MANAK

- The INSPIRE (Innovation in Science Pursuit for Inspired Research)- MANAK (Million Minds Augmenting National Aspirations and Knowledge), being executed by DST with National Innovation Foundation – India (NIF)
- Aims to motivate students in the age group of 10-15 years and studying in classes 6 to 10
- To foster a culture of creativity, curiosity and innovative thinking among school children.
- Department of Science and Technology (DST), Government of India has been running the INSPIRE Award scheme since 2009-10.
- For the past 3 years A.P. has initiated more number of nominations for INSPIRE MANAK awards.



Kala Utsav, Rangotsav, Balrang

Kala Utsav : Kala Utsav is an annual arts festival organized by the Ministry of Human Resource Development, Government of India. The festival aims to promote arts and culture among school students and provide a platform for them to showcase their talents.

Kala Utsav features a range of artistic events, including music, dance, theatre, and visual arts. Students from schools across the country participate in the festival, which is held at the national level.

The festival is designed to encourage creativity, innovation, and self-expression among students. It also provides an opportunity for students to learn from each other and appreciate different art forms.



Rangotsav: Rangotsav is a colorful festival of arts, celebrated annually in many schools and colleges. The festival gets its name from the Sanskrit words "Rang" meaning color and "Utsav" meaning festival.

Rangotsav features a range of artistic events, including painting, drawing, sculpture, and installation art. Students showcase their artistic talents through various forms of visual arts, and the festival provides a platform for them to express their creativity.

The festival also includes cultural events, such as music, dance, and theater performances. Rangotsav is a celebration of colors, creativity, and self-expression, and it provides a unique opportunity for students to showcase their artistic talents.

Balrang: Balrang is a cultural festival organized for children, with a focus on promoting arts, culture, and creativity among young minds. The festival features a range of events, including music, dance, theater, and visual arts.

Balrang provides a platform for children to showcase their talents and express themselves creatively. The festival also includes workshops, demonstrations, and interactive sessions, which help children learn new skills and appreciate different art forms.

The festival is designed to be fun and engaging, with a focus on promoting creativity, self-expression, and confidence among children. Balrang is a celebration of childhood creativity and talent, and it provides a unique opportunity for children to shine.

Career Guidance

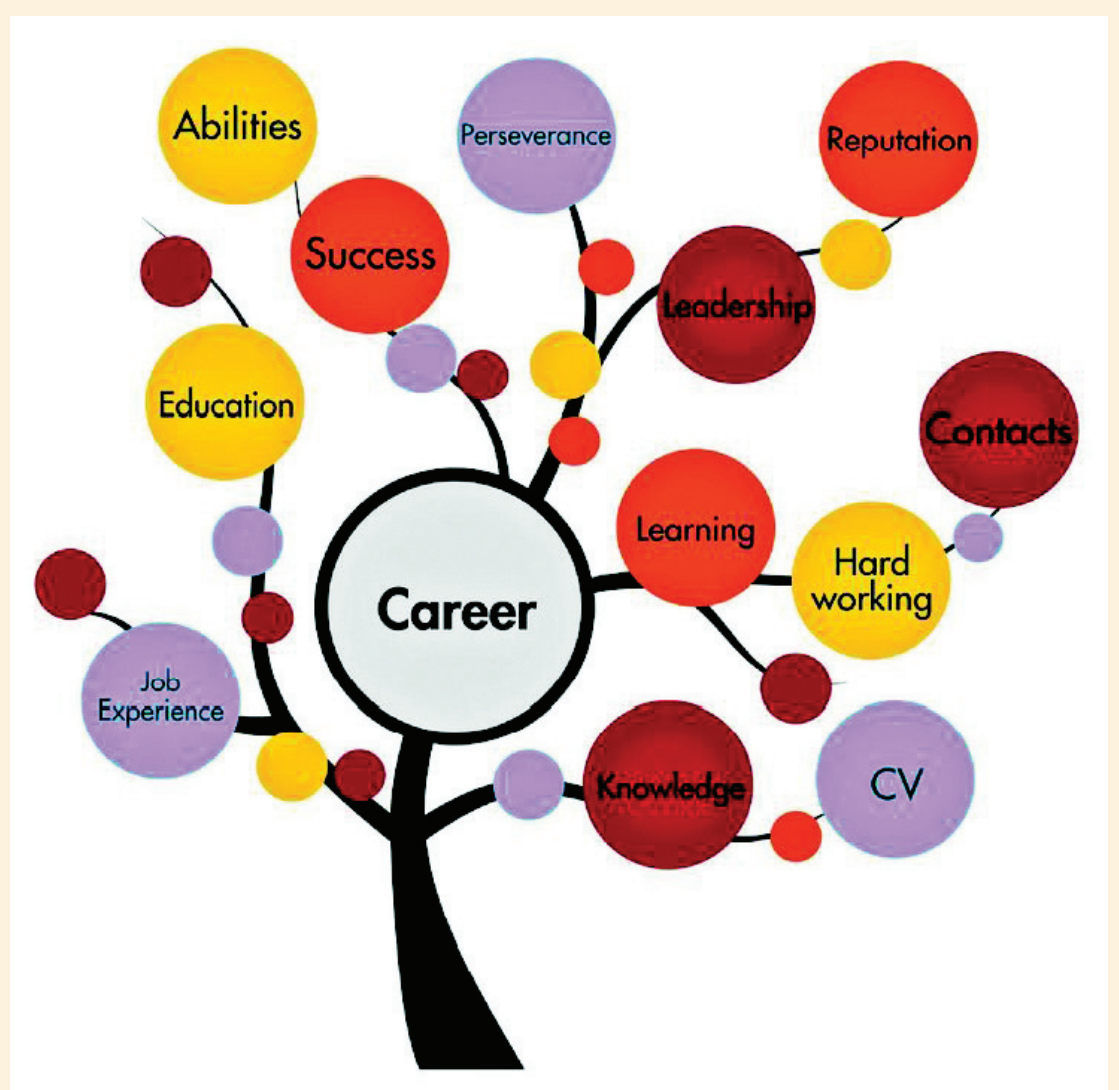
Leading a happy life is the objective of every human being. One major aspect that influence life's happiness is Career. If the person's career choice matches with his interests, abilities and personality type then that person not only excel in his career also experience tremendous happiness. Secondary and higher secondary school age is the right age to think about career options. Hence the department of school education started this program in all high schools.

Objectives

- To make the child understand his potential which include Self-Understanding, Self-acceptance and Self-Directing.
- To provide information about a wide range of Careers.
- To see every child make an informed Career Choice.
- To Sensitize parents about child's Career.
- To educate students about Lifeskills required for career.
- To provide educational information and scholarships to students.
- To enable the child smooth transition from education to career.

Suggested Activities

1. Career Corner 2. Survey 3. Self awareness 4. Job Analysis 5. Job Shadowing 6. Plant Visit 7. Job Shadowing 8. Try a Trade 9. Elocution on careers 10. Poster Making 11. Vocational Dress up 12. Model Conversation 13. My First Resume 14. Job Card 15. Career Day 16. My Career - My Voice (Video) 17. Career of the week 18. Career Talk by the expert 19. Career Exhibition	Occupational information Information about occupations and industries. ◆ Nature of work ◆ Working conditions ◆ Methods of entry ◆ Earnings and other rewards ◆ Employment trends and outlook ◆ Advancement	Educational information Information about education and training opportunities. Education and training opportunities available at different stages of education ◆ co-curricular activities ◆ Requirements for admissions ◆ Method of entry into course or training ◆ Special trainings ◆ Information about scholarships	Personal-social information Information of all the aspects that help students in making choices and adjustments in life (Life Skills). ◆ Self-awareness ◆ Critical thinking ◆ Decision making ◆ Problem solving ◆ Interpersonal relations ◆ Communication skills ◆ Empathy ◆ Managing emotions ◆ Stress management ◆ Health skills
---	--	---	--



Actizen Club Activities

Desh Apnayan Sahayog Foundation – Actizen Club

In December 2023, Desh Apnayan and Samagra Shiksha of Andhra Pradesh signed an MoU to pilot the Actizen club Programme in 103 government schools for class 6 students spread across 26 Districts. Later the project is spread across 2000 government schools of Andhra Pradesh for class 6 students and class 7 (which were piloted last year). This year we are planning to expand the program for 6th, 7th and 8th grades in all 26 districts.

Goal - To give each student opportunity to acquire the knowledge, skills, and attitudes required to become responsible and active citizens. These students will then be capable of solving civic problems and contributing to society and country at large.

Objective - To cultivate Alert, Informed, and Active Citizens with strong civic engagement and problem-solving skills, contributing to responsible citizenship and societal progress.

We request all the Headteachers and Social teachers to use the activities of Actizen Club which are mentioned below can be implemented on “No bag Saturdays” on Activity Based Learning slot which emphasizes on Value based education and Constitutional and Citizenship Education.

S.No.	Month	Session Duration	Theme	Activity Name Grade 6	Activity Name Grade 7	Activity Name Grade 8
1	July	90 mins	Democracy	Mock Election	Mock Election	Mock Election
2	August	45 mins	Democracy	Democracy voices and choices	Exploring Democracy	Rise & Speak
3	September	45 mins	Values	Interdependence	Empathy walk	Rule Breakers or law keepers
4	October	25 mins	Constitution	Decoding Rules	My Dream Country	Constitutional Quiz
5	November	45 mins	Citizenship	Share the Load	School Caretakers	My Citizenship Duty
6	December	45 mins	Citizenship	Duty Bond	Digital safety	My Citizenship Duty
7	January	45 mins	Government	Mock Panchayat	Local government & Us	Star State



Insight Hubs - 2026-27

SUBJECT	NAME OF THE EVENT	SCHOOL LEVEL	CLUSTER LEVEL	MANDAL LEVEL	DISTRICT LEVEL	STATE LEVEL CELEBRATIONS
TELUGU	Telugu Basha Dinotsavam	01-08-2026	11-08-2026	18-08-2026	29-08-2026	Gidugu Ramamurthy Jayanthi on 29-08-2026
HINDI	Hindi Diwas	27-06-2026	04-07-2026	29-08-2026	14-09-2026	Raj Basha Diwas / Hindi Diwas on 14-09-2026
ENGLISH	Spell Bee	24-10-2026	07-11-2026	28-11-2026	05-12-2026	29-12-2026 and 30-12-2026 (Spell Bee), English Language Day on 23-04-2026
MATHS	Maths day	03-10-2026	17-10-2026	24-10-2026	05-12-2026	Srinivasa Ramanujan Jayanthi on 22-12-2026
SCIENCE	Science Seminar	10-08-2026	12-08-2026	14-08-2026	29-08-2026	SEPTEMBER
	Science Drama	No School Level	No Cluster Level	09-09-2026	11-09-2026	OCTOBER
	Science Fair	23-10-2026	26-10-2026	28-10-2026	31-10-2026	NOVEMBER
SOCIAL	Constitution Day	19-09-2026	23-09-2026	26-09-2026	24-10-2026	Constitution Day on 26-11-2026

Spell Bee Zonal Level competitions will be held on 05-12-26.

Science Drama Zonal Level Competitions will be held on 26-09-26.

Introduction

Education is not just about classroom learning; it thrives on interactive experiences, competitions, and knowledge-sharing platforms. **Insight Hubs** serve as dynamic centers for enhancing students' linguistic and academic competencies through structured competitions and activities. These hubs are designed to promote excellence in **Telugu, Hindi, English, and non-language subjects** by organizing events at different levels, aligning with the **academic calendar** of high schools.

Objectives of Insight Hubs

- To enhance students' **language proficiency** in Telugu, Hindi, and English.
- To encourage **subject-specific knowledge enhancement** in non-language subjects.
- To provide students with a **competitive edge** through structured contests.
- To foster **critical thinking, creativity, and communication skills**.
- To promote **collaborative learning** at school, cluster, mandal, district, and state levels.

Levels of Competitions

Insight Hubs will conduct activities and competitions at the following levels:

- School Level** – Conducted within each school to identify talented students.
- Cluster Level** – Selected students from different schools within a cluster compete.
- Mandal Level** – Winners from clusters advance to the mandal (block) level.
- District Level** – Competitions among winners from all mandals within a district.
- State Level** – The highest level where district winners compete at the state level.

Planned Activities and Competitions

Language Subjects (Telugu, Hindi, English)

- Elocution Competitions** – To enhance public speaking skills.
- Essay Writing Contests** – To improve writing proficiency and critical thinking.
- Poetry Recitation & Storytelling** – To promote literary appreciation.
- Debates & Extempore Speech** – To develop reasoning and argumentative skills.
- Quiz Competitions** – Covering grammar, literature, and general knowledge.
- Creative Writing Challenges** – Encouraging original storytelling and scriptwriting.
- Spell Bee Tests** – To Increase the power of vocabulary and spellings.

Non-Language Subjects

- Mathematics Olympiad** – Problem-solving contests to test logical and analytical skills.

2.A. Science Seminar

A **Science Seminar** is an academic activity where students present scientific topics before an audience to share knowledge, ideas, and recent developments in science. It helps students improve scientific thinking, research skills, communication ability, and confidence.

Students prepare presentations on selected topics related to science, technology, environment, or innovations and present them using charts, models, or digital presentations.

Science Seminar competitions may be conducted at **School Level, Mandal Level, District Level, and State Level** to encourage wider participation and identify talented students. Students selected at each level will participate in the next higher level.

Timeline: The Science Seminar competitions may be completed by the end of September at all levels.

2.B. Science Drama

A **Science Drama** is a creative activity in which students present scientific concepts through short theatrical performances. Through acting, dialogue, and storytelling, students communicate scientific ideas, environmental issues, and the contributions of great scientists.

This activity helps students develop creativity, teamwork, communication skills, and stage confidence while making science learning interesting and engaging.

Science Drama competitions can be conducted at **School Level, Mandal Level, District Level, and State Level**. The best performing teams from each level may be selected to participate in the next higher level.

Timeline: The Science Drama competitions may also be completed by the end of September at all levels.

2.C. Science Fair

A **Science Fair** is an exhibition where students display science projects, working models, experiments, and innovative ideas. It provides a platform for students to demonstrate their scientific knowledge and creativity.

Students present projects on themes related to science, technology, environment, agriculture, health, and daily life. Projects are evaluated based on originality, scientific principle, usefulness, and presentation.

Science Fairs may be organized at **School Level, Mandal Level, District Level, and State Level**. Outstanding projects selected at each level may be promoted to the next higher level.

Timeline: The Science Fair competitions may be conducted during **October** at School, Mandal, District, and State levels.

- Social Studies Quizzes** – Exploring history, geography, and civics knowledge.
- Environmental Awareness Competitions** – Promoting sustainability and eco-friendly practices.
- Technology & Coding Challenges** – Engaging students in computational thinking.

Integration with the Academic Calendar

- The competitions will be **pre-scheduled** and included in the **official academic calendar** to ensure smooth execution.
- School-level events** will be held **quarterly**, with winners moving up to cluster-level contests.
- Mandal, district, and state-level competitions** will be planned in sync with **term-end assessments** to avoid academic disruptions.
- Special events like **Language Weeks** and **Science & Math Olympiad Months** will be observed.

Expected Outcomes

- Improved **academic performance** in language and non-language subjects.
- Increased **student participation** in inter-school competitions.
- Development of **communication, leadership, and problem-solving skills**.
- Creation of a **competitive yet collaborative learning environment**.

Conclusion

Insight Hubs will serve as platforms for **academic enrichment and holistic development**. By integrating competitive activities into the academic calendar, these hubs will nurture talent and inspire students to **excel in languages and core subjects**, preparing them for future academic and career challenges.



NO BAG DAY ACTIVITIES TIME TABLE FOR 2026-27 (For Classes 6th to 9th)

No Bag Days are designed to provide students with a balanced mix of academic reinforcement, extracurricular engagement and holistic development. The following structured activities will be conducted on No Bag Days to ensure a meaningful and enjoyable learning experience.

NO BAG DAY ACTIVITIES TIME TABLE FOR 2026-27

MONTH	DATE	Sat No.	P1	P2	P3	P4	P5	P6	P7	P8
JUNE	20-06-2026	1	SKILL TEST	ART & CULTURE/ BEST PRACTICE VIDEOS	INDOOR GAMES/ IE GAMES	Value Edn	Vocational Edn/ Library	Vocational Edn / LIBRARY	AEP/C&MH	Games
JUNE	27-06-2026	2	SKILL TEST	HINDI DIWAS SCHOOL LEVEL COMPETITIONS	EMDP/QUIZ	Value Edn	Vocational Edn/ Library	Vocational Edn / C&MH	NGC/ SCOUTS & GUIDES	MASS DRILL
JULY	04-07-2026	3	SKILL TEST	Vocational/ Library	Vocational/ Art & Culture	Value Edn	MATHS PUZZLES/SCIENCE LAB	SPELL BEE/ LANGUAGE GAMES	EMDP/C&MH	Games
JULY	18-07-2026	4	SKILL TEST	BEST PRACTICE VIDEOS	NGC/ SCOUTS & GUIDES	Value Edn	CLUSTER COMPLEX			
JULY	25-07-2026	5	SKILL TEST	EMDP/QUIZ	MATHS PUZZLES/SCIENCE LAB	Value Edn	Vocational Edn / Art & Culture	Vocational Edn / C&MH	SPELL BEE/ LANGUAGE GAMES	MASS DRILL
AUG	01-08-2026	6	SKILL TEST	Vocational Edn/ Documentaries/Best practice videos		Value Edn	SCIENCE SEMINAR SCHOOL LEVEL COMPETITIONS		TELUGU BASHA DINOTSAVAM COMPETITIONS	Games
AUG	22-08-2026	7	SKILL TEST	GENERAL QUIZ		Value Edn	CLUSTER COMPLEX			
AUG	29-08-2026	8	SKILL TEST	BASHOTSAVALU		Value Edn	Vocational Edn/ Library	Vocational Edn/Spell Bee/Language Games	AEP/C&MH	MASS DRILL
SEP	05-09-2026	9	SKILL TEST	Vocational Edn/ Library	Vocational Edn / Art & Culture	Value Edn	EMDP/QUIZ	INDOOR GAMES/ BEST PRACTICE VIDEOS	NGC/ SCOUTS & GUIDES	Games
SEP	19-09-2026	10	SKILL TEST	SCHOOL LEVEL CONSTITUTION DAY COMPETITIONS		Value Edn	CLUSTER COMPLEX			
SEP	26-09-2026	11	SKILL TEST	MATHS PUZZLES/SCIENCE LAB	ORIENTATION ON MAP/ATLAS	Value Edn	Vocational Edn/ Library	Vocational Edn / Art & Culture	AEP/C&MH	MASS DRILL
OCT	03-10-2026	12	SKILL TEST	Vocational Edn/ Library	Vocational Edn / Art & Culture	Value Edn	SCHOOL LEVEL MATHS DAY COMPETITIONS	AEP/C&MH	ORIENTATION ON MAP/ATLAS	Games
OCT	24-10-2026	13	SKILL TEST	SCHOOL LEVEL SCIENCE FAIR PREPARATIONS	SPELL BEE SCHOOL LEVEL COMPETITIONS		CLUSTER COMPLEX			
OCT	31-10-2026	14	SKILL TEST	INDOOR GAMES/BEST PRACTICE VIDEOS	SCHOOL SAFETY/ROAD SAFETY/ FIRE SAFETY	Value Edn	Vocational Edn/ Library	Vocational Edn / Art & Culture	MATHS PUZZLES/SCIENCE LAB	MASS DRILL
NOV	07-11-2026	15	SKILL TEST	Vocational Edn/ Library	Vocational Edn / Art & Culture	Value Edn	AEP/C&MH	INDOOR GAMES/ BEST PRACTICE VIDEOS	ORIENTATION ON MAP/ATLAS	Games
NOV	21-11-2026	16	SKILL TEST	SPELL BEE/ LANGUAGE GAMES	SCHOOL SAFETY/ROAD SAFETY/ FIRE SAFETY	Value Edn	CLUSTER COMPLEX			
NOV	28-11-2026	17	SKILL TEST	AEP/C&MH	MATHS PUZZLES/SCIENCE LAB	Value Edn	Vocational Edn/ Library	Vocational Edn / Art & Culture	NGC/ SCOUTS & GUIDES	MASS DRILL
DEC	05-12-2026	18	SKILL TEST	Vocational Edn/ Library	Vocational Edn / Art & Culture	Value Edn	AEP/C&MH	SCHOOL SAFETY/ROAD SAFETY/ FIRE SAFETY	EMDP/QUIZ	Games
DEC	19-12-2026	19	SKILL TEST	NGC/ SCOUTS & GUIDES	INDOOR GAMES/ BEST PRACTICE VIDEOS	Value Edn	CLUSTER COMPLEX			
DEC	26-12-2026	20	SKILL TEST	ORIENTATION ON MAP/ATLAS	MATHS PUZZLES/SCIENCE LAB	Value Edn	Vocational Edn/ Library	Vocational Edn / Art & Culture	SPELL BEE/ LANGUAGE GAMES	MASS DRILL
JAN	02-01-2027	21	SKILL TEST	Vocational Edn/Library	Vocational Edn / Art & Culture	Value Edn	AEP/C&MH	SPELL BEE/ LANGUAGE GAMES	INDOOR GAMES/ BEST PRACTICE VIDEOS	Games
JAN	23-01-2027	22	SKILL TEST	ANNUAL/FAREWEL DAY/ REPUBLIC DAY PREPARATIONS		Value Edn	CLUSTER COMPLEX			
JAN	30-01-2027	23	SKILL TEST	EMDP/QUIZ	MATHS PUZZLES/SCIENCE LAB	Value Edn	Vocational Edn/ Library	Vocational Edn / Art & Culture	AEP/C&MH	MASS DRILL
FEB	06-02-2027	24	SKILL TEST	Vocational Edn/Library	Vocational Edn / Art & Culture	Value Edn	SPELL BEE/ LANGUAGE GAMES		AEP/C&MH	Games
FEB	20-02-2027	25	SKILL TEST	NGC/ SCOUTS & GUIDES	INDOOR GAMES/ BEST PRACTICE VIDEOS	Value Edn	CLUSTER COMPLEX			
FEB	27-02-2027	26	SKILL TEST	EMDP/QUIZ	MATHS PUZZLES/SCIENCE LAB	Value Edn	Vocational Edn/ Library	Vocational Edn / Art & Culture	AEP/C&MH	MASS DRILL
MAR	20-03-2027	27	SKILL TEST	EMDP/QUIZ	MATHS PUZZLES/SCIENCE LAB	Value Edn	Vocational Edn/ Library	Vocational Edn / Art & Culture	AEP/C&MH	Games
MAR	27-03-2027	28	SKILL TEST	SPELL BEE/ LANGUAGE GAMES	MATHS PUZZLES/SCIENCE LAB	Value Edn	Vocational Edn/ Library	Vocational Edn / Art & Culture	BEST PRACTICE VIDEOS	Games

NOTE:- 1. Cluster Level Hindi Diwas competitions will be held on 04-07-26 2. Mandal Level Hindi Diwas competitions, District Level Science Seminar competitions, District Level Telugu Basha Dinotsavam, will be held on 29-08-26. 3. Mandal Level Maths Day Competitions will be held on 24-10-26. 4. Spell Bee Cluster Level Competitions will be held on 07-11-26. 5. Mandal Level Spell Bee Competitions will be held on 28-11-26. 6. Zonal Level Spell Bee Competitions and Maths Day district Level Competitions will be held on 05-12-26.

S.NO	THEME/ ITEM OF THE NO BAG DAY	INSTRUCTIONS/ GUIDE LINES
1	Vocational Education	Classes during these periods will be taken by the Vocational Instructors appointed by SAMAGRA SHIKSHA as per the Vocational Education syllabus.
2.	Best practice Videos/Documentaries/Movies	Videos/ Documentaries / Movies should be displayed to the children from the LINKs shared by the SCERT
3.	Art & Culture	Art and Culture classes shall be handled preferably by Part-Time Instructors; in their absence, the headmaster shall assign a teacher for each class. Teachers should engage students in creative activities like drawing, crafts, music, dance, skits, puppetry, and clay modelling. A simple activity plan must be followed to ensure joyful, participatory, and skill-based learning for all students.
4.	Value Education	Value Education shall be conducted on all No Bag Saturdays as per the timetable using the prescribed textbooks only Telugu teacher will handle the classes. Headmaster ensures compulsory implementation and timely completion of the prescribed syllabus.
5.	Mass Drill	Mass Drill periods shall be conducted on No Bag Saturdays under the leadership of the Physical Director/PET, with active support from all teachers to ensure structured, participatory, and engaging activities for all students.
6.	Entrepreneurial Mind set Development Program (EMDP)	EMDP on No Bag Saturdays by any teacher with the Headmaster's consent,ensuring active student participation and preparation for Expo presentations.
7.	Adolescent Education Program	Adolescent Education Programme shall be conducted on No Bag Saturdays for high school students, focusing on menstrual hygiene, healthy habits, mental health, and emotional regulation, by the Biological Science teacher, Physical Director/PET, or any teacher designated by the Headmaster.
8.	Career & Mental Health consultation	Career & Mental Health (C&MH) counsellors allotted to mandals shall utilize the assigned periods in high schools to address students' career guidance and mental health needs in consultation with the concerned Headmaster, ensuring structured, need-based, and supportive interventions.
9.	Quiz/ General Quiz	Quiz/General Quiz periods on No Bag Saturdays shall be conducted for Classes 6–9 by respective class teachers with subject-specific or general content, under the initiative and guidance of the Headmaster for effective planning, allocation, and smooth execution.
10.	Maths Puzzles	Mathematics teachers shall conduct Maths Puzzles sessions on No Bag Saturdays by engaging students in logical, activity-based problem solving to enhance analytical thinking and interest in mathematics.
11.	Skill Test	During the No Bag Day conducted on all Saturdays, the first period was allotted for Skill Test activities. During this period, the concerned subject teachers shall display summary videos covering the content completed up to that date and conduct competency-based assessments for students. To enhance participation, engagement and immediate response collection, Clickers may also be utilized effectively during the assessment process. A separate and clearly defined teacher timetable for the Skill Test period has already been prepared and communicated for smooth implementation.
12.	Library	On No Bag Day, the Headmaster shall appropriately allocate the Library period for Classes VI to IX in the timetable, considering teacher workload, to ensure smooth implementation. The Library shall function as a Joyful Learning Corner in line with NEP 2020, providing opportunities for students to engage in creative, independent, and activity-based learning beyond textbooks. Teachers must conduct at least one structured activity such as Read Aloud, Buddy Reading, Book Talk, Story Chain, Book Review Writing , or any other library-based creative task, ensuring active participation of all learners. The focus should be on fostering joy of reading, creativity, communication, collaboration, and critical thinking while maintaining a stress-free and inclusive learning environment. The Headmaster shall monitor the effective conduct of the period to ensure meaningful student engagement and optimal use of library resources.
13.	Science Lab Activities	On No Bag Day, the Science Lab period for Classes VI to IX should be used by Science teachers to provide hands-on, joyful learning experiences either in the laboratory, school surroundings, or suitable outdoor spaces. Teachers should ensure that learning is activity-based, simple, and student-centred rather than lecture-oriented. 1. Conduct simple hands-on experiments using low-cost or locally available materials to demonstrate basic science concepts (e.g., mixtures, plant parts, light and shadow, magnets). 2. Organize "Science in Daily Life" activities where students observe and explain scientific principles from common surroundings such as kitchen, classroom, or school campus. 3. Facilitate small group field explorations within the school premises to study plants, insects, soil, water, or weather changes with observation-based recording. 4. Encourage students to prepare simple models, charts, or demonstrations (like water cycle, solar system, human body systems) to promote creativity and collaborative learning. 5. Display various science laboratory equipment and guide students to identify, handle safely, and understand their uses, promoting familiarity with scientific tools and lab practices.
14.	School safety/Road safety/Fire safety/Anti corruption/ Consumer clubs	The allotted period for School Safety, Road Safety, Fire Safety, Drug Abuse, and Anti-Corruption awareness shall be effectively utilized by teachers to sensitize students of Classes VI to IX on key safety concepts linked with national observance days/weeks, such as National Road Safety Week (January), National Disaster Reduction Day (13 October), Fire Service Day & Fire Safety Week (14–20 April), International Day Against Drug Abuse (26 June), and Anti-Corruption Day (9 December). Students should be made aware of the significance of these days, basic safety precautions, and responsible citizenship through simple, interactive, and age-appropriate discussions and activities that promote a strong culture of safety and awareness in daily life.
15.	Spell Bee	English teachers shall conduct the Spell Bee period on No Bag Saturdays by planning age-appropriate activities across the allotted sessions, while Headmasters must ensure clear themes/items are assigned for each day and monitor effective implementation.
16.	Language games	Language teachers (Telugu/Hindi/English/other) shall engage students through interactive activities highlighting culture, local literary figures, freedom fighters, writers, eminent personalities, and unique festivals, integrated with language-based games such as kavi sammelanam, poem writing, storytelling, and word/play-based competitions. Activities should be participatory, grade-appropriate, and aimed at enhancing communication skills, creativity, and cultural awareness.

TIME TABLE FOR SKILL TEST ON NO BAG DAY				
S.NO	Class 6	Class 7	Class 8	Class 9
1	Maths	English	Telugu	Hindi
2	English	Telugu	Hindi	Physical Science
3	Telugu	Hindi	Physical Science	Biological Science
4	Hindi	Physical Science	Biological Science	Social
5	Physical Science	Biological Science	Social	Maths
6	Biological Science	Social	Maths	English
7	Social	Maths	English	Telugu
8	Maths	English	Telugu	Hindi
9	English	Telugu	Hindi	Physical Science
10	Telugu	Hindi	Physical Science	Biological Science
11	Hindi	Physical Science	Biological Science	Social
12	Physical Science	Biological Science	Social	Maths
13	Biological Science	Social	Maths	English
14	Social	Maths	English	Telugu
15	Maths	English	Telugu	Hindi
16	English	Telugu	Hindi	Physical Science
17	Telugu	Hindi	Physical Science	Biological Science
18	Hindi	Physical Science	Biological Science	Social
19	Physical Science	Biological Science	Social	Maths
20	Biological Science	Social	Maths	English
21	Social	Maths	English	Telugu
22	Maths	English	Telugu	Hindi
23	English	Telugu	Hindi	Physical Science
24	Telugu	Hindi	Physical Science	Biological Science
25	Hindi	Physical Science	Biological Science	Social
26	Physical Science	Biological Science	Social	Maths
27	Biological Science	Social	Maths	English
28	Social	Maths	English	Telugu



Vidya Shakti programme

Brief Note on Vidya Shakti

1. Objectives and Purpose

Vidya Shakti aims to achieve the following key goals:

- Improve Gross Enrolment Ratio (GER) in schools and reduce dropout rates.
- Enhance Learning Outcomes:** Focus on foundational content of subjects such as Mathematics, Science, and English.
- Skill Development:** Build intellectual capacities by motivating and supporting children through interactive learning tools.
- Digital Inclusion:** Bring awareness on education to students in remote and rural areas through digital platforms.

2. Focus Areas

The programme places special emphasis on:

- Target Group: Students in Grades 3 to 12.
- Subjects:** Mathematics, Science, and English with each subject taught twice a week.
- Capacity Building:** Training teachers to adopt digital platforms and modern pedagogical methods for effective teaching.

3. Mode of Delivery

The programme uses a hybrid digital model to reach students across the state, overcoming physical and resource-based barriers.

- Online Classes: Delivered via Zoom meetings, conducted by bilingual teachers who can speak Telugu and English, they were trained by IITM Pravarthak.
- Simulation-Based Learning:**
- Tools like PHET, O Labs, Circuits.com, and Worldwall.net are used to make concepts in Mathematics, Science, and English engaging and easy to understand.
- These simulations allow students to visualize concepts and perform virtual experiments, fostering deeper comprehension.**
- Recorded Content:** Available on a dedicated YouTube channel for students who miss sessions due to power failures or other reasons.

4. Role of Class Coordinators:

- Upload student assignments and marks into the Vidya Shakti app for performance monitoring.
- Monitor regular classes and also to upload photos and attendance of students on daily basis.
- These coordinators act as a bridge between teachers, students, and technical teams, ensuring smooth operation of classes.

5. Teacher Training

- Selection of Teachers: IIT Madras (IITM) identifies teachers who meet quality standards and can teach bilingually.
- Capacity Building:** Teachers are trained to Use simulation tools and open-source software to teach concepts interactively.
- Deliver online sessions effectively using digital platforms.**
- Upload assignments and track student progress.
- Master Coaches:** Tech-savvy teachers are selected as Master Trainers to mentor others and ensure standardized teaching practices. (This will be done during summer vacation before scaling up this programme)

6. Performance Monitoring and Data Analytics

Vidya Shakti uses a data-driven approach to monitor student performance:

- Baseline Tests: Conducted at the start of the program to assess the initial learning levels of students.
- Weekly Micro Assignments: Peer-evaluated tasks that allow continuous evaluation of student progress.
- Data Analytics:** Student performance data is uploaded into dashboards for analysis. Key insights include: Data driven approach to nurture students performance to address learning challenges.
- Topics covered vs. not covered.
- Improvement trends in student learning outcomes.
- This approach enables stakeholders to identify gaps and implement targeted interventions to address learning challenges.

7. Salient Features of Vidya Shakti

- Focus on Grades 3 to 9 and 11&12: Building strong foundational knowledge in core subjects.
- Simulation Tools:** Use of free and open-source tools for interactive learning.
- Performance Analytics:** Weekly tracking of student learning through dashboards and peer-evaluated assignments.
- Recorded Sessions:** Ensures no child misses out on learning due to power outages or connectivity issues.
- Employment Opportunities:** Rural women are trained as coordinators, boosting local employment and community engagement.
- Flexibility:** Classes are scheduled from 4:00 PM to 5:00 PM to avoid conflicts with regular school hours.

Outcomes and Significance

Vidya Shakti is a transformative programme with far-reaching implications:

- Improved Learning:** Boosts foundational knowledge in core subjects, reducing learning gaps.
- Digital Empowerment:** Integrates technology into classrooms, creating a tech-savvy learning environment.
- Community Engagement:** Empowers rural women and local communities through the Digital Akka program. (Will be taken up while scaling up this program to all districts in the state)
- Scalable and Replicable:** The programme can be extended to all students across the state to the extent of digital infra availability.

12. Day Wise Syllabus (Difficult topics identified by Teachers)

- As per the instructions of Director, School Education subject wise, class wise difficult topics were identified and shared with IITM Pravarthak team, accordingly they are scheduling and telecasting classes on daily basis. For the Academic year 2025-26 robust remedial mechanism is being developed with the difficult chapters and topics identified by expert teachers.



Tentative Time Table for Academic Year 2026-27

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4.00-5.00pm	11th Maths	11th Chemistry	11th Physics	12th Physics	12th Maths	12th Chemistry
4.00-5.00pm	12th Maths	12th Chemistry	12th Physics	11th Physics	11th Maths	11th Chemistry

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4.00-5.00pm	6th Maths	6th English	6th Science	8th English	8th Science	8th Maths
4.00-5.00pm	7th English	7th Science	7th Maths	9th Maths	9th English	9th Science
4.00-5.00pm	Common Class for 8 th Class & 9 th Classes on Career Guidance/ Personality Dev/Life Skills/ Success Stories/ Skill Dev	Common Class for 8 th Class & 9 th Classes on Career Guidance/ Personality Dev/Life Skills/ Success Stories/ Skill Dev	Common Class for 8 th Class & 9 th Classes on Career Guidance/ Personality Dev/Life Skills/ Success Stories/ Skill Dev	Common Class for 6 th Class & 7 th Classes on Career Guidance/ Personality Dev/Life Skills/ Success Stories/ Skill Dev	Common Class for 6 th Class & 7 th Classes on Career Guidance/ Personality Dev/Life Skills/ Success Stories/ Skill Dev	Common Class for 6 th Class & 7 th Classes on Career Guidance/ Personality Dev/Life Skills/ Success Stories/ Skill Dev
4.00-5.00pm	Capacity Building for Science teachers	Capacity Building for Maths teachers	Capacity Building for English teachers	Capacity Building for Science teachers	Capacity Building for Maths teachers	Capacity Building for English teachers

Note: The Vidya Sakti team will conduct online Remedial classes for the subjects Maths, Science, English and also mentors on the topics like Career Guidance, Personality Development, Life Skills, Success Stories and Skill Development which nurtures the holistic development of the child. IITM Pravarthak team conduct Capacity building for Maths, Science and English teachers. For Non-Residential Schools the Capacity Building for teachers will be conducted on Monday, Tuesday and Wednesday only.

IFA Tablets

The objective of distributing Iron and Folic Acid (IFA) tablets to children is prevent and control iron deficiency which is a major public health issue. There are three types of anaemic students basing on hb content. i.e., Mild, Moderate and Severe.

Distribution of IFA

IFA Tablets for Anaemic girls (Mild, Moderate, Severe):

- Each adolescent anaemic girl will be given 2 IFA tablet (Blue) on every Day after lunch under the supervision of the class teacher.
- IFA tablets for Non-Anaemic school children:** Each adolescent will be given the IFA tablet on every Thursday under the supervision of the class teacher.



POPULATION EDUCATION PROJECT - SCERT, ANDHRA PRADESH

Introduction

The Population Education Project (PEP) is an important wing of SCERT Andhra Pradesh, functioning under the National Population Education Project (NPEP) of NCERT, New Delhi. The project focuses on addressing population-related concerns with a special emphasis on adolescent education. It aims to equip students with knowledge, values, and life skills necessary to face the challenges of growing up in a rapidly changing society. By integrating themes related to health, well-being, and responsible behaviour, PEP plays a key role in promoting holistic development among adolescents in government schools.

Programme of Activities

The Population Education Project undertakes a wide range of structured and need-based activities prescribed by NPEP, NCERT through Program of Action every year to address adolescent issues effectively:

1. Material Development

Development of IEC (Information, Education, and Communication) materials, handouts, and resource content to support awareness and learning among students and teachers.

2. Advocacy Sessions

Conducting awareness and advocacy programs on critical issues such as school health, adolescent concerns, substance and drug abuse, impact of social media, stress, anxiety, depression, counselling needs, and suicide prevention.

3. Co-curricular Competitions

Organizing role play and folk-dance competitions based on the 11 themes of the School Health and Wellness Programme (SHWP) to encourage creative expression and deeper understanding among students.

4. Trainings

Capacity-building programs and training sessions for teachers to effectively handle adolescent education and related classroom challenges.

5. Research and Evaluation

Conducting studies, surveys, and evaluations to assess the effectiveness of programs and to improve implementation strategies.

6. Observance of Important Days

Celebrate and observe the day of importance at national and international days related to health, population, and youth awareness to reinforce key messages.

7. Publication of Annual Newsletter

Bringing out an annual newsletter titled "CITIZENTRIC VIBES" to document activities, share best practices, and highlight achievements.

8. Monitoring and Supervision

Regular monitoring of activities conducted under PEP and SCERT to ensure quality, consistency, and effective implementation across all levels.

Role in Enhancing Concerns on Adolescents

The Population Education Project plays a significant role in addressing and enhancing awareness about adolescent issues. It helps students understand physical, emotional, and social changes during adolescence and equips them with essential life skills such as decision-making, problem-solving, and stress management. Through advocacy and interactive activities, the project reduces stigma around sensitive topics like mental health, substance abuse, and counselling needs.

PEP also empowers teachers to handle adolescent concerns with confidence and sensitivity, creating a supportive school environment. By promoting healthy behaviour, gender sensitivity, and responsible use of social media, the project contributes to the overall well-being of students. Ultimately, it helps in building informed, confident, and responsible young individuals who can positively contribute to society.

Conclusion

The Population Education Project stands as a comprehensive initiative that addresses the multifaceted needs of adolescents through education, awareness, and skill development. Its diverse activities and continuous efforts significantly contribute to improve the quality of life and well-being of students. Focusing on both knowledge and life skills, PEP strengthens the foundation for a healthier, more aware, and responsible future generation.



Adolescent Education Programme:

Teachers:

Implement the Adolescent Education Programme (AEP) in the classroom

Teach life skills, reproductive health, and familylife education

Create a safe and supportive learning environment

Encourage participation and discussion among students

Provide guidance and counseling to students

Collaborate with other teachers and stakeholders to ensure effective implementation of AEP

Headmasters (HMs):

Oversee the implementation of AEP in the school

Ensure that teachers are trained and equipped to deliver AEP

Provide resources and support for AEP implementation

Monitor and evaluate the effectiveness of AEP

Coordinate with other stakeholders, such as parents and community members, to promote AEP

Lady Teachers:

Play a key role in delivering AEP, particularly for girl students

Provide guidance and counseling on reproductive health, hygiene, and familylife education

Create a safe and supportive environment for girl students to discuss sensitive issues

Encourage girl students to participate in AEP activities and discussions

Collaborate with other teachers and stakeholders to ensure effective implementation of AEP

Shared Responsibilities:

All teachers, HMs, and Lady Teachers are responsible for:

Creating a safe and supportive learning environment

Encouraging participation and discussion among students

Providing guidance and counseling to students

Collaborating with other stakeholders to promote AEP

Monitoring and evaluating the effectiveness of AEP

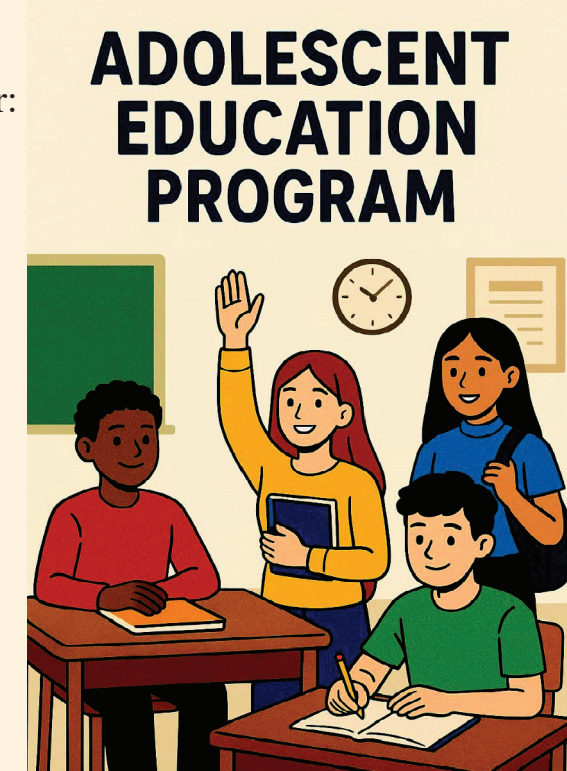
By working together, teachers, HMs, and Lady

Teachers can ensure the effective implementation of the

Adolescent Education Programme and provide students

with the knowledge, skills, and support their need to

navigate adolescence.



Important Library Links

National Libraries & Government Resources

1. National Library of India – <https://www.nationallibrary.gov.in>

2. National Digital Library of India (NDLI) – <https://ndli.iitkgp.ac.in>

3. DELNET (Developing Library Network) – <https://delnet.in>

4. Raja Rammohan Roy Library Foundation (RRRLF) – <https://rrrlf.gov.in>

5. Central Secretariat Library (CSL) – <https://csl.nic.in>

Academic & Research Libraries

6. Indian Institute of Science (IISc) Library – <https://www.library.iisc.ac.in>

7. INFLIBNET (Information and Library Network Centre) – <https://www.inflibnet.ac.in>

8. IIT Libraries (IIT Delhi example) – <http://library.iitd.ac.in>

9. e-ShodhSindhu (Consortium for Higher Education e-Resources) – <https://ess.inflibnet.ac.in>

Public & State Libraries

10. Delhi Public Library – <https://dpl.gov.in>

11. State Central Library, Kerala – <https://statelibrary.kerala.gov.in>

12. Anna Centenary Library, Tamil Nadu – <https://www.annacentenarylibrary.org>

Deworming Day

The object of national deworming day is to deworm all pre school and school age children (Enrolled and non-enrolled) between the ages of 1 to 19 years through the platform of schools and Anganwadi centres in order to improve their over all health, nutritional status, access to education and quality of life.

The Medical and Health Department being issued Deworming tables twice a year (in the months of August 10 and February 10) which is helpful to prevent the Soil Transmission of Helminths(STH).



Traning Calendar 2026-27

The National Education Policy (NEP) 2020 recommends that all teachers, head teachers, and teacher educators participate in at least 50 hours of continuous professional development (CPD) annually. To realize this vision, a comprehensive training calendar has been developed, outlining the training programs designed for teachers, headmasters, and other stakeholders throughout the academic year. This structured approach ensures that all stakeholders can fully utilize the training opportunities provided by the state, equipping them with the essential competencies for their professional growth.

1. **Anganwadi workers** will undergo ECCE training for 6 days in person and 34 days online.

2. **Secondary Grade Teachers (SGTs):** A total of 24 training sessions are planned, with durations ranging from 1 to 6 days, depending on the facilitating organization. These trainings will focus on Foundational Literacy and Numeracy (FLN), English language skills, computational thinking, ICT skills, awareness on DIKSHA, inclusive education, and assessments. Additionally, there will be orientations on the academic calendar, teacher handbooks, curriculum changes, and pedagogical enhancements.

3. **School Assistants:** A total of 30 training sessions are planned, with durations ranging from 1 to 7 days for most training, depending on the facilitating organization. The focus areas include career guidance, citizenship skills, artificial intelligence, digital and ICT integration, assessments, awareness on DIKSHA, and inclusive education, along with orientations on the academic calendar, teacher handbooks, curriculum changes, and pedagogical enhancements.

4. **Head Masters:** A total of 14 training sessions are planned, with durations ranging from 2 to 9 days, depending on the facilitating organization. These trainings will cover school leadership, the TEACH classroom observation tool, school safety, UDISE and SDG orientation, vocational education, digital and ICT integration, and inclusive education.

5. **Other Cadres:** SCERT and SAC members, vocational trainers, MEOs, DEOs, and AMOs will also undergo training across various themes. These trainings will range from 2 to 3 days and will include assessments, vocational education, action research and impact evaluation, the TEACH classroom observation tool, and DIKSHA-related training.

Note: All trainings are offered by CSE, Samagra, and SCERT in partnership with various organizations. They will be delivered through a mix of in-person, online, and hybrid formats. Additional details about each training can be accessed by scanning the QR code.

Teachers Training Calendar 2026-27

The National Education Policy (NEP) 2020 recommends all teachers, head teachers, and teacher educators participate in at least 50 hours of continuous professional development (CPD) annually. To realize this vision, a comprehensive training calendar has been developed, outlining the training programs designed for teachers, headmasters, and other stakeholders throughout the academic year. This structured approach ensures that all stakeholders can fully utilize the training opportunities provided by the state, equipping them with the essential competencies for their professional growth.

S.No	Name of organisation	Name of Program	Place of Intervention in AP (State level - KRP/District level - DRPs/Mandal level - MRPs/ School level- Teachers)	Grades Targetted	Target Group (Teachers / HMs/DEOs/MEOs/DIET/any other designation etc)	Total number of stakeholders in target group in the state	When (Months) in the Year (Please mention Yearwise months for programmes requiring more than a year)	Number of days Needed	Mode and Elements (Online/ In-Person Only/ Blended / PLC)
1	Samagra Shiksha	Training of Trainers for Vocational Trainers	6 National Academy of Construction (NAC) Training Centres	6 to 12	Vocational Trainers	2992	March, April, May & June 2026	30	In-Person
2	Educational Initiatives	Capacity building workshop for SAC members	State	NA	SAC members	15	April 2026	2	In-Person
3	CSE	Anti drug awareness program / ToFEI (Tobacco Free Educational Institutions)	State	6 to 12	Teachers preferably/PDs, PETs and Biology teachers	40	May 2026	9	In-Person
4	CSE	Anti drug awareness program / ToFEI (Tobacco Free Educational Institutions)	District	6 to 12	DRP's	180	May 2026	2	In-Person
5	CSE	Anti drug awareness program / ToFEI (Tobacco Free Educational Institutions)	Mandal	6 to 12	HMs / Nodal teachers - Mandal level	7620	May 2026	1	In-Person
6	SIEMAT - SATTVA and Kaivalya Education Foundation	School Leadership Training - Master Facilitators refresher	State	1 to 10	HM's / HM In charges	400 (15 HMs from each district)	May 2026	6	In-Person
7	Educational Initiatives	Capacity building workshop for SAC members	State	NA	SAC members/State Officials	25	May 2026	2	In-Person
8	Educational Initiatives	Teacher training course on assessments	State	1 to 10	Teachers	1.5 Lakh +	May 2026	10	Online
9	CSE	SDG Orientation	State	PP 1 to 12th	HMs	150	May 2026	2	In-Person
10	CSE	SDG Orientation	District	PP 1 to 12th	HMs	1500	May 2026	1	In-Person
11	CSE	SDG Orientation	Mandal/School	PP 1 to 12th	HMs	Mandal level = 1358 School level = 44164	June 2026	1	In-Person
12	CSE	School Safety	State	PP 1 to 12th	HMs	150	May to June 2026	2	In-Person
13	CSE	School Safety	District	PP 1 to 12th	HMs	1500	May to June 2026	1	In-Person
14	CSE	School Safety	Mandal/School	PP 1 to 12th	HMs	Mandal level = 1358 School level = 44164	May to June 2026	1	In-Person
15	Samagra Shiksha	Pre-Vocational Education Training	State & District	6 to 8	VTs & Teachers	4000	May to June 2026	5	In-Person
16	AP DIKSHA- SAMO IN COLABORATION WITH UNICEF	Careerguidance Courses for Teachers (In Telugu)	State	9 to 12	Teachers of classes 9 to 12	85000	May to Aug, 2026	120 Days (18 Hr)	Online
17	Samagra Shiksha - Quest Alliance	Amazon Future Engineer	District 3 districts- Srikakulam, Vizianagaram and Visakhapatnam cascade statewide in 102 schools	7 to 9	Teachers (Teachers and the nominated Master trainers from the blocks)	1500 teachers, 85000 students, and District officials	May 2026 to May2027	6-8 days - Non residential 6-8 days - Residential	Blended (In-Person and Virtual)
18	SCERT AP	Pedagogical Skills Enhancement	Mandal/ School	1 to 10	Teachers	180000	1st week of June 2026	3	Blended/PLC
19	Samagra Shiksha	HMs Orientation	District	9 to 12	HMs	3200	June 2026	4	In-Person
20	Educational Initiatives	SLAS 2026	State	4, 6 and 8	Teachers	15 SAC members	June 2026	1	In-Person
21	Leadership for Equity	Classroom Observation by using Teach Tool	District	1 to 10	MEOs, AMOs and Other officials	1500	June 2026	2	In-Person
22	Leadership For Equity	Future Literacy Initiatives	State → District → Mandal	5 to 8	Teachers	1165	June 2026	15	Blended
23	Educational Initiatives	SLAS 2026	State	4, 6 and 8	Teachers	25 Master trainers 2000+ Field invigilators	June 2026	1	In-Person
24	SIEMAT - SATTVA and Kaivalya Education Foundation	School Leadership Training for Cluster Hm's	District	NA	HM's	2809 Cluster HM's / Pool 3 - Pending HM's	June 2026	6	In-Person
25	Desh Apnayan Sahayog Foundation (DASF)	ACTIZENS' Club – SCERT Induction Orientation (2026-27)	State – SCERT Induction Training	6 to 8	SPOC Teachers & School Principals (Newly inducted/transferred teacher)	~2,380 Principals ~4,755 SPOC Teachers	June to July 2026	1	In-Person
26	Desh Apnayan Sahayog Foundation (DASF)	ACTIZENS' Club – Zonal Online Orientation Training (2026-27)	State – Zone-wise Online	6 to 8	SPOC Teachers & School Principals (Newly inducted/transferred teacher)	~2,380 Principals ~4,755 SPOC Teachers	June to July 2026	1 session per zone (4–5 sessions total across all zones)	Online
27	AP DIKSHA- SAMO IN COLABORATION WITH UNICEF	Careerguidance Courses for Teachers (English Version)	State	9 to 12	Teachers of Classes 9 to 12	85000	June to September 2026	120 Days (18 Hr)	Online
28	RIESI Bengaluru	30-day Certificate Course in English Language Teaching Training Programmes	RIESI Bengaluru	8 to 10	High School Teachers /Teacher Trainers	200	June to September 2026	30	In-Person
29	RIESI Bengaluru	Post Graduate Diploma in English Language Teaching (PGDELT)	Distance Mode	8 to 10	Graduates/Teachers	100	June 2026 to May 2027	25	3-days online and 22 days offline
30	RIESI Bengaluru	Post Graduate Diploma in English Language Teaching (DIEC)	Distance Mode	NA	Graduates/Teachers	100	June 2026 to May 2027	25	3-days online and 22 days offline

31	Educational Initiatives	Teacher training course on assessments	District	NA	Selected district DCEBs	50	July 2026	2	Online
32	Leadership For Equity	Artificial Intelligence	State → District → Mandal	5 to 8	Teachers	150	July 2026	45	Blended
33	Leadership for Equity	Classroom Observation by using Teach Tool	Mandal	1 to 10	HMs	All HMs (Except already certified HMs)	July & August 2026	9	In-Person
34	Leadership For Equity	TPD-SALT	State	6 to 8	Teachers	7528	July to September 2025	Across 3 months	Blended (PLC-included)
35	AP DIKSHA- SAMO IN COLLABORATION WITH UNICEF	Online course on Nutrition for teachers	In AP to all the teachers using DIKSHA LMS	All grades	School Heads & Teacehers	1,89,000 Teachers	July to October, 2026	120 Days (18 Hr)	Online
36	Samagra Shiksha	Atal Tinkering Labs	State or District	6 to 9	Teachers	30000	July 2026	4	In-Person
37	Educational Initiatives	Teacher training course on assessments	State	1 to 10	Teachers	1.5 Lakh +	August 2026	1	Online
38	AP DIKSHA- SAMO	Digital Pedagogy & DIKSHA Integration for Teachers	State	All grades	All Teachers	All teachers	August 2026	10	Online
39	Leadership for Equity	SCERT Capacity building	State	NA	SCERT Faculty	52	August 2026	4	In-Person
40	Educational Initiatives	Teacher training course on assessments	State	1 to 10	Teachers	1.5 Lakh +	September 2026	1	Online
41	AP DIKSHA- SAMO	Orientation on District Empowerment Programme	State covering all DIETS	All grades	DIETs Principals, DIET Faculty, District DIKSHA Coordinators	130	September 2026	3	In-person
42	CSE	UDISE+ Oreintation	State	PP 1 to 12th	HMs	150	September to October 2026	2	In-Person
43	CSE	UDISE+ Oreintation	District	PP 1 to 12th	HMs	1500	September to October 2026	1	In-Person
44	CSE	UDISE+ Oreintation	Mandal & School	PP 1 to 12th	HMs	Mandal level = 1358 School level = 44164	September to October 2026	1	In-Person
45	CIET-NCERT	Orientation on Development of eContents for DIKSHA	State	All grades	Teachers and Educational Leaders (State Resource Group)	20	October 2026	5	Online
46	SCERT AP	TPD course	State	3 to 10	Teachers	107552	October 2026 to December 2026	Across 3 months	Blended
47	Samagra Shiksha	Atal Tinkering Labs	District	6 to 9	Teachers	30,000	November 2026	3	In-Person
48	AP DIKSHA- SAMO	Training on DIKSHA usage	State	All grades	All Inservice, preservice teachers, teacher educators, students, parents and other stakeholders of school education	80 lakhs	November 2026	5	Online
49	Educational Initiatives	Teacher training course on assessments	District	NA	Selected district DCEBs	50	November 2026	2	Online
50	Educational Initiatives	Teacher training course on assessments	State	1 to 10	Teachers	1.5 Lakh +	December 2026	1	Online
51	SCERT AP	Digital & ICT Integration	District	1 to 10	Teachers & HMs	12000	December 2026	2	Blended
52	CIET-NCERT	Training on Development of Online Course	State	All grades	State Resource Group (SRG)/ Master Trainers of States, UTs and Autonomous Organisations	10	December 2026	5	Online
53	CIET-NCERT	Integration of Virtual Labs in teaching-learning	State	All grades	Teachers and Head teachers	All teachers	January 2027	7	Online
54	SCERT AP	Inclusive Education & CwSN Support	District	1 to 10	Teachers & HMs	16000	January 2027	2	Blended
55	Educational Initiatives	Teacher training course on assessments	State	1 to 10	Teachers	1.5 Lakh +	January 2027	2	Online
56	AP DIKSHA- SAMO	Capacity Building on DIKSHA platform	State	N/A	District DIKSHA Coordiantors & Academic Monitoring Officers	116	February 2027	3	In-person
57	SCERT AP	School Leadership & Academic Monitoring	District	All grades	HMs/MEOs/DIET Faculty	2000	March 2027	2	In-Person

Note: The schedule for teacher training programs during Summer 2027 will remain the same as outlined in the Academic Calendar for 2026–27. All resource persons, master trainers, teachers, and concerned officials are requested to take note of this and proceed accordingly for planning and implementation. Any deviations from the schedule, if necessary, will be communicated in due course.



GOVERNMENT OF ANDHRA PRADESH

SCHOOL HELPLINE NUMBERS

For Students, Parents & Teachers

SCHOOL SAFETY HELPLINE
(Andhra Pradesh)

14417

Toll-Free • 24x7

CHILD LINE
(Child in Need of Care & Protection)

1098

Toll-Free • 24x7

POLICE
(Emergency)

100

Emergency • 24x7

WOMEN HELPLINE
(Women Safety)

181

Toll-Free • 24x7

CYBER CRIME HELPLINE
(Report Cyber Bullying/Online Harassment)

1930

Toll • 24x7

MEDICAL EMERGENCY

108

Toll-Free • 24x7

DISASTER MANAGEMENT

1070

Toll-Free • 24x7

MENTAL HEALTH SUPPORT
(Tele MANAS)

14416

Toll-Free • 24x7

ANTI BULLYING HELPLINE
(Directorate of School Education, AP)

1100

Toll-Free • Working Hours

RIGHT TO EDUCATION
(RTE) Grievances)

1800 425 1281

Toll-Free • Working Hours

ONLINE HELP & RESOURCES

APSCERT

(Andhra Pradesh State Council of Educational Research & Training)



<https://www.apscert.gov.in>

C-BAT

(Cyber Bullying Reporting App)



Available on Google Play Store

JAGRUTI

(Student Safety App - AP)



Available on Google Play Store

RTE AP

(Right to Education - Andhra Pradesh)



<https://rte.ap.gov.in>

KEEP THESE NUMBERS **SAFE** - YOUR SAFETY IS OUR **PRIORITY!**



NEP-2020



NCF-FS-2022



NCF-SE-2023



NPST



TCM



Cluster Complex

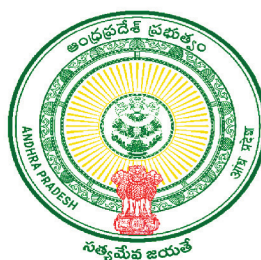


Trainings



No Bag Day

జానెనల్ జస్టిస్ కమిటీ
హైకోర్టు, ఆంధ్రప్రదేశ్

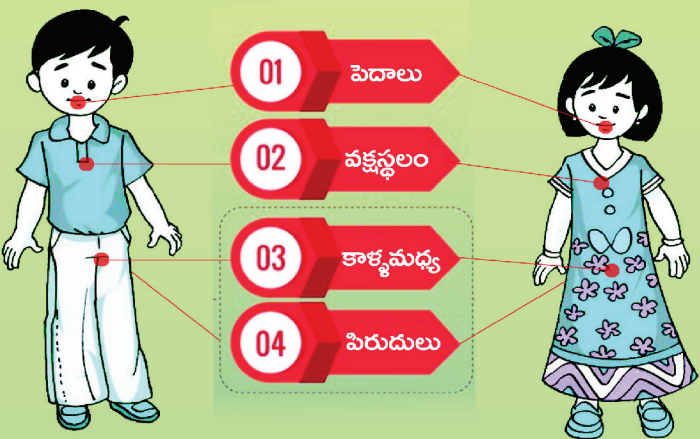


समग्र शिक्षा
Samagra Shiksha

బాలికలపై లైంగిక వేధింపులను ఆపండి

పిల్లలని చైతన్యపరుద్దాం
అరవండి, పరిగెత్తండి, చెప్పండి

నిన్ను నువ్వు ఎవరినీ తాకనియ్యవద్దు



ఎవరైనా తాకితే కింది విధంగా చేయండి



- * ప్రవర్తనలో ఆకస్మిక మార్పు
- * ఇతరులనుండి దూరంగా ఉండడం
- * శరీరంలో అనుమానాస్పద లేదా వివచించలేని మార్పులు
- * భయపడుతూ ఉండడం
- * ప్రవర్తన, ఆహారం, నిద్రలో మార్పులు



చెప్పండి

శరీరభాగాలను ఎవరైనా తాకితే
లేదా ఇతరుల ప్రవర్తన మీకు అసౌకర్యంగా
ఉంటే మీ తల్లిదండ్రులకు లేదా
పెద్దలకు చెప్పండి లేదా చైల్డ్ లైన్ 1098
లేదా పోలీస్ 100 లేదా ఉమెన్
హెల్ప్ లైన్ 181కు ఫోన్ చేయండి.

శరీరభాగాలను
ఎవరైనా తాకితే
వద్దని అరవండి.



అరవండి

శరీరభాగాలను ఎవరైనా
తాకితే అక్కడి నుండి
వేగంగా పరిగెత్తండి.



పరిగెత్తండి

పాఠశాల విద్యాశాఖ,
ఆంధ్రప్రదేశ్



ALL ROUND DEVELOPMENT
DEMOCRATIC CITIZENSHIP
PREPARATION FOR COMPETITIVE
SCHOLASTIC EXAMS
ICT IN EDUCATION
ENTREPRENEURIAL SKILLS / MINDSET
CAREER GUIDANCE
ART EDUCATION
YOGA, GAMES AND SPORTS

INCLUSIVE EDUCATION
HEALTH, HYGIENE & SAFETY
VALUE EDUCATION
ATAL TINKERING LABS (ATL)
CONSTITUTIONAL VALUES FOR GOOD CITIZENSHIP
ARTIFICIAL INTELLIGENCE
SCIENTIFIC TEMPERAMENT
ADOLESCENT EDUCATION

